



# Hampton Hargate Primary School

## Year 5 Curriculum Overview (Updated September 2023)

	AUTUMN	SPRING	SUMMER
English	Writing links to Topics for non-fiction and narrative writing.  Grammar, punctuation and spelling, speaking and listening.	Links to Science and Geography topic for non-fiction text.  A range of text types, grammar punctuation and spelling.	Greek myths, Aztec stories, Ancient World non-chronological reports and story writing.  Grammar, punctuation and spelling, speaking and listening.
Maths	Place value, four operations, fractions, decimals, percentages and measurement	Four operations, fractions, decimals, percentages, geometry, measurement, statistics	Four operations, geometry, measurement, decimals, statistics
Science	Properties of Materials	Forces Living things and their habitats	Animals including humans Earth and Space
Computing	E Safety Computing systems and networks	E Safety Creating media and data and information	E Safety Physical computing, variables and sensing.
History	Study of class person. Victorians	Aztecs	Ancient Greece
Geography	UK study – Peterborough	All About America	Water
Art	Victorian Art / William Morris	Native American Indian Art Batik	Printing, Ink Pattern, Pots, Masks,
DT	Great British dishes – food and nutrition	Phone cases - textiles	Bridges – construction (CAD)
Music	Story Telling Music – Listening to and composing programme music	When the Saints – solo performances	Gamelan Music – Music from Indonesia
PE	Fitness, swimming, dance, basketball	Yoga, gymnastics, hockey, netball	Cricket, OAA, athletics, rounders
RE	Who are Buddhists? Why is prayer important?	Different denominations of Christianity Humanism – Do we have to believe in God?	How do we care for our world? Art in religion
PSHCE	Peer pressure Smoking Enterprise	Looking out for others Anger Image Sharing	Inclusion and Acceptance First Aid Puberty
Primary Languages	French: The playground and Pets	French: Farm animals, zoo animals, animals in nature and colours	French: Sizes, body parts, my face, describe myself.