

Reporting PE and sport premium grant expenditure

Submission Id : **T-La-hlaZP**
Submission Status : **SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **21440**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Active travel**

On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

How much funding has been spent on sports competitions? **2322**

How much funding has been spent on active travel? **198.4**

How much funding has been spent on top-up swimming lessons? **1330**

How much funding has been spent on equipment and resources? **1902.8**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **No**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	<ul style="list-style-type: none">• <input type="checkbox"/> Multiple year groups participate in sporting events, challenges and competitions• <input type="checkbox"/> Different focus for each year group and opportunity to experience different sporting activities• <input type="checkbox"/> Encourages pupils to engage with new events/sports• <input type="checkbox"/> All pupils, regardless of their ability level, are able to participate, enjoy and be active.• <input type="checkbox"/> Opportunity to compete against other schools• <input type="checkbox"/> Provided children with the opportunity to participate in activities after school.• <input type="checkbox"/> Children participated in high quality sessions led by P.E

specialists.

- Provided a broad experience of a range of sports and activities
- Raised standard of pupil performance
- Increase in pupil numbers participating
- Provided children with the opportunity to participate in activities after school.
- Children participated in high quality sessions led by P.E specialists.
- Provided a broad experience of a range of sports and activities
- Raised standard of pupil performance
- Increase in pupil numbers participating

How has your school's spending increased pupil PE and sport activity levels?

Provided children with the opportunity to participate in activities after school.
Children participated in high quality sessions led by P.E specialists.
Provided a broad experience of a range of sports and activities
Raised standard of pupil performance

How has your school's spending increased school sport participation?

- Children experience a broader range of sporting skills and activities
- Children receive high quality coaching from specialists in each area.
- Raised the profile, engagement and interest of PE across the school

How has your school's spending increased pupil participation in extra-curricular activities?

- Children receive specialist coaching and training for the activities they participate in.
- Children able to experience new activities which are otherwise not available to them in school.
- Confidence and enthusiasm increased

How has your school's spending improved water safety awareness?

Giving pupils access to extra swimming sessions to raise water confidence and safety around water.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Purchase of resources for long term accessibility to physical activity during lunch times.
Creating an active culture throughout school by giving ALL pupils access to sporting activities run by qualified coaching professionals, encouraging pupils to continue to be active throughout their lives by fostering a love of physical activity.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **54**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **54**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **70**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **Don't know**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **Don't know**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was no more or less straightforward**

Can you provide any further information on **Limit of characters doesn't enable us to evidence & impact**

your experience completing this form; is there anything we could do to improve it?

figures given. SEND questions unnecessary, ALL pupils have access to all sporting activities in an inclusive environment. No Q's or figures given regarding rest of spend.
