

## Hampton Hargate Primary School Prevent Action Plan 2024-2025 – updated February 2025

Hampton Hargate Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism. Prevent Leaders are Andy Lyons - Headteacher;  
Safeguarding leads are Andy Lyons, Amanda Christophi, Anne Sullivan, Rebecca Colbert

The Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated Safeguarding Leads (and Deputies) and other senior leaders in schools should familiarise themselves with the revised [Prevent Duty Guidance: for England and Wales](#) especially paragraphs 57-76, which are specifically concerned with schools (and covers childcare). Designated Safeguarding Leads (and Deputies) and other senior leaders in colleges should familiarise themselves with the [Managing risk of radicalisation in your education setting - GOV.UK \(www.gov.uk\)](#) in addition to the [Prevent Duty guidance: for further education institutions in England and Wales](#) The Guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training and IT policies. *Keeping Children Safe in education 2023, pg 149-50*

Duty	What this means	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> <li>All staff have read “Keeping Children Safe in Education”, updated Sept 2024 and Annex B</li> <li>All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education</li> <li>The Prevent Leads have informed staff of their duties as set out in “The Prevent Duty”</li> <li><a href="http://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales">www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales</a></li> </ul>	<p><b>All staff</b> <b>Governing Body</b></p> <p><b>Prevent Leads</b> <b>Safeguarding Leads</b></p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those susceptible to radicalisation</li> <li>Prevent training covered in Safeguarding session as well as own dedicated training session for staff.</li> <li>Governors also had training session.</li> </ul>	<p><b>All staff</b> <b>Prevent Lead</b> <b>Safeguarding team</b></p>
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding CP Policy which includes a statement regarding the school’s Prevent duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> <li>All staff aware of the Prevent Lead, DSL/DDSL and Online Lead, Link Governor for safeguarding etc.</li> </ul>	<p><b>All staff</b> <b>Governing Body</b></p>
	The school has identified a Prevent Lead and assistant Prevent Lead	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support.</li> </ul>	<p><b>All staff</b> <b>Governing Body</b></p>

		<ul style="list-style-type: none"> <li>• Signs are in prominent positions around school for all staff and visitors to see/read.</li> </ul>	
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>• Request an outline of what the speaker intends to cover</li> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> </ul> Provide justification for their decisions.	<b>Designated Safeguarding Lead/Deputies//Prevent Lead</b>
<b>Working in Partnership</b>			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff to record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li>• All staff record and report concerns on the My Concern online reporting tool.</li> <li>• Records of referrals are uploaded to or kept in the individual child’s Safeguarding File.</li> </ul>	<b>All staff</b>
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Leads make appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH) , Channel Panel, CSC	<ul style="list-style-type: none"> <li>• Records of referrals are kept in the CPFiles.</li> <li>• Referrals are followed up appropriately.</li> <li>• Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email: <a href="mailto:Prevent@cambs.police.uk">Prevent@cambs.police.uk</a></li> <li>• Referrals should be made to the contact centre using the online referral form found onf the Cambrnidgeshire and Peterborough Safeguarding Children Partnership Board website.</li> <li>• Further guidance regarding Making a Prevent referral is available <a href="https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral">https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral</a> updated 7 September 2023</li> <li>• The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers.</li> </ul>	<b>Prevent Leads and Safeguarding Leads</b>
<b>Staff training</b>			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism.	<b>As a minimum the school should:</b> <ul style="list-style-type: none"> <li>• The designated safeguarding leads and Prevent Leads undertake Prevent Awareness Training. (Sept 2016 and refresher Jan 2020, May 2022, Oct 2023)</li> <li>• Ensure that the designated Safeguarding Leads and Prevent Leads are able to provide advice and support to other members of staff on protecting children from the risk of</li> </ul>	<b>Designated Safeguarding Lead/Prevent Lead</b>  <b>All staff aware of procedure;</b>

		<p>radicalisation.</p> <ul style="list-style-type: none"> <li>• Relevant staff have completed the “General Awareness Training on Channel”. (Referred to in the DfE guidance), and HM Government Prevent awareness training (Aut 2023)</li> </ul>	<b>Safeguarding and Prevent Leads.</b>
<b>IT/Computing Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the “Prevent” duty.	<ul style="list-style-type: none"> <li>• Online safety policy</li> <li>• Online ssafety events inc parent E-safety presentation</li> <li>• Acceptable use policy</li> <li>• Anti-bullying policy</li> <li>• Filtering facility enabled via internet provider</li> <li>• Children and staff aware of procedures should a person access inappropriate information/references/materials</li> <li>• To support schools meet the duty placed on them the Department of Education have published a document; <a href="#">Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK (www.gov.uk)</a></li> </ul>	<b>Prevent Leads Safeguarding Leads Governing Body All staff</b>
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> <li>• Online safety days/sessions take place across school year</li> <li>• Online safety evenings held for parents</li> <li>• Online safety assemblies take place</li> <li>• Online safety performances/productions visit school</li> </ul>	<b>All staff</b>
<b>Building children’s resilience to radicalisation</b>			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK &amp; the need for mutual respect</li> <li>• Staff are aware of the Website “Educate Against the Hate” <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></li> <li>• E-safety performances/productions visit school</li> <li>• Relevant staff are aware of the government guidance : <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a></li> </ul>	<b>Safeguarding leads; Prevent Lead; PSHE staff  Other relevant staff</b>