

Statement of Behaviour Principles	
<b>Be Ready</b>	<ul style="list-style-type: none"> <li>● We arrive at school on time, every time</li> <li>● We get to lessons on time.</li> <li>● We wear the correct uniform with pride and have the right clothes for PE and playing outdoors.</li> <li>● We make sure we have the right equipment for the day.</li> <li>● We take part fully in lessons and show resilience.</li> <li>● We complete homework on time.</li> <li>● We tidy up our own workspace and the classroom.</li> <li>● We accept responsibility if we make a mistake and say sorry.</li> </ul>
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>● We always listen when an adult is talking.</li> <li>● We always listen to pupils in our class giving ideas and feedback.</li> <li>● We are polite and show good manners to everyone.</li> <li>● We respect difference and know we are all equal.</li> <li>● We look after our equipment and share it.</li> <li>● We look after our environment and never drop litter.</li> <li>● We respect the law and the rules of school and society</li> <li>● We hold doors open for people.</li> <li>● We say good morning/good afternoon to adults.</li> <li>● We respect others right to learn.</li> </ul>
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>● We follow instructions -first time, every time.</li> <li>● We do not tolerate bullying of any kind.</li> <li>● We walk sensibly around our school.</li> <li>● We line up sensibly.</li> <li>● We know who to go to for help and support.</li> <li>● We stay safe online and outside school.</li> <li>● We use equipment safely.</li> <li>● We sit sensibly in the classroom.</li> <li>● We play games that do not become too physical.</li> </ul>
<b>SEND</b>	
Encouraging parental engagement and involvement is absolutely crucial when addressing and planning support for children's SEMH needs.	
 <p><b>Team Teach</b></p>	The positive behaviour management strategies that Team Teach develops and promotes emphasise team building, personal safety, communication, and verbal and non-verbal de-escalation techniques for dealing with challenging behaviour which reduce the need for physical intervention.
<b>Trauma Informed</b>	Support children who suffer with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning.