

Year One Spring Term
March 2024

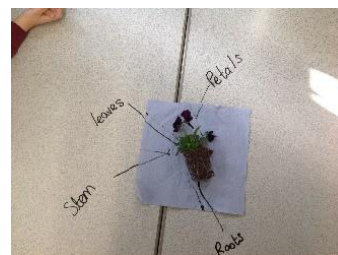
Dear Parents/Carers,

We would like to begin by praising all of the children for continuing to work extremely hard throughout the spring term. It has been a busy term that has seen our pupils produce a range of wonderful work from across the curriculum.

In Literacy, we explored the story 'Lost in the Toy Museum' at the start of the term. We worked hard to use a range of interesting adjectives to describe the settings and characters as we got to know them. We demonstrated our understanding of the story by retelling it through drama and writing. Later in the term, we explored rhyming words, alliteration and had a go at creating riddles to describe our favourite toys as part of our work on poetry. Throughout the term, we have worked hard to develop our fictional writing. We learnt how to edit our work, use conjunctions and apply different suffixes correctly. Within the second part of the term, we focused on non-fiction writing where we explored information texts. After exploring the features of information texts, we created a cross-curricular piece of writing during Science Week all about 'Robins.' Within our Geography work, we then explored what countries are in the U.K, what their capital cities are and what landmarks we have. We found out about what the words 'rural' and 'urban' mean and were able to include these within our own glossaries. How informative our information texts we created were!

In Numeracy, we consolidated our understanding of place value within 20 at the start of the term. We developed our ability to confidently use a number line to 20 and explored what estimating means. We also developed our ability to complete addition calculations and solve addition problems by counting on and adding ones using number bonds. We then focused on subtraction where we subtracted ones using number bonds, used counting back to solve subtraction calculations and revisited what finding the difference means. Later in the term, we explored multiplication and worked hard with counting in 2s, 5s and 10s. We then learnt how to solve division questions by grouping and sharing. We were also able to recognise and find a half of an object or shape and a quantity. As part of our work on measures, we revisited the topic of money. We consolidated our understanding of recognising and knowing the value of different denominations of coins and notes. Towards the end of the term, we learnt how to compare lengths and heights and measured length using objects and in centimetres.

In Science, we continued our learning around the topic of 'Everyday Materials' where we described and grouped together everyday materials based on their simple physical properties. As part of our ongoing work with observing seasonal changes over time, we carried out a winter and spring walk around the school grounds where we took note of, for example, the weather, what we were wearing and how the trees looked. We then learnt all about plants. We developed our ability to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We also explored and were able to identify and describe the basic structure of a variety of common flowering plants, including trees.



In History, we were lucky to be able to visit Peterborough Museum where we compared the toys we play with nowadays to toys of the past including those that Victorian children played with.

In Computing, we developed our ability to group data. We learnt how labels help us to identify a group of objects and were able to sort and group objects in different ways. We also developed our word processing skills where we learnt about and explored the keys and symbols of a keyboard.

In Art, we explored 3D sculpture where we learnt how to manipulate paper in different ways to create 3D drawings. We then used clay to create a toy model and used slip to join the different parts. Within term four, we explored textiles. We looked at different textile artists and discussed textile from other cultures. As part of our cross-curricular learning, we designed, practised our sewing skills using a running stitch and evaluated our own puppet mascot for our school.



During Music, through fairy tales, we were introduced to the concept of timbre; where we explored that different sounds can represent characters and key moments in a story. We learnt to do this through changing our voices, using specific sounds to represent points in a story. We developed our listening skills and identified sections and timbres within the pieces we heard. In spring term, we have also developed our use of musical language through the topics of "Under the Sea" and "Animals". We developed our ability to respond to the beat, and change movements and actions relevant to the dynamic of the piece. We used instruments and our voices to perform from memory, playing in time and working with others.

In PE, our indoor topic was dance where we explored travelling actions, movement skills and balancing. We understood why it is important to count to music and used this within our own dances. We developed our ability to copy and repeat actions and explored how we can link these together to make short dance phrases. Our outdoor PE topic was net and wall games. Within these sessions, we developed our understanding of attacking and defending principles in net games. We used and enhanced our skills of throwing, catching, tracking and hitting a ball and will learnt how to score points in these types of games whilst playing to the rules. Within the second half of the term our indoor sessions were all around the topic of fitness. We developed our understanding of the benefits of exercise and a healthy lifestyle on our physical body, mood and overall health. During our outdoor P.E sessions, we developed our sending and receiving skills which included throwing and catching, rolling, kicking, tracking and stopping a ball.

In RE we explored Judaism and life in a Jewish family. We learnt about the story of Moses and the importance of the Torah to Jewish people. We also found out about Yom Kippur, Shabbat and Passover. We then learnt about the life of a Christian family and the key beliefs of a Christian. We also learnt about milestones such as being baptised and a Christian wedding as well as special events such as Easter.

In PSHE, we discussed how to be responsible when accidents happen such as 'a water spillage'. We learnt about different emotions such as 'jealousy' and explored how to handle different scenarios with our emotions in mind. Throughout the term we have also learnt about online safety with a focus on online bullying. We discussed the positives and negatives of using technology and how our online activity can affect others. We were able to recognise kind and unkind comments and discussed how to ask for help when we need it.

As part of Geography, we learnt all about the UK. We were able to locate the UK on a world map, identify the four countries that make up the UK and are able to recall their individual capital cities. We discussed the seasonal and daily weather patterns the UK experiences, and how this links to weather around the world. We extended our geographical vocabulary knowledge by identifying a variety of human and physical features of the UK.

In Design Technology, we designed a puppet mascot for our school. We learnt how to use a running stitch to join fabric and followed our design to add decorative features to our masterpieces. We were also then able to evaluate our puppets where we thought carefully about what went really well and what we would change if we were to make our puppets again.

We would like to wish you all a happy Easter holiday and look forward to more exciting activities during the summer term.