

EYFS Geography Skills

<p>Locational Knowledge</p> <p>Describe my own immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Name the area and the city the school is located in.</p>	<p>Geographical Skills and Fieldwork</p> <p>Begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p>		<p>Place Knowledge</p> <p>Identify similarities and differences between places, drawing on my experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Human and physical Geography</p> <p>Model the vocabulary needed to name specific features of the natural world, both natural and manmade.</p> <p>Understand the effect of changing seasons on the natural world around me.</p>	
		<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, photographs and geographical information systems, such as, Google Earth.</p>			<p>Communicate geographical information in a variety of ways e.g. maps and drawings.</p>
	<p>Use and draw information from a simple map.</p> <p>Look at aerial views and comment on buildings, open space, roads and other simple features.</p>				

EYFS Geography Knowledge

Autumn term

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> I know about the features of my own immediate environment – looking at the local area from the front of the school 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> I can work in a group to create a simple map of the immediate area outside school. I know how to use and draw information from a simple map 	<p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> I know about the signs of autumn/winter and the associated weather.
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Spring term

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> I know about the features of the world and Earth – learning about Lunar New Year and a different country. 	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> I know environments vary from one another - learning about Lunar New Year and a different country. I know about similarities and differences between places e.g. countryside and town; drawing on my experiences and what has been read in class. 	<p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> I know about the signs of spring and the associated weather – Spring walk around the school I understand the effects of the changing seasons on the world around me – Spring walk around the school
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Summer term		
<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • I know the name of the area (Hampton Hargate) and city the school is located in. • I can identify features of where I live – walk around Hampton Hargate • I can talk about places I have been to (on holidays, beaches I have been to) – learning about pirates and different beach locations 	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • I know similarities and differences between countries/environments – stories from around the World (Handa’s Surprise, Lost and Found, Country studied for Languages week) 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> • I know that aerial maps are taken from above like a birds eye view and can comment on simple features. – looking at maps of Hampton Hargate • I know how to make simple maps of imaginary communities using a variety of resources. • I know that simple symbols are used to identify features on a map – pirate treasure maps, map of the outdoor area, looking at maps of Hampton Hargate <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • I know about the signs of Summer and the associated weather – Summer walk around the school • I understand the effects of the changing seasons on the world around me – Summer walk around the school
<p>Ongoing all the time – variety of stories from around the world to support our weekly themes. Teachers will discuss the country where the story is from and how it differs from the country they live in.</p>		
<p>Key Vocabulary</p>		
<p>Town, village, road, house, world, globe, earth, map, hot, sunny, seasons, cold, snow, weather, manmade, natural, beach, forest, hill, mountain, sea, river, season, city, town, farm</p>		

Locational knowledge	Place knowledge	Geographical skills and fieldwork	Human and Physical Geography
<p>What is this the foundation for?</p> <p>Year 1 will extend their knowledge of where they live and knowing places have different names to naming and locating world’s seven continents and five oceans. They will be able to name 4 counties and capital cities on the UK.</p>	<p>What is this the foundation for?</p> <p>Year 1 will look in more detail at specific countries and continents and identify similarities and differences between UK and non-European country</p>	<p>What is this the foundation for?</p> <p>Year 1 will use world atlases and globes to identify UK as well as countries, continents and oceans.</p> <p>Year 1 will use simple directional language to operate a robot</p> <p>Year 1 will draw simple maps</p> <p>Year 1 will begin to look at aerial photos and plan perspectives to recognise landmarks</p>	<p>What is this the foundation for?</p> <p>Year 1 will look at seasonal and daily weather patterns in the UK and know location of hot and cold areas of the world</p> <p>Year 1 will locate places in the UK and identify human and physical features,</p> <p>Year 1 will build on the vocabulary learnt in EYFS and extend it further</p>