#### Hampton Hargate Primary School



## Welcome to Year 5

#### Safeguarding

Under the Education Act 2002 (section 175), schools must "make arrangements to safeguard and promote the welfare of children". We will endeavour to provide a safe and welcoming environment where children are respected and valued.

Schools and their staff are an important part of the wider safeguarding system for children.

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment
- preventing impairment of children's health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes
- If you have any concerns about safeguarding or the welfare of any pupil at our school, you can talk with any member
  of school staff. We also have four key contacts who lead on Safeguarding.



### Aims of this meeting

- To enable parents to meet the Year 5 staff.
- \*To explain the main activities planned for the year.
- To give suggestions for how you could support your child in their learning.
- To allow parents to ask any questions regarding their child's time at school.



#### <u>5AJ</u>

Class teacher: Miss Ashton Jones

TA: Miss Collett

#### <u>5CW</u>

Class teachers: Mrs Williamson and Mrs Carter

TA: Mrs Copland

#### <u>5NM</u>

Class teacher: Miss Mohan

TA: Mrs Brookes and Mrs Higgins

## Learning in Year 5

#### <u>Autumn term</u>

	Topics will include:
Science	Properties of materials
Computing	Computing systems and networks and E-Safety
History	Victorians
Geography	UK study - Peterborough
Art	Victorian Art and the work of William Morris
D.T.	Great British dishes - food and nutrition
P.E.	Fitness, Swimming, Dance and Basketball
R.E.	Who are Buddhists? Why is Prayer important?
P.S.H.E.	Peer pressure, Smoking, Inclusion and Acceptance

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- •Reading: Please encourage your child /children to read at home. School book/home book
- •<u>Spellings</u>: Spellings are tested every Friday in their Literacy sets (half marks or below will be retested on the Monday)
- 'Homework: Maths and Literacy homework is given out on a Monday to be handed in on a Friday.

  (if children forget their homework, they will be given until Monday to complete this. If it is not brought in on Monday they will attend 'Time in' to complete their homework)

If your child has difficulty with any homework task please do not hesitate to ask their teacher for advice.

- ✓ There is no need for your child to spend hours on any task but they must show clear effort and time spent.
- ✓ Please take an interest in your child's homework. Discuss with them when they plan to do it. Ask them to tell you about it or, even better, ask them to explain how they did it! This will help to embed their understanding.
- ✓ Thank you for your support with your child's homework.

## PE kit

#### Indoor PE:



Plain white t-shirt (with or without school logo)
 Plain black shorts or plain black leggings
 Trainers or black plimsolls

#### KIT SHOULD BE IN SCHOOL AT ALL TIMES

Indoor PE days:

5CW - Friday

5NM - Friday

5AJ - Monday



#### Outdoor PE:



TrainersBlack Jumper

Plain black tracksuit bottoms or plain black leggings
Plain white t-shirt (with or without school logo)

#### KIT SHOULD BE IN SCHOOL AT ALL TIMES

All children's hair should be tied back if possible please.
Any jewellery needs to be removed.

All Year 5 classes will have outdoor PE on Thursday

All Year 5 classes will have outdoor PE on *Thursday* afternoon.

#### E-safety

It is really important for you to be aware of what your child is doing online so you can support them in staying safe. Please ensure you have conversations about the apps or games or websites they like to use.

If you have any worries or concerns then please speak to your child's class teacher. We will always do our best to support you and your child. Two excellent websites are:

#### www.thinkuknow.co.uk and www.childnet.com

If you would like your child to bring a mobile phone to school they will need to ask their teacher for a permission form for you to sign.

Children MUST switch their phones OFF as they enter the school gates. We will then store their phones in our cupboards throughout the school day. Phones are to be switched on again only as they leave the school site.

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### Reading

- Children will be in sets for Literacy. Each set has an area of focus e.g. spelling or reading.
- Guided reading
- Independent reading
- Library visits
- Reading assessed on Comprehension



#### How can you help your child?

#### Reading skills to work on:

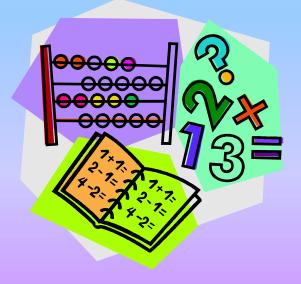
- Read aloud confidently and fluently
- Talk about what they like to read
- · Understand what they have read
- · Discuss their ideas about what they have read
- Explain their ideas, backing up what they say with ideas from the text
- · Make predictions about what comes next

### Writing at school

- Independent writing
- Spelling, punctuation and grammar (SPAG)



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#### Maths in Year 5

- Children are set for Maths just like Year 4.
- There is flexibility in groups as assessment occurs weekly and half termly.
- Mental maths and arithmetic tests weekly.

### Important skills for Maths in Year 5

- ·Mental maths, times tables and more
- Written methods for addition, subtraction, multiplication and division.
- ·Handling data and measures
- · Applying understanding to problem solving

## Different abilities







Tasks are differentiated to meet children's needs either by task or by expected outcome.

The children are set for Maths and Literacy lessons.

## Vear 5

## independence



#### And finally,

Please don't hesitate to contact us if there's anything you want to ask or tell us!

Thank you all for coming!