



Disability Access Plan – Hampton Hargate Primary School

Improvements up to September 2026		
Action	Progress/Notes	Achieved?
Physical Environment		
Look at the Year 3 areas and ensure they are accessible for everyone currently in the Year group. Including the toilets.	Toilets were checked to ensure suitable facilities were identified that all students could use independently without risk of being locked in.	Yes
Look at ramps needed for Year 5 areas for wheelchair access	Staging area identified as requiring ramps to enable all students to participate fully in school and choir performances. Preparation for trips includes checking venues have appropriate facilities including ramps and intimate care provision. Transport used has appropriate raised lifts to provide suitable and safe transitions to the transport.	Yes
Access to the Curriculum		
Timetabled teaching support for children to receive one-to-one tuition.	Ongoing	Yes
To ensure that the curriculum is accessible to all. To carry out audits of the curriculum.	Ongoing	Yes
To ensure that all staff members (including TA's, mid-day supervisors and play leaders) have the skills necessary to support pupils with SEND. Whole staff training on a needs basis as required. Ensure individual staff (TAs, teachers) are sent on appropriate training/CPD to enable them to support specified children.	Ongoing	Yes

To ensure that all school trips (day trips and residential) include children with SEND. Needs of SEND children are incorporated into planning and risk assessment for children with SEND.	Ongoing	Yes
Review and evaluate how pupils with SEND access lessons and potential. Audit ICT resources to ensure needs are met. Audit classroom layout to ensure accessibility. Adaptation of resources as needed.	Ongoing	Yes
Ensure budget/time made available to support children who require a modified curriculum.	Ongoing	Yes
Learning aids to be produced. Resources from whole school training made and available for use e.g. dyslexia friendly resources and resources for visually impaired pupils.	Ongoing	Yes
Termly learning support meetings to take place to assess and address pupil needs.	Ongoing	Yes
Staff trained to meet individual medical needs of pupils where applicable. EpiPen's, diabetes, asthma, catheter. feeding.	Ongoing	Yes
MER progress and attainment of disabled pupils termly (CP) and annually (Statement – if applicable – RAISE and school assessment). Ensure good progress and suitable attainment is being realised		
Disability Discrimination Act Survey (DDAS) Review priorities annually and budget as appropriate. Ensure B priorities are completed within two years if still pertinent.		
<i>DDAS - Ensure site circulation and building corridors were clear of obstructions.</i>	Ongoing	Yes
<i>DDAS - A personal emergency egress plan (PEEP) should be agreed with each disabled pupil and member of staff.</i> Ensure PEEPs are created as required for individual children.	Ongoing	Yes
Ensure the learning environment is accessible for children with sensory impairment. Check for tripping hazards, location of furniture, noise reduction measures in classrooms. Provision of sound systems.	Ongoing	Yes

Ensure accessibility to disabled toilet facilities. Disabled toilets are kept tidy and clutter free. Changing facilities are maintained.	Ongoing	Yes
To ensure that there are no areas in school that cannot be accessed by children with physical disabilities. Handrails to be maintained. Audit layout of corridors and classroom. Ensure future building work caters for physical disability.	Ongoing	Yes
Delivery of Information		
Offer newsletters and other school information in large print if requested.	Ongoing	Yes
Email out and put annual questionnaire on DDA on website	Ongoing	Yes
Ensure School Prospectus is reviewed and updated annually.	Ongoing	Yes
To ensure that staff know whether school information is accessible or not. Audit of staff and knowledge about how information is delivered.	Ongoing	Yes
To ensure that school makes written / audible information is accessible to people with Sensory impairment. Advice to be taken from external advisors/ agencies.	Ongoing	Yes
To ensure that if needed written information is accessible to pupils with visual impairment and any auditory materials are accessible to pupils with hearing impairment. Purchase of Braille machine/ sound system.	Ongoing	Yes
To ensure that the school website is accessible to people with SEND.	Ongoing	Yes
Ensure SEND policy is on the website	Ongoing	Yes
Ensure SEND local offer is on the website	Ongoing	Yes
Create and regularly update Ordinarily Available Provision. Ensure this is on the website.	Ongoing	Yes