

EYFS Art Skills

Drawing	Painting	Printing	Textiles/Collage	3D form (clay, playdough, boxes)	Suggested Artists
<p>Begin to use a variety of drawing tools and techniques</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p>	<p>Explore colour and colour mixing</p> <p>Experimenting with and using secondary and primary colours</p>	<p>Rubbings</p> <p>Print with a variety of different objects such as fruit, veg, shapes, leaves.</p>	<p>Begin to use a variety of techniques including weavings, cutting, gluing, trimming material.</p>	<p>Handling, feeling, enjoying and manipulating materials.</p> <p>Shape and model.</p> <p>Experiment with different forms.</p>	<p>Andy Goldsworthy</p> <p>Wassily Kandinsky</p> <p>Van Gough</p>

EYFS Art Knowledge

Autumn – Self & Family Portraits (Ourselves); Hedgehogs (Autumn); Diva Lamps (Diwali); Natural Art – Andy Goldsworthy; firework pictures (ICT), Painting a picture of our favourite toy.

<u>Drawing</u>	<u>Colour</u>	<u>Texture</u>	<u>Form</u>
<ul style="list-style-type: none"> I know how to use a variety of drawing tools and techniques – pastels, paint, chalk, ICT I know how to draw with increasing complexity and detail, such as representing a face with a circle and including details. I know how to use a range of different mark-making tools, i.e. pens, pencils, paintbrushes, to create my artwork. 	<ul style="list-style-type: none"> I know about colours and how to mix colours I can name colours. I can pick suitable colours for my artwork. 	<ul style="list-style-type: none"> I know how to safely use and explore a variety of materials to create a piece of natural art – Andy Goldsworthy 	<ul style="list-style-type: none"> I know how to shape and model my hedgehog and diva lamp.

**Spring – People who help us painting; Observational drawings of chicks; Animal collage; Vegetable printing, Blow out your emotions artwork
(Mental Health Awareness week)**

<p><u>Drawing</u></p> <ul style="list-style-type: none"> • I know how to use a variety of drawing tools and techniques – pencil, charcoal, paintbrushes, • I know how to draw a detailed picture of what I can see (chicks). 	<p><u>Texture</u></p> <ul style="list-style-type: none"> • I know how to make pictures of animals using different types of materials. 	<p><u>Colour</u></p> <ul style="list-style-type: none"> • I know how to represent an emergency service person using paint. • I can pick suitable colours for my artwork. 	<p><u>Printing</u></p> <ul style="list-style-type: none"> • I know I can print with variety of objects – Vegetables.
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Summer – Seasonal pictures; Observational drawings of plants; Sunflower picture – Van Gough, Caterpillar/Butterfly paintings, Seed pattern pictures.

<p><u>Drawing</u></p> <ul style="list-style-type: none"> • I know how to draw and accurate representation of a treasure map. • I know how to draw a detailed observational drawing of a sunflower – Van Gough. • I can paint a picture using detail. I will use different sized paintbrushes for details. 	<p><u>Texture</u></p> <ul style="list-style-type: none"> • I know how to use tea bags to stain a piece of paper to create an old-style map. • I know how to use bark from trees, sticks etc. to investigate different types of rubbings. • I know how to use different types of seeds to create patterns and pictures. 	<p><u>Colour</u></p> <ul style="list-style-type: none"> • I know how to colour mix to create a summer/seaside/winter/snowy picture. • I know how to colour mix to create a butterfly or caterpillar painting. • I can pick suitable colours for my artwork. • I can explore colour mixing with paint.
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<u>What is this the foundation for?</u> <u>Year 1/ Key stage 1</u>	<u>What is this the foundation for?</u> <u>Year 1/ Key stage 1</u>	<u>What is this the foundation for?</u> <u>Year 1/ Key stage 1</u>	<u>What is this the foundation for?</u> <u>Year 1/ Key stage 1</u>	<u>What is this the foundation for?</u> <u>Year 1/ Key stage 1</u>	<u>What is this the foundation for?</u> <u>Year 1/ Key stage 1</u>
<p><u>Drawing/painting/creating a picture</u> <i>*to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</i> <i>*to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i></p> <p>Children in Year 1 will sketch self-portraits, will create observational drawings in ICT, will sketch, and explore painting and collage when designing their own seascapes. In Year 1 children's drawings/pictures will include much more detail than those from the Reception year. They will also include a back/background/foreground where objects will vary in appropriate sizing.</p>	<p><u>Model/sculpt</u> <i>*to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</i></p> <p>In year 1 children will create a clay model dinosaur, as well as creating a clay medal.</p> <p>Children's models and sculptures in Year 1 will include much more detail than the Reception year. In Year 1 children will use modelling tools to create details, as opposed to using fingers in Reception. In Year 1 children's models require more skill, i.e. being able to stand up (such as a dinosaur).</p>	<p><u>Colour</u> <i>*to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i></p> <p>In Year 1 children will explore colour and colour mixing, and will be expected to name all main colours. They will also explore different types of paints and painting tools.</p> <p>In Year 1 children explore colour and colour mixing with the use of paint as they become more familiar with primary colours and begin to show an understanding of how secondary colours are made. (colour mixing is something that is just explored in the Reception year)</p> <p>Children will be expected to choose appropriate colours when creating realistic looking artwork. Children will be able to explore colours in an abstract way, e.g. when talking about feelings.</p>	<p><u>Texture /pattern/ collage</u> <i>*to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i></p> <p>In Year 1 children will explore collage and will link these collages to artists. This is another learning step from the Reception year, where most of our collage is explored during children's self-choice 'provision'. In Year 1 Children will be able to create a much more detailed collage than in the Reception Year- being able to tear up paper/materials much smaller to create detail.</p>	<p><u>Printing</u> <i>*to use a range of materials creatively to design and make products</i></p> <p>In year 1 children will create repeating patterns using print. This activity will take place in Autumn1, where the skill set requires is similar to that of the Reception Year. Children will put an object in paint/ink and they will explore patterns using a printing technique. However in Year 1, children may manipulate the object that they are printing with to create different textures in their prints.</p>	<p><u>Artists & evaluating the work of artists</u> <i>*to learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</i></p> <p>Children in Year 1 will learn about the work of William Morris, Henri Matisse, Paul Klee, L. S. Lowry, JMW Turner, Claude Monet, Kokusai, Pierre August Renoir, Jan Griffier, Max Ernst.</p> <p>Children in Year 1 will analyse the work of the artist in much more detail than in the Reception Year. They will also make much clear links from an artist's work to their own.</p>
<p>Key Vocabulary Mark-make, draw, lines, circles, colour, mix, primary, secondary, texture, form, sculpt, shape, print, art, techniques</p>					