

## EYFS RE Skills

<u>Beliefs and teachings</u> (What people believe)	<u>Practices and Lifestyles</u> (what people do)	<u>Expression and Language</u> (How people express themselves)	<u>Reflecting</u> Identity and experience (Making sense of who we are)	<u>Understanding Values</u> (Making sense of right and wrong)
<ul style="list-style-type: none"> <li>To listen to what children say about their own experiences with people who are familiar to them.</li> <li>To talk about similarities and differences between different religious and cultural communities in simple terms</li> <li>To recognise that people have different religious beliefs and celebrate special times in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>To listen to what children say about their own experiences with people who are familiar to them.</li> <li>To talk about similarities and differences between different religious and cultural communities.</li> <li>To recognise that people have different religious beliefs and celebrate special times in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to talk about their own experiences and feelings.</li> <li>Listen to what children say about their own experiences with people who are familiar to them.</li> </ul>	<ul style="list-style-type: none"> <li>To talk about members of their immediate family and community</li> <li>Name and describe people who are familiar to them.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to talk about what they find interesting or puzzling and what makes themselves and other people happy and sad.</li> <li>Understand that some places are special to members of their community.</li> </ul>

## EYFS RE Knowledge

## Autumn

<u>Beliefs and teachings</u> (What people believe)	<u>Practices and Lifestyles</u> (what people do)	<u>Expression and Language</u> (How people express themselves)	<u>Reflecting</u> Identity and experience (Making sense of who we are)	<u>Understanding Values</u> (Making sense of right and wrong)
<ul style="list-style-type: none"> <li>I know some religious stories such as the Nativity story and the story of Rama and Sita.</li> <li>I know some religious words.</li> <li>I recognise that some religious people have places which have special meaning for them, such as churches and temples.</li> </ul>	<ul style="list-style-type: none"> <li>I know about simple Christian and Hindu traditions.</li> <li>I know what happens at a traditional Christian and Hindu festival. (Christmas and Diwali)</li> <li>I know why some religions celebrate certain festivals and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>I know about my own personal experiences.</li> <li>I know about events in my life that have made me feel special.</li> <li>I know about my personal experiences of Christmas.</li> <li>I have listened to how others celebrate Diwali and I know about other people's experiences of Diwali.</li> </ul>	<ul style="list-style-type: none"> <li>I am able to talk about experiences that are important to me (my birthday, family days out)</li> <li>I am able to understand that not everybody celebrates the same festivals as me, and that we live in a diverse world and community.</li> </ul>	<ul style="list-style-type: none"> <li>I know and am able to follow simple classroom and school rules.</li> <li>I am beginning to understand a moral code, and knowing the difference between right and wrong behaviours.</li> </ul>

## Spring

<p><b><u>Beliefs and teachings</u></b> <b>(What people believe)</b></p> <ul style="list-style-type: none"> <li>• I know some religious stories such as the Easter Story. I can retell a simple religious story.</li> <li>• I know about some festivals celebrated in other countries. I know about cultural festivals such as Lunar New Year.</li> <li>• I have a simple understanding of why these festivals are celebrated.</li> </ul>	<p><b><u>Understand the impact</u></b></p> <ul style="list-style-type: none"> <li>• I know about simple Christian and Chinese traditions.</li> <li>• I know what happens at a traditional Christian and Chinese festival.</li> </ul>	<p><b><u>Expression and Language</u></b> <b>(How people express themselves)</b></p> <ul style="list-style-type: none"> <li>• I know about my own personal experiences of different festivals.</li> <li>• I have learnt about how other people celebrate Lunar New Year, and what they do to enjoy that celebration.</li> <li>• I know people who are special to me.</li> <li>• I know what makes my family and friends special to me.</li> </ul>	<p><b><u>Reflecting</u></b> <b>Identity and experience (Making sense of who we are)</b></p> <ul style="list-style-type: none"> <li>• I am able to talk about my experiences and what is important to me and my family. (e.g. How we celebrate Easter together)</li> <li>• I am able to understand that not everybody celebrates the same festivals as me, and that we live in a diverse world and community.</li> </ul>	<p><b><u>Understanding Values</u></b> <b>(Making sense of right and wrong)</b></p> <ul style="list-style-type: none"> <li>• I can explain the reasons for rules, know right from wrong and try to behave accordingly.</li> <li>• I am beginning to develop my understanding of a moral code, and knowing the difference between right and wrong behaviours.</li> </ul>
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## Summer

<p><b><u>Beliefs and teachings</u></b> <b>(What people believe)</b></p> <ul style="list-style-type: none"> <li>• I know about some Christian stories- (Bible Stories)- e.g. Noah's Ark, The Good Samaritan, Jesus Walks on water, Jesus heals the blind man.</li> <li>• I know some religious words, e.g. about God.</li> <li>• I know about the religious festival EID and that it is followed by Muslims.</li> <li>• I recognise that some religious people have places which have special meaning for them, such as churches and mosques.</li> <li>• I understand why some people may follow a religion, i.e. to bring comfort.</li> <li>• I know there are similarities and differences with myself and people living in other countries</li> </ul>	<p><b><u>Practices and Lifestyles</u></b> <b>(what people do)</b></p> <ul style="list-style-type: none"> <li>• I know about similarities and differences between myself and others, and among family's cultures and traditions.</li> <li>• I know why and how EID is celebrated.</li> </ul>	<p><b><u>Expression and Language</u></b> <b>(How people express themselves)</b></p> <ul style="list-style-type: none"> <li>• I know about my own feelings in the stories I hear- linked to bible stories.</li> <li>• I am able to show and understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</li> <li>• I have learnt about how other people celebrate EID, and what they do to enjoy that celebration.</li> </ul>	<p><b><u>Reflecting</u></b> <b>Identity and experience (Making sense of who we are)</b></p> <ul style="list-style-type: none"> <li>• I am able to show and understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</li> <li>• I am able to understand that not everybody celebrates the same festivals as me, and that we live in a diverse world and community.</li> </ul>	<p><b><u>Understanding Values</u></b> <b>(Making sense of right and wrong)</b></p> <ul style="list-style-type: none"> <li>• I can explain the reasons for rules, know right from wrong and try to behave accordingly.</li> <li>• I know that other children do not always enjoy the same things and I can be sensitive to this.</li> <li>• I can accept that other people have a difference of opinion than me, and even though they may think differently than me, that is okay.</li> </ul>
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<u>What is this the foundation for?</u>	<u>What is this the foundation for?</u>	<u>What is this the foundation for?</u>	<u>What is this the foundation for?</u>	<u>What is this the foundation for?</u>
<p>Year 1 will learn about differences in people and how people live in the world around us.</p> <p>They will learn about personal differences such as likes, dislikes, appearances, different families, birthdays ect.</p> <p>They will also learn about larger worldly differences, in relation to where they live in the world, beliefs, religious beliefs, religions they may/may not follow, names of different religions, religious festivals and cultural beliefs.</p> <p>Year 1 will learn about different cultural and religious festivals- Christmas, Harvest, Jewish families and Judaism, Christian families and Christianity, Jesus, Islamic families and Islam.</p>	<p>Year 1 will be able to name different religions and religious festivals. They will also be able to discuss different places of worship and match places of worship to the religion. They will be able to talk about a religious festival i.e. Christmas, and explain how/why that festival is celebrated. They will be able to talk about the festival with more detail than in the reception year.</p>	<p>Year 1 will look at each festival in greater detail than in the foundation year, thinking about how each festival is celebrated. They will also be able to reflect how people are feeling during these celebrations, and link the religious aspect to the cultural celebration.</p>	<p>Year 1 children will understand that not everybody celebrates all religious festivals, and they will start to develop more of an understanding that religious festivals generally have links to a religion. Year 1 children will be able to think about religion in a broader perspective, linking religious festivals to religion and places of worship.</p> <p>They will develop more of a spiritual understanding, thinking about what festivals are important to them and which festivals they celebrate.</p>	<p>Year 1 children will be able to make links between their personal sense of 'right and wrong' to religious stories and important religious figures i.e. Jesus.</p> <p>They will understand that people have different beliefs and that we should respect and celebrate different beliefs even if they are different to their own.</p>

**Key Vocabulary:**

**Christianity- Religion, Christian, special, Christmas, festival, celebration, gifts, God, Jesus, Easter, celebration, symbols, palm leaves, cross, eggs, tomb, world, look after, worship, church, priest, vicar.**

**Islam- Islam, Muslim, Qur'an, EID, Mosque, Allah, fast, celebration, special, feast, gifts, Mosque, Islamic prayer mat, Ramadan.**

**Hinduism- diva lamp, lights, fireworks, candles, celebration, special, feast, gifts, Rama, Sita, Rangoli pattern, Hindu gods.**

**Lunar New Year- lantern, dragon, celebrate, celebration, food, street parade, fireworks, lunar calendar, red envelope.**