



# RECEPTION LONG TERM PLAN 2023-2024



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
GENERAL THEMES	OURSELVES!	CELEBRATIONS!	PEOPLE WHO HELP US!	ANIMAL MAGIC!	AMAZING ANIMALS	UNDER THE SEA
Maths	<p>Developing a <b>strong grounding in number</b> is essential so that all children develop the necessary <b>building blocks</b> to excel mathematically. Children should be able to <b>count confidently</b>, develop a deep understanding of the <b>numbers to 10</b>, the <b>relationships between</b> them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using <b>manipulatives</b>, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which <b>mastery of mathematics</b> is built. In addition, it is important that the curriculum includes <b>rich opportunities for children to develop their spatial reasoning</b> skills across all areas of mathematics including shape, space and measures. It is important that children <b>develop positive attitudes and interests in mathematics</b>, look for <b>patterns and relationships</b>, spot <b>connections</b>, <b>'have a go'</b>, <b>talk to adults</b> and peers about what they notice and not be afraid to make mistakes.</p>					
	<p>First two weeks: baseline/getting to know you</p> <p>Number recognition, counting, composition of numbers, subitising to 5, more and less, size ordering, positional language, one more and one less.</p>	<p>Numbers 5-10 composition of numbers; part-part-whole method, 5 frames, subitising, number bonds to 5, 2D shape, Christmas word problems; weighing and sharing.</p>	<p>Numbers 11-20, composition of numbers</p> <p>Addition, subtraction, number bonds to 5 and 10, subitising, one more one less, counting in 10s, composition of teen numbers, odd and even.</p> <p>Part-part-whole method, addition,</p>	<p>Money</p> <p>Counting in 2s, 5s and 10s measuring and weighing, number bonds to 5 and 10 part-part-whole method, addition, doubles to 5, recap properties of 2D shapes, 3D shape, comparing quantities; more, less, equal to, capacity, subtraction, halving, ordering larger numbers.</p>	<p>Number bonds to 5 and 10, addition and subtraction; practically and on number track, counting in 10s, doubling, halving, capacity, length, 2D shapes, patterns, more than, less than, odd and even.</p>	<p>Composing and decomposing shapes, addition and subtraction.</p> <p>Number line work, adding by counting on, number bonds to 10, one more- one less, doubling, money, 3D shape, time; o'clock.</p>