



# Hampton Hargate Primary School.

## Year 1 Curriculum Overview (updated September 2025)

	<b>AUTUMN 1 Travel and transport</b>	<b>AUTUMN 2 Our Local Area</b>	<b>SPRING 1 Toys</b>	<b>SPRING 2 We are the UK</b>	<b>SUMMER 1 Homes</b>	<b>SUMMER 2 Wonderful world</b>
<b>English</b>	Information texts Fantasy stories Poetry	Recounts Familiar stories	Rhyme/pattern poetry Fantasy stories	Information texts Letters Instructions	Traditional tales Stories with familiar settings	Recount Stories from another culture Poems on a theme
<b>Maths</b>	Place value, Addition and Subtraction, Shape and Data	Addition and Subtraction, Money, Time	Place value, Money, Addition and Subtraction	Place Value, Fractions, Measures and Data, Multiplication, doubling and halving	Addition and Subtraction, Measures and Shape, Money	Addition and Subtraction, Time, Multiplication, Division, Fractions, Data
<b>Science</b>	Animals inc humans (Human body/senses)	Everyday Materials	Everyday materials	Animals inc humans (Animal groups)	Animals inc humans (Animal groups)	Plants
Seasonal Changes						
<b>Computing</b>	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Programming B – Introduction to animation	Creating media – Digital writing
<b>History</b>	Has transport changed?  Who was... Class Name and modern comparison		What were toys like in the past?		How have homes changed?	
<b>Geography</b>		What can we find in our local area?		What is the United Kingdom like?		Are all countries the same?

<p style="text-align: center;"><b>Art</b></p>	<p style="text-align: center;"><b><u>Observational drawings</u></b></p> <p>Sketching self-portraits. Painting our portraits using poster paints. Create a background to express ourselves using chalk, wax, pastels. Create an observational drawing of a transport toy using sketching 'B' grade pencils. Focus on texture/shading/light and dark.</p>	<p style="text-align: center;"><b><u>Collage</u></b></p> <p>Create a collage in the style of 'leaf man' using natural resources collected outdoors. Explore surface textures by taking rubbings using wax crayons on paper. Look at the work of Max Ernst- children create a frottage art piece using the textures they found, sketching the landscape before collage.</p>	<p style="text-align: center;"><b><u>3D Modelling</u></b></p> <p>3D drawings using paper sculpture. Artist Samantha Stephenson Children use clay to create a toy sculpture from observation. Paint our sculptures (poster paint)</p>	<p style="text-align: center;"><b><u>Textiles</u></b> (link to DT)</p> <p>Wrapping wool to create a snake- Artist Judith Scott. Explore plaiting, threading and knotting techniques (embellish puppets) Learn to weave materials into a loom. Artist Cecilia Vicuna.</p>	<p style="text-align: center;"><b><u>Colour and Print</u></b></p> <p>Mixing secondary colours and explore shades of green (powder paint) Sponge paint artwork in the style of Artist- Paul Klee Sketch a room in our house. Mono print using carbon paper</p>	<p style="text-align: center;"><b><u>Landscapes/India</u></b></p> <p>Observational drawings of a landscape in our local setting. Artists Joseph Turner and L.S Lowry. Watercolours Landscape drawings using photos from India (rural and urban).</p>
<p style="text-align: center;"><b>DT</b></p>	<p>Construction Sliders/Levers</p>			<p>Textiles Puppets</p>	<p>Food Teddy bear's picnic</p>	
<p style="text-align: center;"><b>Music</b></p>	<p>My Favourite Things (pulse &amp; rhythm)</p>	<p>Developing our singing (inc. Christmas Productions)</p>	<p>Snail &amp; Mouse (tempo)</p>	<p>Seaside (dynamics)</p>	<p>Fairytales (rhythmic patterns)</p>	<p>Superheroes (pitch &amp; tempo)</p>
<p style="text-align: center;"><b>PE</b></p>	<p>Fundamentals Ball skills</p>	<p>Team building Invasion</p>	<p>Dance Net and wall</p>	<p>Fitness Sending and receiving</p>	<p>Yoga Athletics</p>	<p>Gymnastics Striking and fielding</p>
<p style="text-align: center;"><b>RE</b></p>	<p>People and the world around us</p>	<p>Harvest and Christmas</p>	<p>Caring for others?</p>	<p>A Jewish family</p>	<p>A Christian family</p>	<p>A Muslim family</p>
<p style="text-align: center;"><b>PSHE</b></p>	<p>Road safety Washing hands Friendship</p>		<p>Water spillage Jealousy Online bullying</p>		<p>Growing in our world Is it safe to eat or drink? Is it safe to play with? Hoax calling</p>	
<p style="text-align: center;"><b>Primary Languages</b></p>	<p>This is Us How are different cultures celebrated in our world?</p>		<p>International Languages Week</p>		<p>This is Us How are different cultures celebrated in our world?</p>	

