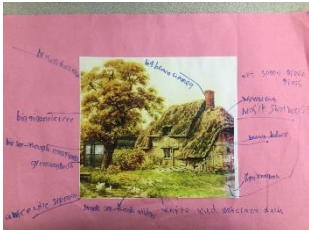


Dear Parents/Carers,

Wow! What a fantastic summer term we have had in Year 1. It has been very busy and we are extremely proud of the amazing range of work the children have produced. They have all worked incredibly hard.

Our first topic in the summer term was Homes.

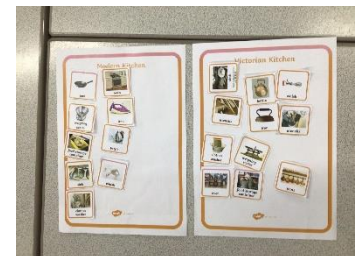


During Literacy this term, we explored Traditional Tales and stories with familiar settings and used these as inspiration to enable us to develop our fictional writing. Throughout the term, we focused on remembering to use capital letters, finger spaces and full stops within all of our sentences and used a range of interesting adjectives to describe. We were encouraged to use a range of conjunctions to extend our sentences. We applied our phonics knowledge from our phonics sessions to support us with sounding out words (segmenting) and choosing the right sounds (graphemes) to record them.

In Numeracy, we began by recapping place value up to 100, including partitioning and comparing numbers. This supported our addition and subtraction learning, which included a focus on related facts and solving missing number questions. We then moved on to measurement where we learnt about mass and volume. Our final maths focus was describing the relative position of objects to one another and describing turns that they can make.

In Science, we explored the topic 'Animals including Humans'. Initially, we revisited our knowledge and understanding of being able to identify, name, draw and label the basic parts of the human body and how these are connected to our senses. We then explored identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals and compared them. Through the science enquiry type identifying, classifying and grouping, we were also able to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

In History, we learnt about how our homes have changed through the ages. We compared our homes in the past through to today. In particular, we used images to make comparisons of houses from Victorian times to modern times. We also ordered different types of houses from British history on a timeline from the Iron Age to Modern era.



In Computing, we were introduced to early programming concepts where we explored using individual commands, both with others and as part of a computer program. We identified what each floor robot command does and used the knowledge we acquired to start predicting the outcome of programs. We also explored the early stages of program design through the introduction of algorithms.

In Art, we explored colour mixing to create secondary colours. We used Paul Klee 'Castles and Sun' as inspiration to create our own colourful artwork. We also explored mono prints to print the image of our homes.

During Music, we developed our use of musical language through the topics of "Under the Sea" and "Animals". We developed our ability to respond to the beat and change movements and actions relevant to the dynamic of the piece. Throughout the term, we had the opportunity to use instruments and our voices to perform from memory, play in time and work collaboratively as a class.

In PE, our indoor sessions were yoga. Throughout the topic, we learnt about mindfulness and body awareness. We learnt some poses and techniques that will help us to connect our mind and body, as well as improving balance and flexibility. The topic for our outdoor PE sessions this term was athletics where we developed skills such as running at different speeds, changing direction, jumping and throwing. Within the sessions, we had a range of opportunities to work collaboratively as well as independently.

In Design Technology, we investigated what makes a good sandwich before designing our own. We then enjoyed making and eating these – with some interesting filling combinations chosen!

As part of our learning in RE, we learnt about who Christians say Jesus was through lots of discussion work. We also discussed and depicted what Jesus might have looked like through art and learnt about his 12 disciples, as well as listening to some Bible parables.

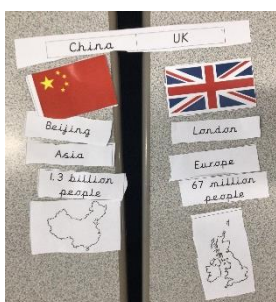
In PSHE, we looked at what it means to be 'Growing in Our World'. The children explored the human cycle and how our families are special and unique, identifying how they have changed since they were babies and suggest ways in which they might continue to change as they grow. We also looked at 'Is it safe to eat or drink?', where the children identified items which are safe or unsafe to eat and drink.

Our next topic was Wonderful World.

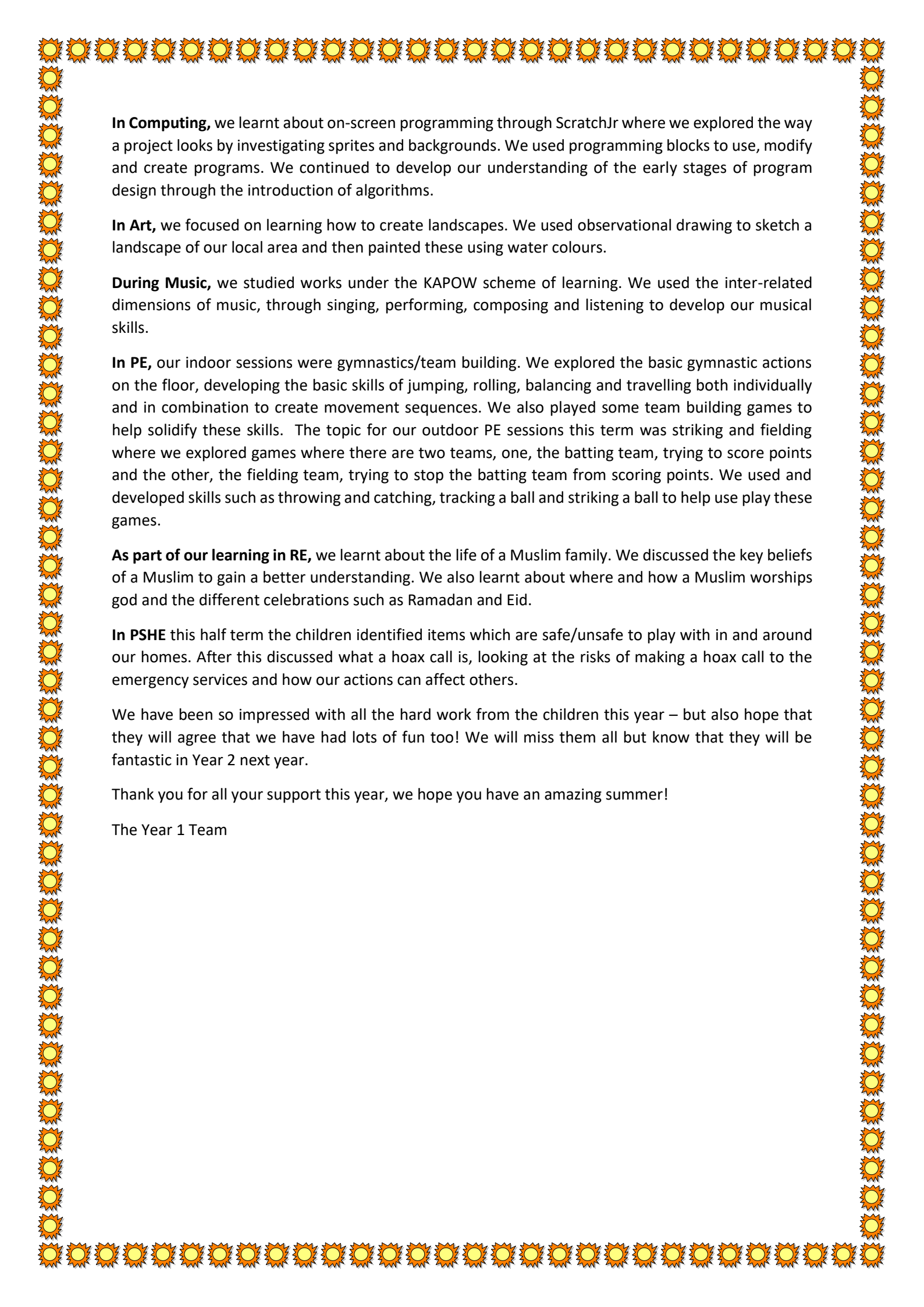
During Literacy this term, we explored stories from other cultures. The children predicted what might happen in our chosen stories, sequenced the main events, described the settings and the characters. We also wrote a recount from our trip to Hamerton Zoo. We ended the year looking at poetry. We spent time learning and performing a range of poems and wrote both riddles and shape poems about a range of animals.

In Numeracy, we began the term by consolidating our understanding of being able to add and subtract one-digit and two-digit numbers to 20, including zero. We also revisited our work on missing number problems. Within the term, we consolidated our ability to read and make the time to the hour and half past the hour, solve one-step problems involving multiplication and division and recognise, find and name a half and a quarter of an object, shape or quantity.

In Science, we continued our learning around the topic 'Animals including Humans'. As part of our pattern seeking work, we explored the following question: '*Is there a pattern in where we will find minibeast in our school grounds?*'. We also loved our visit to Hamerton Zoo where we got to see and meet lots of animals. As part of our ongoing work with observing seasonal changes over time, we had another seasonal changes walk around the school grounds taking note of, for example, the weather, what we are wearing and how the trees look in summer.



As part of Geography, we learnt about the names and locations of the continents and oceans of the world. We also identified where the hot and cold areas of the world are in relation to the equator and poles. Then, we focused on China looking at where it is located and comparing both the human and physical features found in China to those in the UK.



In Computing, we learnt about on-screen programming through ScratchJr where we explored the way a project looks by investigating sprites and backgrounds. We used programming blocks to use, modify and create programs. We continued to develop our understanding of the early stages of program design through the introduction of algorithms.

In Art, we focused on learning how to create landscapes. We used observational drawing to sketch a landscape of our local area and then painted these using water colours.

During Music, we studied works under the KAPOW scheme of learning. We used the inter-related dimensions of music, through singing, performing, composing and listening to develop our musical skills.

In PE, our indoor sessions were gymnastics/team building. We explored the basic gymnastic actions on the floor, developing the basic skills of jumping, rolling, balancing and travelling both individually and in combination to create movement sequences. We also played some team building games to help solidify these skills. The topic for our outdoor PE sessions this term was striking and fielding where we explored games where there are two teams, one, the batting team, trying to score points and the other, the fielding team, trying to stop the batting team from scoring points. We used and developed skills such as throwing and catching, tracking a ball and striking a ball to help use play these games.

As part of our learning in RE, we learnt about the life of a Muslim family. We discussed the key beliefs of a Muslim to gain a better understanding. We also learnt about where and how a Muslim worships god and the different celebrations such as Ramadan and Eid.

In PSHE this half term the children identified items which are safe/unsafe to play with in and around our homes. After this discussed what a hoax call is, looking at the risks of making a hoax call to the emergency services and how our actions can affect others.

We have been so impressed with all the hard work from the children this year – but also hope that they will agree that we have had lots of fun too! We will miss them all but know that they will be fantastic in Year 2 next year.

Thank you for all your support this year, we hope you have an amazing summer!

The Year 1 Team