

## RE – Progression of skills – September 2023



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>PT1- Knowledge and understanding of religion and worldviews</b></p>	<ul style="list-style-type: none"> <li>• Children talk about and describe past and present events in their own lives and in the lives of family members (i.e. christenings, weddings, Diwali etc)</li> <li>• They know about similarities and differences between themselves and others, and among families, communities and traditions (i.e. different faiths)</li> </ul>	<ul style="list-style-type: none"> <li>• Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews</li> <li>• Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.</li> <li>• Show how individuals and faith communities celebrate life events.</li> <li>• Begin to name the different beliefs and practices of Christianity, at least one other religion.</li> </ul>	<ul style="list-style-type: none"> <li>• Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.</li> <li>• Retell some of the religious and moral stories from the bible and at least one other religious text or special books.</li> <li>• Begin to understand what it looks like to be a person of faith.</li> <li>• Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.</li> </ul>	<ul style="list-style-type: none"> <li>• Recall the different beliefs and practices of the religions studied at KS1 and at least one new religion or worldview</li> <li>• Recount some religious and moral stories from at least three different sources of authority</li> <li>• Begin to understand that diversity exists within and between religions and worldviews</li> <li>• Use key words and vocabulary related all religions studied so far.</li> </ul>	<ul style="list-style-type: none"> <li>• Recall in detail and use the correct vocabulary in regard to the different beliefs and practices of different religions.</li> <li>• Begin to compare the similarities of at least three different religious texts or stories.</li> <li>• Begin to understand the diversity of belief in different religions, nationally and globally.</li> <li>• Begin to compare different responses to ethical questions looking from the perspective of different religions and worldviews</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to make connections between the different beliefs and practices of religions and worldviews studied so far.</li> <li>• Begin to compare stories, beliefs and practices from a variety of religions and worldviews making reference to similarities and differences.</li> <li>• Understand and begin to evaluate the diversity of belief in different religions, nationally and globally. Begin to recognise that those who have non-religious worldview follow a moral code</li> <li>• Articulate simple responses to ethical questions from the range of different religions and world views studied so far.</li> </ul>	<ul style="list-style-type: none"> <li>• Make connections between different beliefs and practices of all religions and worldviews studied.</li> <li>• Make links and compare stories, beliefs and practices from different religions and worldviews including similarities and differences.</li> <li>• Understand and evaluate the diversity of belief in different religions, nationally and globally. Recognise that those who have non-religious worldview follow a moral code</li> <li>• Articulate detailed responses to ethical questions from the range of different religions and world views studied so far.</li> </ul>

<p><b>PT2- Responding to religion and worldviews</b></p>	<ul style="list-style-type: none"> <li>• They know that other children don't always enjoy the same things and are sensitive to this (i.e. perhaps not celebrating certain religious festivals)</li> <li>• Recognise people have different beliefs and celebrate special times in different ways</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to talk about different beliefs and practices using the correct vocabulary.</li> <li>• Begin to suggest meanings behind religious and moral stories.</li> <li>• Ask or respond to questions about how individuals and faith communities live.</li> <li>• Express their own ideas about belief and practices creatively.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about and find meanings behind different beliefs and practices.</li> <li>• Suggest meanings of some religious and moral stories.</li> <li>• Ask and respond to questions about what individuals and faith communities do.</li> <li>• Express their own ideas, opinions and talk about their work creatively using a range of different medium.</li> </ul>	<ul style="list-style-type: none"> <li>• Suggest and consider the impact of different beliefs and practices.</li> <li>• Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong.</li> <li>• Ask and respond to questions about how individuals and faith communities live and why.</li> <li>• Use a range of different media to express creatively ideas, thoughts, and opinions. Begin to explain ideas and justify opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to meanings behind different beliefs and practices using the correct vocabulary</li> <li>• Respond to the meanings of some religious and moral stories and expresses how these relate (directly) to right and wrong.</li> <li>• Express an informed view on the impact of diversity of faith and belief in our world</li> <li>• Begin to articulate and communicate connections between their own ideas and others.</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices. Using the correct vocabulary.</li> <li>• Begin to respond thoughtfully to a range of stories, beliefs, and practices. Provide reasons for what they mean to different faith communities.</li> <li>• Express an informed view on the impact of diversity of faith and belief in our world Relate this to own lives.</li> <li>• Discuss and begin to apply own and others' ideas about ethical questions and to express own ideas clearly in response.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect and respectfully respond to the significance of meaning behind different beliefs and practices.</li> <li>• Respond respectfully to a range of writings, stories, beliefs and practices. Provide justified reasons for similarities and differences.</li> <li>• Express an informed and considered view on the impact of diversity of faith and belief in our world. Relate this to own lives and others.</li> <li>• Discuss and apply their own and others ideas about ethical questions and to express arguments in a structured response.</li> </ul>
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