

# **Hampton Hargate Primary School**

Reception New Intake Parent  
Presentation  
for September 2023 Intake



# Welcome

Registering your child at their first school is always a big step and we are delighted that you are considering sending your child to Hampton Hargate Primary School. Through the information provided in this PowerPoint, the photographs, videos and the new intake booklet on the website, we hope to provide you with a wealth of information about our school.

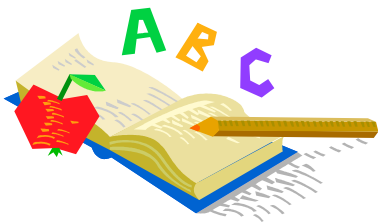
If you have any questions, please send them in an email to this email address:

[newintake@hampton-hargate.peterborough.sch.uk](mailto:newintake@hampton-hargate.peterborough.sch.uk)





# School Expectations





# Coming to School

- As a school, we want everyone to be happy, both teachers and parents. We work very closely with parents and are keen to build up good working relationships. It works best when it's a partnership between you and us.
- Communication is very important to us and is a big factor in building up and maintaining a good partnership. We operate an 'open door policy', our doors are always open at the start and the end of the day so you can speak to a member of staff. We would ask that if you have a concern that you speak to teaching and teaching assistants immediately as we can resolve any concerns you have.
- For more information on how communication works at Hampton Hargate Primary School please see the starting school booklet.





# Coming to School

- As a school we like to provide you with as much information as possible about how we teach your child, the year group expectations and how you can support your child at home.
- Parents are invited into school for 'open sessions' once a year to give you a chance to see how learning takes place in our school.
- 'Welcome Meetings' are held every September for parents to learn about their child's current year group, from YR-Y6.
- In Reception we use an Online Learning Journal (Tapestry) so you are kept up to date with the progress your child is making.
- In the past we have held 'school readiness' sessions to help prepare your child for starting school and it is our intention to offer these again for the September 2023 intake.



# Foundation Stage Curriculum



Characteristics of effective learning	Aspect of Learning
Playing and exploring	Personal, Social and Emotional Development
Active learning	Physical Development
Creating and thinking critically	Communication and Language
	Literacy
	Mathematics
	Understanding the World
	Expressive Arts and Design





# Daily practise in Reception

- Each child will participate in planned, adult led activities.
- When they first start school these activities will include writing their name, cutting activity, writing or mark making about a favourite toy or completing a number activity.
- As the year progresses, activities will include writing a shopping list in order to make pancakes, writing a character description from a favourite story, completing addition, subtraction, doubling and halving sums.
- The topics we plan are linked to children's interests and themes for the year e.g. Bonfire night, Autumn, Christmas.
- Each week the children will also complete an adult led topic activity, such as painting a picture of their family, learning about old and new toys, or making a clay hedgehog.

# Daily practise in Reception

- All areas of learning are covered through our classroom provision and the outdoor area. This is where they choose the activities they would like to complete themselves.
- Both adult and child led activities are carefully planned to make meaningful learning experiences for the children e.g. class bear's birthday, posting letters to Santa, going to the shop to buy ingredients for pancakes and then making them.
- We also like to include 'Wow' days, such as superhero day, and experiences outside of school too.
- Children will sometimes be taught in ability groups to support and extend their learning where appropriate.







# National Curriculum

- When children have completed their Reception year they will then follow the National Curriculum.
- Compulsory National Curriculum subjects are: English, maths, science, design and technology, history, geography, art and design, music, physical education (PE) including swimming, computing and ancient and modern foreign languages.
- We also teach religious education, sex education, personal, social and health education (PSHE) and citizenship.
- As in Reception, the subjects are taught through exciting and interesting topics which capture the children's imagination. Wherever possible, we try to make cross curricular links so the children's learning is meaningful and relevant to them.



# Curriculum & Assessment Progress



- We realise that when children start school they all have different starting points. We will assess where your child is at using National and school Baseline assessments, and will then set tasks for them at their level.
- Our expectation is that most of our children will make at least expected progress every year and we work hard to achieve this.
- We put interventions into place throughout the course of the year, not just to support children who may be struggling with concepts, but also to challenge our more able pupils. Interventions include scissor skills, extra phonic activities to support reading and writing skills, target readers - where we listen to a child read every day to boost their reading ability, and maths intervention groups where children work with an adult revisiting key skills and concepts.



# Curriculum and Assessment Achievement

- At the end of your child's Reception year they will be assessed against the 17 Early Learning Goals and put into band of best fit. This is a national requirement for all schools.
- At end of the year we have to report to the Local Authority the stage your child is at – emerging or expected.



# Reception End of Year Data 2019 compared to Local Authority and National Standards



End of year data for July 2019 shows that the following percentage of children achieved the expected level in our school compared to local and national data.

	Local 2019	National 2019	Our School 2019
Reading	72%	77%	81%
Writing	69%	74%	81%
Number	76%	80%	86%



# Reception End of Year Data 2019 & 2022 compared to Local Authority & National Standards 2019



End of year data for July 2019 shows that the following percentage of children achieved the expected level in our school compared to local and national data.

	Local 2019	National 2019	Our School 2019	Our School 2022
Reading	72%	77%	81%	82%
Writing	69%	74%	81%	81%
Number	76%	80%	86%	83%



# KS1 End of Year Data 2019 compared to National Standards



End of Key Stage 1 – July 2019 Results

(These are the assessment results of the children in at end of Year 2)

	School results 2019		National results 2019		Difference between our School results v National results	
	Expected +	Greater Depth	Expected +	Greater Depth	Expected +	Greater Depth
Reading	80%	34%	75%	25%	+ 5%	+9%
Writing	78%	20%	69%	15%	+9%	+5%
Maths	87%	26%	76%	22%	+11%	+4%



# KS1 End of Year Data 2022 compared to National Standards



End of Key Stage 1 – July 2022 Results

(These are the assessment results of the children in at end of Year 2)

	School results 2022		National results 2022		Difference between our School results v National results	
	Expected +	Greater Depth	Expected +	Greater Depth	Expected +	Greater Depth
Reading	69%	23%	67%	18%	+ 2%	+5%
Writing	63%	22%	58%	8%	+5%	+17%
Maths	69%	22%	68%	15%	+1%	+7%



# KS1 End of Year Data 2019 compared to National Standards



	School results 2019	National results 2019	Difference between our School results v National results
Phonics at end of Year 1	91%	82%	+9%
Phonics at the end of Key Stage 1 (end of Year 2)	99%	91%	+8%





# KS1 End of Year Data 2022 compared to National Standards



	School results 2022	National results 2022	Difference between our School results v National results
Phonics at end of Year 1	91%	75.5%	+15.5%
Phonics at the end of Key Stage 1 (end of Year 2)	93%	87%	+6%



# Broad and Balanced Curriculum



Whilst we are proud of our children's academic achievements we are just as proud of the broad and balanced curriculum we offer all the children in our school. Below are just a few examples of the type of activities we offer.

- Each year group has at least 1 trip a year ranging from visiting Sacrewell Farm, Ferry Meadows, Stibbington, Harry Potter World.
- Every year we hold a Sports Week where children participate in a range of different sporting activities including crazy golf in Reception to a climbing wall in Year 6.
- Languages Week is held every year with the very popular Airport Day held once every two years.
- Science week.



# Broad and Balanced Curriculum



- We have several 'wow' days throughout the year when we plan exciting, hands on activities
- Buddy groups offer the children the opportunity to mix with children from different year groups. This allows them to always have a friendly face at lunchtime as they get to know someone in every year group.
- Peripatetic music teachers
- Sports coaches attend the school and offer extra curricular lessons
- Residentials (in Year 4 and Year 6)
- Christmas Productions
- For more information please visit the school website where you will find additional information and photographs of all of the above and more.



# Starting in September



- In September your child will start school on a part-time basis for the first **three weeks**. This will help the children to settle into their new school routines and become familiar with their new environment, school staff and new classmates. As part of this gradual intake, we would like the children to stay at school for a school dinner before they attend school full time.
- Should you choose to send your child to Hampton Hargate Primary School you do need to be aware and to prepare for this.
- Week 1 – your child will attend either a morning or afternoon session
- Week 2 – your child will attend either a morning or afternoon session
- Week 3 – the whole class will attend just in the morning

When the children are attending full time, there is also the opportunity for them to be booked onto the before and after school clubs. These are daily from 7:45 am, until 6:00pm.



# SEND

## Special Educational Needs

- If your child has additional needs or you are concerned about their development, we have two Special Educational Needs Coordinators (SENCo) who will work closely with you during your child's transition to school and also throughout their time at our school.





**Thank you!**

