

EYFS Music Skills

Nursery Rhymes Christmas songs Kapow – Celebrations unit - covering Diwali, Hanukkah, Christmas	Kapow Units- Music and Movement unit Transport	Kapow Units- Musical Stories Big Band
<ul style="list-style-type: none"> Begins to build a repertoire of songs and dances. Explores the different sounds of instruments. Experiment with ways of changing them. Explore music from different religions 	<ul style="list-style-type: none"> Sing some songs by heart Explore and use the musical instruments Explore different sounds Explore action songs, different tempos and rhythms 	<ul style="list-style-type: none"> Listen and respond to different styles of music Learn to sing rhymes/songs composition share and perform

EYFS Music Knowledge

Autumn term - Nursery Rhymes & Christmas songs

- I know some nursery rhymes and Christmas songs by heart
- I know some simple dances and can move to the rhythm of a song
- I know I can change the words to some songs

Spring term - Kapow – Music and Movement, Transport

- I know some songs by heart
- I can link animal sounds to music
- I know instruments make different sounds
- Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.
- Using their voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

Summer term - Kapow - Musical Stories; Big Band

- I know how to move to different styles of music
- I know how to make up my own song and share and perform to a group
- A unit based on traditional children’s tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.
- Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

By the end of EYFS children should be able to:

- Play a range of percussion instruments
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others in front of an audience

Key Vocabulary

song, dance, move, instruments, percussion, change, beat, rhythm, tempo, pace, style, compose, perform, pitch