

Enrichment in EYFS 2025-26

We try to provide as much enrichment as possible in EYFS. We like to give the children as many hands on, real life opportunities as possible. These are linked to our topics to our topics and also the seasons so learning opportunities are meaningful and relevant to the children.

Autumn, Winter, Spring and Summer walks.

Every season we have a walk around the school grounds to experience first-hand the changes that are happening during the different seasons. We encourage the children to make observations of the changes and to record these changes through a variety of different mediums.



Sending letter to Father Christmas

During the lead up to Christmas, every child has the opportunity to write a letter to Father Christmas. To make this experience more meaningful the children walk to the local post box to post their letter (using the Royal Mail free service). They are so excited when they receive a reply from Father Christmas, thanking them for their letter.



Visit to our local Church to learn about the Christmas Story

At the beginning of December, the children visit the local Church as part of our celebration's topic. Sometimes the children are able to take part in an interactive nativity and other times the children have had the chance to share some Christmas songs and to listen to the Nativity story being read to them.

Reception Nativity

One of the highlights of children's year in Reception is when they get to put on a Christmas production for their family and the rest of the school. The children work hard learning to sing songs, learning their

lines, simple dances and also small acting parts. We are always immensely proud of the children and what they are able to achieve after only a short time in school.

Visits from People who help us

As part of our 'People who help us' topic we are very lucky to have visitors from the police, fire service and also ambulance service. The children love these visits, and they are a highlight of the year for the children. Recent visits from the firefighters have linked to up-to-date issues such as playing on frozen ice.



Buying ingredients to make pancakes

During the Spring term the children have the opportunity to make pancakes. Before they make their pancakes, they visit the local shop to buy the ingredients needed. They have the opportunity to handle real money and wait for their change from the shop assistant. Having purchased the ingredients, the children then make pancakes and choose their favourite topping before eating them!



Sports Week

Sports week is always a highlight of the school year. All the children are given the opportunity to take part in lots of different activities and experiences. Children in EYFS took part in multi-skills activities and circus skills as well as botica and curling.



Living Eggs

As part of our topic on animals, the children learn about the life cycle of a hen. To make this learning meaningful and hands on for them Living Eggs provided us with all the equipment to watch chicks hatch out from eggs. The children then have the opportunity to watch the chicks grow and change. At the end of the two weeks the children experience holding one of the chicks, if they wish to.



Walk around our local area

During the Summer term we complete work comparing two different locations. To help with this learning we take the children for a walk around the local area. They look at the houses within Hampton, the amenities and what the local area is like.



Caterpillars

When learning about the life cycle of a butterfly we purchase caterpillars from Insect Lore. Our children are then able to watch the changes from caterpillars to butterflies from first-hand experience.



Trip to Sacrewell Farm

Linked to our topic on Animals and Growing we take the children to a local farm. Activities in the past have included pond dipping, care for small animals and making fruit kebabs to feed some of the farm animals. This is a lovely trip for our children, and they gain a lot from the hands-on experiences that they take part in.

