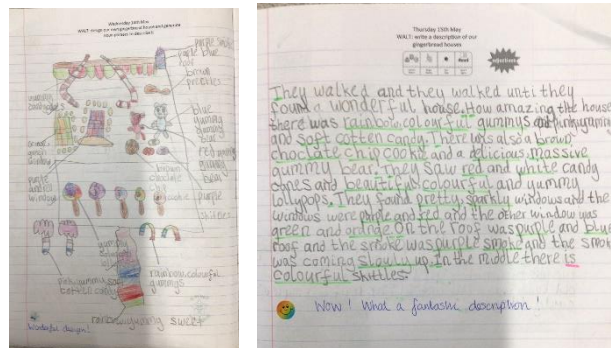


Dear Parents/Carers,

Wow! What a fantastic summer term we have had in Year 1. It has been very busy and we are extremely proud of the amazing range of work the children have produced. They have all worked incredibly hard.

Our first topic in the summer term was Homes.

During English this term, we explored Traditional Tales and stories with familiar settings and used these as inspiration to enable us to develop our fictional writing. Throughout the term, we focused on remembering to use capital letters, finger spaces and full stops within all of our sentences and used a range of interesting adjectives to describe. We were encouraged to use a range of conjunctions to extend our sentences. We applied our phonics knowledge from our phonics sessions to support us with sounding out words (segmenting) and choosing the right sounds (graphemes) to record them.



In Maths, we began by recapping place value up to 100, including partitioning and comparing numbers. This supported our addition and subtraction learning, which included a focus on related facts and solving missing number questions. We then moved on to measurement where we learnt about mass and volume. Our final maths focus was describing the relative position of objects to one another and describing turns that they can make.

In Science, we continued to explore the topic 'Animals including Humans'. We thoroughly enjoyed visiting Hamerton Zoo where we were able to identify and name a variety of common animals. Throughout the term, we developed our ability to work scientifically. As part of our ongoing work with observing seasonal changes over time, we carried out a walk around the school grounds taking note of, for example, the weather, what we were wearing and how the trees looked.



In History, we learnt about how our homes have changed through the ages. We compared our homes in the past through to today. In particular, we used images to make comparisons of houses from Victorian times to modern times. We also ordered different types of houses from British history on a timeline from the Iron Age to Modern era.

In Computing, we learnt about on-screen programming through Scratch Jr where we explored the way a project looks by investigating sprites and backgrounds. We used programming blocks to use, modify and create programs. We continued to develop our understanding of the early stages of program design through the introduction of algorithms.

In Art, we explored colour mixing to create secondary colours. We used Paul Klee 'Castles and Sun' as inspiration to create our own colourful artwork. We also explored mono prints to print the image of our homes.



During Music, through fairytales, we were introduced to the concept of sound patterns and rhythms. We explored clapping along to repeated words and phrases and created rhythmic patterns to tell a familiar fairytale. We also used our voices pitch to differentiate different characters, developed our score reading skills and worked further on controlling dynamics with instruments.

In PE, our indoor sessions were yoga. Throughout the topic, we learnt about mindfulness and body awareness. We learnt some poses and techniques that will help us to connect our mind and body, as well as improving balance and flexibility. The topic for our outdoor PE sessions this term was athletics where we developed skills such as running at different speeds, changing direction, jumping and throwing. Within the sessions we had a range of opportunities to work collaboratively as well as independently.

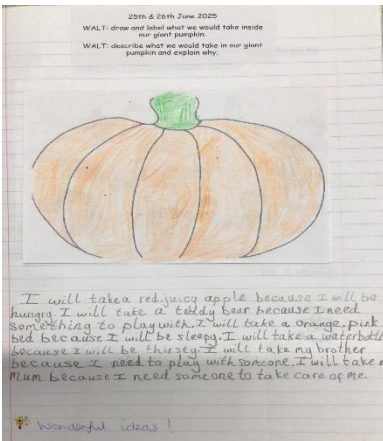
In Design Technology, we investigated what makes a good sandwich before designing our own. We then enjoyed making and eating these – with some interesting filling combinations chosen!

As part of our learning in RE, we learnt about Christianity. We learnt about why a church is an important place for the Christian community. We also learnt about how Christians celebrate a Baptism and a Wedding.



In PSHE, we looked at what it means to be 'Growing in Our World'. The children explored the human cycle and how our families are special and unique, identifying how they have changed since they were babies and suggest ways in which they might continue to change as they grow. We also looked at 'Is it safe to eat or drink?', where the children identified items which are safe or unsafe to eat and drink.

Our next topic was Wonderful World.



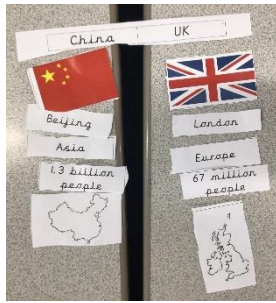
During English, we explored stories from other cultures. The children predicted what might happen in our chosen stories, sequenced the main events and described the settings and the characters. We also wrote a recount from sports day. We ended the year looking at poetry. We spent time learning and performing a range of poems and wrote both riddles and shape poems about a range of animals.

In Maths, we began the term by consolidating our understanding of being able to add and subtract one-digit and two-digit numbers to 20, including zero. We also revisited our work on missing number problems. Within the term, we consolidated our ability to read and make the time

to the hour and half past the hour. We also solved one-step problems involving multiplication and division and recognised, found and named a half and a quarter of an object, shape or quantity.

In Science, we enjoyed learning about plants. We were able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We also identified and described the basic structure of a variety of common flowering plants, including trees. As part of our ongoing work with observing seasonal changes over time, we carried out another seasonal changes walk around the school grounds taking note of, for example, the weather, what we were wearing and how the trees looked. We then collectively discussed our findings on seasonal changes from throughout the academic year.





As part of Geography, we learnt about the names and locations of the continents and oceans of the world. We also identified where the hot and cold areas of the world are in relation to the equator and poles. Then, we focused on China looking at where it is located and comparing both the human and physical features found in China to those in the UK.

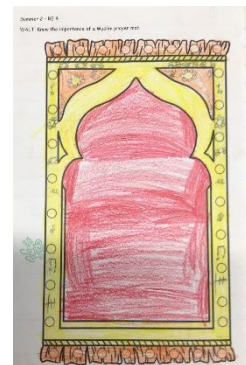
In Computing, we have been developing our keyboard skills. We have been exploring the keyboard and toolbar. We have also been learning to add and remove text. The final lessons were about making changes to a piece of writing and explaining the choices we had made when typing out the piece of text.

In Art, we focused on learning how to create landscapes. We used observational drawing to sketch a landscape of our local area and then painted these using water colours.

During Music, we learnt how to identify high and low notes and composed a simple tune to represent a superhero. We also recapped dynamic changes, as well as adding tempo changes, and developed ideas within a group.

In PE, our indoor sessions were gymnastics/team building. We explored the basic gymnastic actions on the floor, developing the basic skills of jumping, rolling, balancing and travelling both individually and in combination to create movement sequences. We also played some team building games to help solidify these skills. The topic for our outdoor PE sessions this term was striking and fielding where we explored games where there are two teams, one, the batting team, trying to score points and the other, the fielding team, trying to stop the batting team from scoring points. We used and developed skills such as throwing and catching, tracking a ball and striking a ball to help use play these games.

As part of our learning in RE, we learnt about the life of a Muslim family. We discussed the key beliefs of a Muslim to gain a better understanding. We also learnt about where and how a Muslim worships god and the different celebrations such as Ramadan and Eid.



In PSHE this half term, the children identified items which are safe/unsafe to play with in and around our homes. After this discussed what a hoax call is, looking at the risks of making a hoax call to the emergency services and how our actions can affect others.

We have been so impressed with all the hard work from the children this year – but also hope that they will agree that we have had lots of fun too! We will miss them all but know that they will be fantastic in Year 2 next year.

Thank you for all your support this year, we hope you have an amazing summer!

The Year 1 Team