



English Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Ourselves <i>Our class is a family</i></p> <p><i>The great big book of families,</i> Mary Hoffman</p> <p><i>We are going on a bear hunt,</i> Michael Rosen</p>	<p>Celebrations <i>Little Red riding hood</i></p>	<p>People who help us! Non-Fiction Fire fighter text</p> <p><i>Supertato,</i> Paul Linnet and Sue Hendra</p>	<p>Animal Magic <i>The Three little pigs</i></p> <p><i>Think big</i> by Kez grey.</p> <p><i>Owl Babies,</i> Martin Waddell</p>	<p>Wonderful Water/ Around the world <i>Lost and Found</i> Oliver Jeffers</p> <p><i>Commotion in the Ocean,</i> Giles Andreae</p>	<p>Growing <i>Jack and the Bean stalk</i></p> <p><i>Jim and the Beanstalk,</i> Raymond Briggs</p> <p>Aesop's Fable – <i>Tortoise and the Hare</i></p>
	Poetry Basket, Songs and rhymes, Helicopter Stories, Nurture Read & Feed texts					
Year 1	<p>Travel and Transport Poetry Fantasy stories <i>Whatever Next!</i> <i>The Way Back Home</i> by Oliver Jeffers</p> <p>Information texts <i>Bessie Coleman</i> non-chronological report</p> <p>Senses poetry</p>	<p>Our local area Stories with familiar settings <i>The Gruffalo</i> <i>5 Minutes Peace</i> <i>The Tiger Who Came to Tea</i></p> <p>Traditional tales Recounts (fieldwork & visit to local church)</p>	<p>Toys Fantasy stories <i>Lost in the Toy Museum</i> <i>Tatty Ratty</i></p> <p>Poems with rhyme, riddles (performance)</p> <p>Recount (trip to Peterborough Museum)</p>	<p>We are the UK Information texts, non-chronological reports: The U.K Birds</p> <p><i>Coming to England</i></p> <p>Instructions (D.T. puppets)</p>	<p>Homes Traditional tales <i>Goldilocks & The Three Bears</i> <i>Goldilocks in Space</i> <i>Hansel & Gretel</i></p>	<p>Wonderful World Stories from another culture <i>Yeh Shen</i> <i>Pattan's Pumpkin</i></p> <p>Recount <i>Meerkat Mail</i> (including Zoo trip)</p> <p>Poems on a theme <i>Dinosaur Rap, Oi Frog!</i></p>

<p style="text-align: center;">Year 2</p>	<p>Journeys around the UK Familiar settings Fact files <i>The Giraffe, the Pelly and Me,</i> Roald Dahl</p> <p><i>Paddington Bear,</i> Thomas Michael</p> <p><i>Journey,</i> (Aaron Becker)</p>	<p>Fire, Fire Diaries, Non-chron. reports Shape poetry Instructions (DT) <i>Vlad the rat and the Great Fire of London (GFoL),</i> Kate Cunningham</p> <p><i>Toby and the GFoL,</i> Margaret Nash</p> <p>Poetry (Haiku) Remembrance, Bonfire night</p>	<p>Nurses Information texts Descriptive writing Letters <i>Pandora,</i> Victoria Turnbull</p> <p>Fact files – Recycling</p>	<p>Seaside Stories with a familiar setting Instructions Poetry <i>The Lighthouse keeper's lunch,</i></p> <p><i>The Light house Keeper's picnic,</i> David Armitage</p> <p>Poetry (Free verse) <i>If I were a bird..., The Day of the gulls</i> (Jennifer Curry) <i>What we found at the seaside</i> (Kate Williams)</p>	<p>Memory Box Fantasy stories, Stories by the same author <i>The Egg,</i> MP Robertson</p> <p><i>The Great dragon race,</i> MP Robertson</p> <p><i>The dragon snatcher,</i> MP Robertson Diaries, Instructions (DT)</p>	<p>Sensational Safari Adventure stories, Stories from different cultures Letters Poetry <i>Tiger Walk,</i> Dianne Hofmeyr</p> <p><i>Zeraffa Giraffa,</i> Dianne Hofmeyr</p> <p>Poetry (Diamonte)</p> <p>Explanation texts</p>
<p style="text-align: center;">Year 3</p>	<p>Stone Age to Iron Age Letters, diaries, recounts, instructions <i>Stone Age Boy</i></p> <p><i>How to Wash a Woolly Mammoth</i></p> <p><i>Pebble in My Pocket</i></p>	<p>Road Trip Across the UK Sequencing Play scripts</p> <p>Winter Poetry (free verse) Walter de la Mare 'Snow'</p> <p><i>Vincent's Starry Night</i></p>	<p>Historical People Settings, narrative, inference</p> <p><i>The Iron Man,</i> Ted Hugues (including poetry)</p>	<p>Rainforests Drama, descriptive writing, persuasive letters, non-chronological reports <i>The Great Kapok Tree</i></p> <p>Kennings (poetry)</p>	<p>Egyptians Letters, playscript, diaries <i>The Miraculous Journey of Edward Tulane,</i> Kate DiCamillo Free-verse poetry link</p>	<p>Europe Fact file, non-chronological reports</p> <p>European Fables</p> <p>Narrative, writing own version <i>The Who Biked the World Part 1</i></p>

<p>Year 4</p>	<p>Planet Protectors Persuasive writing, letter writing <i>Alba and the hundred year old fish</i></p> <p>Myths <i>The Ice Bear,</i></p> <p>Poetry (free verse) <i>Centrally Heated Knickers</i></p>	<p>Romans Newspaper reports, diaries <i>The Roman News</i></p> <p><i>Charging About</i> Science text</p>	<p>Romans – local study Poetry (kennings) <i>Cloud Soup</i></p> <p>Historical narrative <i>Escape From Pompeii</i></p> <p>Diary writing, drama, letter writing, narrative <i>The Firework Maker’s Daughter</i>, Philip Pullman</p>	<p>UK Coasts <i>Once Upon a Raindrop</i></p> <p>Diary writing, drama, letter writing, narrative <i>The Firework Maker’s Daughter</i>, Philip Pullman</p>	<p>Ancient Egypt (2) Fact files <i>The Story of Tutankhamun</i></p> <p>Narrative, diary writing, persuasive, <i>Egyptian Cinderella</i>, Shirley Climo</p> <p>Poetry <i>The Sound Collector,</i></p>	<p>Farm to Fork Sports commentary <i>High Diving Giraffe,</i></p>
<p>Year 5</p>	<p>Victorians (A1) Peterborough (A2)</p> <p><i>Street Child</i>, Berlie Doherty</p> <p>Free verse poetry, personification <i>Sir Autumn,</i></p> <hr/> <p>Persuasive writing, non-chronological reports <i>Tom’s Midnight Garden</i> graphic novel Instructions Card making</p> <p>Free verse poetry, personification <i>Sir Autumn,</i></p>	<p>Vikings</p> <p><i>Holes</i>, Louis Sachar</p>	<p>America</p> <p><i>Holes</i>, Louis Sachar</p> <p>Poetry – from <i>Hamilton</i> (rap)</p>	<p>Ancient Greece (Sum1) Water (Sum2)</p> <p><i>Percy Jackson</i>, Rick Riordan</p> <p>Narrative poetry</p>		

Year 6

<p>World War 2 Goodnight Mister Tom, Michelle Magorian Letter writing- formal & informal, explanation text, diaries</p>	<p>Extreme Earth A Christmas Carol, Charles Dickens Modern version, Descriptive writing</p> <p>Shakleton's Journey, Diary writing, formal letter writing, narrative</p> <p>The Final Year, Matt Goodfellow Free verse poetry</p>	<p>History of Peterborough Romeo and Juliet, Andrew Matthews adaptation (poetry) Playscripts Informal letter writing</p> <p>Ghost, by Jason Reynolds</p>	<p>Cambridge The Arrival, Shaun Tan, Letters, narrative, storyboards, diary writing</p> <p>Narrative poetry</p>	<p>Mayans The Moth – Evolution of the Species</p> <p>Just So Stories, Rudyard Kipling</p>	<p>Mexico Coming to England, (KS2 version), Floella Benjamin</p>
<p>Wonder, R.J. Palacio Informal letter writing, diary entries, non-chron report</p>	<p>Wonder, R.J. Palacio (continued)</p> <p>The Final Year, Matt Goodfellow Free verse poetry</p>	<p>Shakleton's Journey, William Grill Poetry (free verse)</p>	<p>The Railway Children, E Nesbit Diary, Persuasive letter writing, narrative</p>	<p>The Arrival, Shaun Tan, narrative poetry</p>	<p>The Moth – Evolution of the Species Coming to England, (KS2 version), Floella Benjamin</p>