

Evidencing the impact of primary PE and Sport Premium at Hampton Hargate Primary School

July 2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New equipment ordered and maintained. Sports Week After school clubs throughout the year. Lunchtime club continued. Gold award achieved for the fourth time. School Games tournaments and activities attended across the year. CPD for staff. Competitive festivals at Hampton College. Least active children identified, and targeted activities provided through lunchtime. Clubs and afternoon sessions with Just Do Sport. Continue paying for PE scheme that ensures consistency and aids staff confidence and pupil experience.</p>	<p>Continue to target specific groups of children such as the least active. Continue to use School Games focus to add to our offer.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77% (based on 10m achievement)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Yr 6 catch up swimming is funded through Sports premium.

Academic Year: 2024-2025	Total fund allocated: £	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 46%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment for PE, extra-curricular clubs and lunch time activities.</p> <ul style="list-style-type: none"> • Enables staff to deliver high quality lessons with the aid of resources • Provides activities at lunchtimes to help ensure positive behaviour. • Increases pupil participation in activities throughout the day. • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day and festivals • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience for the children. <p>Also fits in to key indicators 2,3,4 and 5</p>	<ul style="list-style-type: none"> • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed • Monitoring of P.E planning to ensure the equipment was readily available. 	£822.00	<ul style="list-style-type: none"> • Enabled staff to deliver high quality lessons with the aid of resources • Provided activities at lunchtimes to help support positive behaviour and allow pupils to be active. • Increased pupil participation in activities throughout the day. • Increased interest and involvement in sport evidenced through increase in pupils participating in events/clubs. • Promoting healthy lifestyle and encouraging pupils to be active. • Increased enthusiasm and motivation of children during sporting events locally. • Prepared children for their daily learning • Pupil attitudes to PE & sport more positive. • Contributed towards the engagement of all pupils in regular physical activity • Provided a broad experience for the children. • Targeted the least active children and gave them a chance to participate. 	<ul style="list-style-type: none"> • Equipment available to use in the future. • Outside shed will remain in use and allows easier/quicker access for staff and pupils. • Continue to audit and reorder equipment. • Further monitoring of pupil uptake and pupil questionnaire responses. • Survey children regarding pupil opportunities and attitudes towards PE activities

<p>Pay for a lunch time play leader- Just Do Sports</p> <ul style="list-style-type: none"> All children will have the opportunity to take part in lunch time competitions Aids towards increasing pupil participation in competitive sport Contributes towards the engagement of all pupils in regular physical activity Children will spend their lunch time being physically active The least active children are engaged in activities that they enjoy and are being encouraged to be physically active Provides a broad experience of a range of sports and activities Increases pupil motivation Raises standard of pupil performance Raises the profile of PE across the school Primary play leaders Just Do Sport least active sessions. 	<ul style="list-style-type: none"> Regular discussions with the leader over the implementation of Lunch time activities Regular contact and checking how the groups are going Ask the children who would like to take part Sort the children into teams Sort the targeted groups of children and ensure the leader is working with them Have a meeting with lunch time supervisors to ensure they are aware of the leader's role and discuss playground positioning 	<p>£7305.00</p>	<ul style="list-style-type: none"> Regular discussions were had with the leader. Had a meeting with lunch time supervisor to ensure they are aware of the leader's role and discuss playground positioning Increased number of children participating in organised lunchtime activities. More reluctant children encouraged to participate in activities they want to do and are 'happy' to do. Highlights the importance of regular, healthy sporting activity as part of healthy lifestyle. 	<ul style="list-style-type: none"> Target specific groups of children to attend lunchtime club. Timetable of activities to be written.
<p>Also fits in Key Indicators 2, 4 & 5</p> <ul style="list-style-type: none"> Sports leaders – Training year 6 children to lead games and sports at play time. Golden ticket Club – giving extra physical activity sessions to our least active children. Top up swimming for year 6 	<ul style="list-style-type: none"> Continue to provide these opportunities. 	<p>£250.00</p> <p>£250.00</p> <p>£1200.0</p>	<ul style="list-style-type: none"> Great comments from children and staff about how much the children took away from the sessions and the great questions they came up with. Provided opportunities for healthy lifestyle and dedication discussions in class. Highlighted the importance of physical and mental health. 	<ul style="list-style-type: none"> Continue to look at these types of sessions next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Online CPD Tool (all yeargroups)</p> <ul style="list-style-type: none"> • Playmaker program • The teachers can enhance their own sports skills knowledge and can take this forward with them to future classes <p>Also fits in to key indicator 4</p>	<ul style="list-style-type: none"> • Continuous provision of PE resources and development for staff. 	£ 109	<ul style="list-style-type: none"> • Teachers skills and knowledge of PE/sport teaching enhanced • Increase in pupil confidence and enthusiasm. 	<ul style="list-style-type: none"> • Sessions to continue • Evidence of sessions to be collected from relevant teachers.
<p>Sessions led by P.E specialists during Sports Week – May 2025</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Children participate in high quality sessions led by P.E specialists. • Raises the profile of PE across the school • A range of different sports and activities taught including, curling, archery, circus skills, climbing, skateboarding and golf. This increases teacher and pupil confidence and interest. <p>Also fits in to key indicators 2,3 and 5</p>	<ul style="list-style-type: none"> • Organise timetable for the week • Communicate with local and non-local providers. 	£ see below	<ul style="list-style-type: none"> • Children receive specialist coaching and training for the activities they participate in. • Children able to experience new activities which are otherwise not available to them in school. • Confidence and enthusiasm increased 	<ul style="list-style-type: none"> • Sports Week to continue annually • Links with new providers and clubs to be formed. • Explore opportunities for additional school clubs both during and after school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Annual Sports Week –May 2025</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Children participate in high quality sessions led by P.E specialists. • Raises the profile of PE across the school <p>Also fits in to key indicators 2,3 and 5</p>	<ul style="list-style-type: none"> • Organise timetable for the week • Communicate local providers. 	£6525.00	<ul style="list-style-type: none"> • Children experience a broader range of sporting skills and activities • Children receive high quality coaching from specialists in each area. • Raised the profile, engagement and interest of PE across the school 	<ul style="list-style-type: none"> • Sports Week to continue • Links with new providers and clubs to be formed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Sport festivals</u></p> <ul style="list-style-type: none"> Provides children across the school with participation experience in different sporting events at the local college and other sites in the local area Transport to events 	<ul style="list-style-type: none"> Liaise with P.E lead at the college to organise. Liaise with other organisers such as School Games. 	HC festivals £1435.00 Transport to school games events. £104.00	<ul style="list-style-type: none"> Multiple year groups participate in sporting events, challenges and competitions Different focus for each year group and opportunity to experience different sporting activities Encourages pupils to engage with new events/sports All pupils, regardless of their ability level, are able to participate, enjoy and be active. Opportunity to compete against other schools 	<ul style="list-style-type: none"> Close links with the college to remain. Dates for 25/26 festivals to be confirmed.
	Total Spend	£21,400.00		