

# Evidencing the impact of primary PE and Sport Premium at Hampton Hargate Primary School

July 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New equipment ordered and maintained.</p> <p>Sports Week</p> <p>After school clubs throughout the year.</p> <p>Lunchtime club continued.</p> <p>Gold award achieved for the second time.</p> <p>School Games tournaments and activities attended across the year.</p> <p>Life healthy living workshops.</p> <p>CPD for staff.</p> <p>Competitive festivals at Hampton College.</p> <p>Least active children identified, and targeted activities provided through lunchtime.</p> <p>Clubs and afternoon sessions with Just Do Sport.</p> <p>Continue paying for PE scheme that ensures consistency and aids staff confidence and pupil experience.</p>	<p>Continue to target specific groups of children such as the least active.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	64.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-23		Total fund allocated: £21,410	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b> 44%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>Purchase equipment for PE, extra-curricular clubs and lunch time activities.</b></p> <ul style="list-style-type: none"> <li>• Enables staff to deliver high quality lessons with the aid of resources</li> <li>• Provides activities at lunchtimes to help ensure positive behaviour.</li> <li>• Increases pupil participation in activities throughout the day.</li> <li>• Increases interest in sport and a healthy lifestyle</li> <li>• Motivates children to perform better during Sports Day and festivals</li> <li>• Prepares children for their daily learning</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Provides a broad experience for the children.</li> </ul> <p>Also fits in to key indicators 2,3,4 and 5</p>	<ul style="list-style-type: none"> <li>• Regular checks of the PE cupboard to check for wear and tear and replacements needed.</li> <li>• Regular checks with the staff to ask for any equipment needed</li> <li>• Monitoring of P.E planning to ensure the equipment was readily available.</li> </ul>	<p>£1207.49</p>	<ul style="list-style-type: none"> <li>• Enabled staff to deliver high quality lessons with the aid of resources</li> <li>• Provided activities at lunchtimes to help support positive behaviour and allow pupils to be active.</li> <li>• Increased pupil participation in activities throughout the day.</li> <li>• Increased interest and involvement in sport evidenced through increase in pupils participating in events/clubs.</li> <li>• Promoting healthy lifestyle and encouraging pupils to be active.</li> <li>• Increased enthusiasm and motivation of children during sporting events locally.</li> <li>• Prepared children for their daily learning</li> <li>• Pupil attitudes to PE &amp; sport more positive.</li> <li>• Contributed towards the engagement of all pupils in regular physical activity</li> <li>• Provided a broad experience for the children.</li> <li>• Targeted the least active children and gave them a chance to participate.</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment available to use in the future.</li> <li>• Outside shed will remain in use and allows easier/quicker access for staff and pupils.</li> <li>• Continue to audit and reorder equipment.</li> <li>• Further monitoring of pupil uptake and pupil questionnaire responses.</li> <li>• Survey children regarding pupil opportunities and attitudes towards PE activities</li> </ul>

<p><b><u>Pay for a lunch time play leader- Premier Sports</u></b></p> <ul style="list-style-type: none"> <li>• All children will have the opportunity to take part in lunch time competitions</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Children will spend their lunch time being physically active</li> <li>• The least active children are engaged in activities that they enjoy and are being encouraged to be physically active</li> <li>• Provides a broad experience of a range of sports and activities</li> <li>• Increases pupil motivation</li> <li>• Raises standard of pupil performance</li> <li>• Raises the profile of PE across the school</li> <li>• Primary play leaders</li> <li>• Just Do Sport least active sessions.</li> </ul> <p><b>Also fits in Key Indicators 2, 4 &amp; 5</b></p> <p><b><u>Visit from professional Footballer</u></b></p> <ul style="list-style-type: none"> <li>• Talks and workshops showing the importance of physical exercise, awareness of the body, leading a healthy lifestyle and the value of sport</li> </ul>	<ul style="list-style-type: none"> <li>• Regular discussions with the leader over the implication of lunch time activities</li> <li>• Regular contact and checking how the groups are going/working/progressing</li> <li>• Ask children who would like to participate</li> <li>• Have meeting with lunchtime manager to ensure that they are aware of the leader's role and discuss playground positioning</li> <li>• Encourage use of playleaders at break and lunchtimes</li> <li>• Least active activities to continue</li> </ul>	<p><b>£5310</b></p>	<ul style="list-style-type: none"> <li>• Regular discussions were had with the leader.</li> <li>• Had a meeting with lunch time supervisor to ensure they are aware of the leader's role and discuss playground positioning</li> <li>• Increased number of children participating in organised lunchtime activities.</li> <li>• More reluctant children encouraged to participate in activities they want to do and are 'happy' to do.</li> <li>• Highlights the importance of regular, healthy sporting activity as part of healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>• Target specific groups of children to attend lunchtime club.</li> <li>• Timetable of activities to be written.</li> </ul>
<ul style="list-style-type: none"> <li>• Talks and workshops showing the importance of physical exercise, awareness of the body, leading a healthy lifestyle and the value of sport</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide these opportunities.</li> </ul>	<p><b>£1250</b></p>	<ul style="list-style-type: none"> <li>• Highlighted importance to the children of practise, commitment to sport and physical activity for their bodies.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to look at these types of sessions next year.</li> </ul>

<ul style="list-style-type: none"> <li>• SEND / Most vulnerable specific session.</li> <li>• Playmakers – Training children in year 5 and 6 to offer activities on the playground to others across the school.</li> <li>• Sports leaders – Training year 6 children to lead games and sports at play time.</li> <li>• Golden ticket Club – giving extra physical activity sessions to our least active children.</li> <li>• Top up swimming for year 6</li> </ul>		<p>£350</p> <p>£550</p> <p>£845</p>	<ul style="list-style-type: none"> <li>• Great comments from children and staff about how much the children took away from the sessions and the great questions they came up with.</li> <li>• Provided opportunities for healthy lifestyle and dedication discussions in class.</li> <li>• Highlighted the importance of physical and mental health.</li> </ul>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Extra-curricular clubs.</b></p> <ul style="list-style-type: none"> <li>• Provides children with the opportunity to participate in activities after school.</li> <li>• Children can participate in high quality sessions led by P.E specialists.</li> <li>• Provides a broad experience of a range of sports and activities</li> <li>• Raises standard of pupil performance</li> </ul> <p>Also fits in to key indicators 4 and 5</p>	<ul style="list-style-type: none"> <li>• Select children who will be provided with the activities</li> <li>• Create links with local clubs and discuss focus activities</li> <li>• Timetabling of activities</li> <li>• Arrange for companies to promote their clubs during assembly.</li> </ul> <p>This figure is in Key Ind 1</p>	<p>£1406.25</p> <p>£1120.00</p> <p>£530.00</p>	<ul style="list-style-type: none"> <li>• Provided children with the opportunity to participate in activities after school.</li> <li>• Children participated in high quality sessions led by P.E specialists.</li> <li>• Provided a broad experience of a range of sports and activities</li> <li>• Raised standard of pupil performance</li> <li>• Increase in pupil numbers participating</li> </ul>	<ul style="list-style-type: none"> <li>• Links with club to continue</li> <li>• Visits and demonstrations from clubs, individual athletes and sports people to further promote opportunities.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Sessions led by P.E specialists (Yrs 3 &amp; 4)</b></p> <ul style="list-style-type: none"> <li>Weekly visits from Just Do Sports</li> <li>The teachers enhance their own sports skills knowledge and can take this forward with them to future classes</li> <li>Provides a broad experience of a range of sports and activities</li> </ul> <p>Also fits in to key indicator 4</p>	<ul style="list-style-type: none"> <li>Timetable of sessions to be written.</li> <li>Coaches to be provided with area of P.E that needs to be taught.</li> <li>Liaise with lead coach at Just Do Sport to finalise details of sessions</li> </ul>	£1377.50	<ul style="list-style-type: none"> <li>Timetable of sessions written.</li> <li>Coaches provided with area of P.E that needs to be taught.</li> <li>Teachers skills and knowledge of PE/sport teaching enhanced</li> <li>Pupils receive specialist sporting coaching across a variety of sports and skills</li> <li>Liaised with lead coach at Just Do Sport to finalise details of sessions</li> <li>Increase in pupil confidence and enthusiasm with new activities</li> </ul>	<ul style="list-style-type: none"> <li>Sessions to continue</li> <li>Evidence of sessions to be collected from relevant teachers.</li> </ul>
<p><b>Sessions led by P.E specialists during Sports Week – May 2023</b></p> <ul style="list-style-type: none"> <li>Provides a broad experience of a range of sports and activities</li> <li>Children participate in high quality sessions led by P.E specialists.</li> <li>Raises the profile of PE across the school</li> <li>A range of different sports and activities taught including, curling, archery, circus skills, climbing, skateboarding and golf. This increases teacher and pupil confidence and interest.</li> </ul> <p>Also fits in to key indicators 2,3 and 5</p>	<ul style="list-style-type: none"> <li>Organise timetable for the week</li> <li>Communicate with local and non-local providers.</li> </ul>	£5915	<ul style="list-style-type: none"> <li>Children receive specialist coaching and training for the activities they participate in.</li> <li>Children able to experience new activities which are otherwise not available to them in school.</li> <li>Confidence and enthusiasm increased</li> </ul>	<ul style="list-style-type: none"> <li>Sports Week to continue annually</li> <li>Links with new providers and clubs to be formed.</li> <li>Explore opportunities for additional school clubs both during and after school</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Annual Sports Week –May 2023</b></p> <ul style="list-style-type: none"> <li>Provides a broad experience of a range of sports and activities</li> <li>Children participate in high quality sessions led by P.E specialists.</li> <li>Raises the profile of PE across the school</li> </ul> <p><b>Also fits in to key indicators 2,3 and 5</b></p>	<ul style="list-style-type: none"> <li>Organise timetable for the week</li> <li>Communicate local providers.</li> </ul>	£ See above	<ul style="list-style-type: none"> <li>Children experience a broader range of sporting skills and activities</li> <li>Children receive high quality coaching from specialists in each area.</li> <li>Raised the profile, engagement and interest of PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>Sports Week to continue</li> <li>Links with new providers and clubs to be formed.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><u>Sport festivals</u></b></p> <ul style="list-style-type: none"> <li>Provides all children across the school to participate in different sporting events at the local college and other sites in the local area</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with P.E lead at the college to organise.</li> <li>Liaise with other organisers such as School Games or D Wilding.</li> </ul>	£1590	<ul style="list-style-type: none"> <li>Multiple year groups participate in sporting events, challenges and competitions</li> <li>Different focus for each year group and opportunity to experience different sporting activities</li> <li>Encourages pupils to engage with new events/sports</li> </ul>	<ul style="list-style-type: none"> <li>Close links with the college to remain.</li> <li>Dates for 23/24 festivals to be confirmed.</li> </ul>

			<ul style="list-style-type: none"><li>• All pupils, regardless of their ability level, are able to participate, enjoy and be active.</li><li>• Opportunity to compete against other schools</li></ul>	
	<b>Total Spend</b>	<b>£21451.24</b>		