

Evidencing the impact of primary PE and Sport Premium at Hampton Hargate Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New equipment ordered and maintained. Sports Week After school clubs throughout the year. Lunchtime club continued. Gold award achieved for the second time. School Games tournaments and activities attended across the year. Competitive festivals at Hampton College. Least active children identified, and targeted activities provided through lunchtime. Clubs with Just Do Sport.</p>	<p>Continue to target specific groups of children such as the least active.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>54%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>54%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>70%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Academic Year: 2023-2024	Total fund allocated: £21440	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment for PE, extra-curricular clubs and lunch time activities.</p> <ul style="list-style-type: none"> • Enables staff to deliver high quality lessons with the aid of resources • Provides activities at lunchtimes to help ensure positive behaviour. • Increases pupil participation in activities throughout the day. • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day and festivals • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience for the children. <p>Also fits in to key indicators 2,3,4 and 5</p>	<ul style="list-style-type: none"> • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed • Monitoring of P.E planning to ensure the equipment was readily available. 	£1902.80	<ul style="list-style-type: none"> • Enabled staff to deliver high quality lessons with the aid of resources • Provided activities at lunchtimes to help support positive behaviour and allow pupils to be active. • Increased pupil participation in activities throughout the day. • Increased interest and involvement in sport evidenced through increase in pupils participating in events/clubs. • Promoting healthy lifestyle and encouraging pupils to be active. • Increased enthusiasm and motivation of children during sporting events locally. • Prepared children for their daily learning • Pupil attitudes to PE & sport more positive. • Contributed towards the engagement of all pupils in regular physical activity • Provided a broad experience for the children. • Targeted the least active children and gave them a chance to participate. 	<ul style="list-style-type: none"> • Equipment available to use in the future. • Outside shed will remain in use and allows easier/quicker access for staff and pupils. • Continue to audit and reorder equipment. • Further monitoring of pupil uptake and pupil questionnaire responses. • Survey children regarding pupil opportunities and attitudes towards PE activities

<p><u>Pay for a lunch time play leader- Just Do Sports</u></p> <ul style="list-style-type: none"> • All children will have the opportunity to take part in lunch time competitions • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Children will spend their lunch time being physically active • The least active children are engaged in activities that they enjoy and are being encouraged to be physically active • Provides a broad experience of a range of sports and activities • Increases pupil motivation • Raises standard of pupil performance • Raises the profile of PE across the school • Primary play leaders • Just Do Sport least active sessions. 	<ul style="list-style-type: none"> • Regular discussions with the leader over the implementation of lunch time activities • Regular contract and checking how the groups are going • Ask the children who would like to take part • Have a meeting with lunch time supervisor to ensure they are aware of the leader's role and discuss playground positioning • Encourage use of play leaders at play and lunchtimes • Least active activities to continue 	<p>£7012</p>	<ul style="list-style-type: none"> • Regular discussions were had with the leader. • Had a meeting with lunch time supervisor to ensure they are aware of the leader's role and discuss playground positioning • Increased number of children participating in organised lunchtime activities. • More reluctant children encouraged to participate in activities they want to do and are 'happy' to do. • Highlights the importance of regular, healthy sporting activity as part of healthy lifestyle. 	<ul style="list-style-type: none"> • Target specific groups of children to attend lunchtime club. • Timetable of activities to be written.
<p>Also fits in Key Indicators 2, 4 & 5</p>				
<ul style="list-style-type: none"> • Playmakers – Training children in year 5 and 6 to offer activities on the playground to others across the school. 		<p>£99</p>		
<ul style="list-style-type: none"> • Sports leaders – Training year 6 children to lead games and sports at play time. 	<ul style="list-style-type: none"> • Continue to provide these opportunities. 	<p>£61</p>	<ul style="list-style-type: none"> • Great comments from children and staff about how much the children took away from the sessions and the great questions they came up with. 	<ul style="list-style-type: none"> • Continue to look at these types of sessions next year.
<ul style="list-style-type: none"> • Golden ticket Club – giving extra physical activity sessions to our least active children. 		<p>£500</p>	<ul style="list-style-type: none"> • Provided opportunities for healthy lifestyle and dedication discussions in class. 	
<ul style="list-style-type: none"> • Top up swimming for year 6 		<p>£1330</p>	<p>Highlighted the importance of physical and mental health.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-curricular clubs.</p> <ul style="list-style-type: none"> • Provides children with the opportunity to participate in activities after school. • Children can participate in high quality sessions led by P.E specialists. • Provides a broad experience of a range of sports and activities • Raises standard of pupil performance <p>Also fits in to key indicators 4 and 5</p>	<ul style="list-style-type: none"> • Select children who will be provided with the activities • Create links with local clubs and discuss focus activities • Timetabling of activities • Arrange for companies to promote their clubs during assembly. 	£1850	<ul style="list-style-type: none"> • Provided children with the opportunity to participate in activities after school. • Children participated in high quality sessions led by P.E specialists. • Provided a broad experience of a range of sports and activities • Raised standard of pupil performance • Increase in pupil numbers participating 	<ul style="list-style-type: none"> • Links with club to continue • Visits and demonstrations from clubs, individual athletes and sports people to further promote opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sessions led by P.E specialists (Year 3,4,5 & 6)</p> <ul style="list-style-type: none"> Weekly visits from Just Do Sports The teachers enhance their own sports skills knowledge and can take this forward with them to future classes Provides a broad experience of a range of sports and activities <p>Also fits into key indicator 4</p>	<ul style="list-style-type: none"> Timetable of sessions to be written. Coaches to be provided with area of P.E that needs to be taught. Liaise with lead coach at Just Do Sport to finalise details of sessions 	<p>Paid from school CPD budget</p>	<ul style="list-style-type: none"> Timetable of sessions written. Coaches provided with area of P.E that needs to be taught. Teachers skills and knowledge of PE/sport teaching enhanced Pupils receive specialist sporting coaching across a variety of sports and skills Liaised with lead coach at Just Do Sport to finalise details of sessions Increase in pupil confidence and enthusiasm with new activities 	<ul style="list-style-type: none"> Sessions to continue Evidence of sessions to be collected from relevant teachers.
<p>Sessions led by P.E specialists during Sports Week – May 2024</p> <ul style="list-style-type: none"> Provides a broad experience of a range of sports and activities Children participate in high quality sessions led by P.E specialists. Raises the profile of PE across the school A range of different sports and activities taught including, curling, archery, circus skills, climbing, skateboarding and golf. This increases teacher and pupil confidence and interest. <p>Also fits in to key indicators 2,3 and 5</p>	<ul style="list-style-type: none"> Organise timetable for the week Communicate with local and non-local providers. 	<p>Include in Sports Week figure</p>	<ul style="list-style-type: none"> Children receive specialist coaching and training for the activities they participate in. Children able to experience new activities which are otherwise not available to them in school. Confidence and enthusiasm increased 	<ul style="list-style-type: none"> Sports Week to continue annually Links with new providers and clubs to be formed. Explore opportunities for additional school clubs both during and after school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Annual Sports Week –May 2024</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Children participate in high quality sessions led by P.E specialists. • Raises the profile of PE across the school <p>Also fits in to key indicators 2,3 and 5</p>	<ul style="list-style-type: none"> • Organise timetable for the week • Communicate local providers. 	£6206	<ul style="list-style-type: none"> • Children experience a broader range of sporting skills and activities • Children receive high quality coaching from specialists in each area. • Raised the profile, engagement and interest of PE across the school 	<ul style="list-style-type: none"> • Sports Week to continue • Links with new providers and clubs to be formed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Sport festivals</u></p> <ul style="list-style-type: none"> Provides all children across the school to participate in different sporting events at the local college and other sites in the local area 	<ul style="list-style-type: none"> Liaise with P.E lead at the college to organise. Liaise with other organisers such as School Games or D Wilding. 	£2520.40	<ul style="list-style-type: none"> Multiple year groups participate in sporting events, challenges and competitions Different focus for each year group and opportunity to experience different sporting activities Encourages pupils to engage with new events/sports All pupils, regardless of their ability level, are able to participate, enjoy and be active. Opportunity to compete against other schools 	<ul style="list-style-type: none"> Close links with the college to remain. Dates for 24/25 festivals to be confirmed.
	Total Spend	£21481.20		