

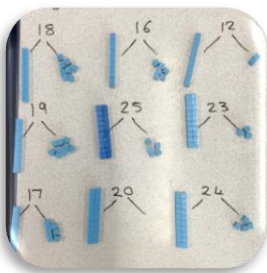
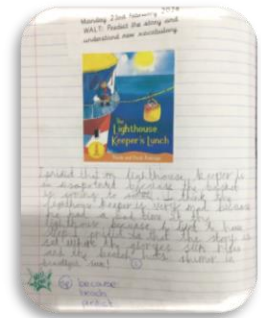
Year Two Spring Term
March 2026

Dear Parents/Carers,

We have had a fantastic, busy spring term filled with lots of exciting activities. The children have worked extremely hard and we have been amazed by the progress and determination they have shown.

Our spring term started off with our new topic of 'Nurses'. We enjoyed learning about what Nurses do for the NHS and we wrote thank you letters thanking them for all their hard work and for all the times they have helped us and our families. We also looked at a book called 'Pandora' which was all about the kind fox who helps to fix objects and bring them new life. The children wrote some fantastic descriptions of the character and settings as well as creating their own version of the story too. We created fact files about healthy eating and exercise linked to our Science and PSHE.

During the second part of our term, we have been looking at stories with familiar settings. We started off reading the story of 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage where we wrote diary entries from the perspective of the naughty seagulls. We then went on to look at another book within the series 'The Lighthouse Keeper's Cat'. During these sessions, we put ourselves in the character of Hamish the cat and performed some hot-seating and role play from the cat's perspective. We have looked at using lots of exciting vocabulary within our seashores poetry lessons. We compared poems and the use of imagery along with our own experiences. We looked at exciting adjectives, verbs and nouns to write our own poems. Linked with our DT work this term, we also looked at writing instructions.



In Maths, we started the term by revisiting place value and built on our previous knowledge, using number lines to identify 10s and eventually adding our estimations on a number line. By counting in intervals, this practise was preparation for our multiplication and division topic. We also learnt about fractions of a shape, exploring the difference between parts and a whole and recognising equal and unequal parts.

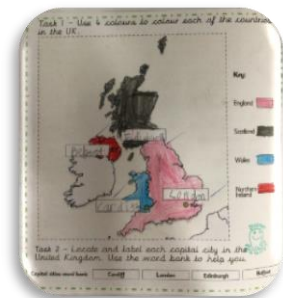
During the second part of the term, we counted, compared and ordered numbers. We revisited methods to help us answer addition and subtraction calculations and word problems. We also looked at measuring mass which involved measuring in grams and kilograms, millilitres and litres and the application of the four operations to volume and capacity. We then practised our addition and subtraction methods, introducing exchanging into the calculations.

In Science, our first topic was animals including humans. We investigated the importance of exercise, eating the right amounts of different types of food and hygiene. We explored how animals obtain their food from plants and other animals. We discussed what should be included in a healthy diet and what should be limited. We enjoyed when ABM came into school and we carried out a healthy eating workshop. We designed and evaluated our own healthy meal. In the second half of the term, we explored living things and their habitats. We identified that most living things live in habitats to which they are suited and described how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. We identified and named a variety of plants and animals in their



habitats, including micro-habitats. We enjoyed researching, designing and making our own habitats. We thoroughly enjoyed Science Week. Over the week, we took part in many exciting activities and investigations including making pop up clowns, taking part in Doctor Ken's Science Circus and working with Year 1 to make and test a Lego cable car.

Within our Geography lessons this term, we have looked at seaside and what we might find there. Firstly, we used our sticky knowledge from last term to remember where in the world the UK is, the countries which make up the UK and the surrounding seas and oceans. We learnt all about physical and human features within a landscape and which we would find at the seaside. We have also used our Maths knowledge when looking at maps and grid references locating different areas of our maps. Finally, we looked at how seaside have changed over the years, comparing what a day at the seaside would be in 2026 to ones which would have happened 100 years ago.



In Art, we explored collage and paper manipulation, taking inspiration from the work of Henri Matisse. We chose to base our artwork on colourful birds and used the paper manipulation techniques to create an eye-catching and uplifting piece of art. We enjoyed learning about different types of paper manipulation and applying them to our final piece. During spring term 2, we took inspiration from the artwork of artists such as L.S.Lowry, JMW Turner and Claude Monet and created our own seascape. Within our seascape artwork we included water colour and collage. We enjoyed looking at different shells and creating beautiful sketches exploring line, pattern and texture.



In DT, we enjoyed designing, making and evaluating a seascape made from fresh fruit. The children thoroughly enjoyed making their seascapes and, of course, eating them at the end.

In Computing, our first topic was robot algorithms and understanding instructions in sequences. We enjoyed learning how to order instructions and make predictions. We then used these skills when designing algorithms, testing those algorithms and then debugging them. In the second half of the term, our topic was programming animations. We began by understanding that sequences of commands have an outcome and made predictions based on our learning. We used ScratchJr to design and practise our coding skills. Finally, we evaluated our work and make improvements to our programming projects.



In History, we explored how we can find out about the past. We discussed who Florence Nightingale was and why she was important. We explored who Edith Cavell was and why she was important. We discussed why Florence and Edith became significant individuals. We learnt why Florence and Edith acted the way they did and how they helped to improve hospitals.



We have covered lots in our PSHE lessons this term. We started off looking at the topic 'Helping someone in need'. Through this topic, we discussed why it is important to help others and how we can be more helpful both at home and at school. Next, we looked at 'Anger'. We discussed when this emotion might occur and how we help deal with these feelings. We created a poster of ideas which we can use if we start to feel angry about a situation. Lastly, we recapped our very important topic of computer safety and image sharing. We recapped our knowledge of our SMART safety rules and highlight the importance of following the rules when using technology. In English, we also created information leaflets all about internet safety too.

As part of our learning in RE, we have been learning about Sikhism and their traditions. We also looked at how different religions celebrate festivals. We explored what the different festivals are called and how they are celebrated. We discussed festivals celebrated at home and enjoyed sharing these with each other.



In PE, our indoor sessions were dance and fitness. We enjoyed exploring pathways, levels, shapes, directions, speeds and timing. We created wonderful dancing with a secret garden and circus theme. We took part in a range of fitness activities to develop components of fitness. We enjoyed practising skipping and challenging ourselves.

Our outdoor PE session have been net and wall games and ball skills. We developed our understanding of the principles of net and wall games such as using the ready position to defend our space and sending the ball away from an opponent to maximise our chances of



scoring. We developed our sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. We applied our skills individually, in pairs and in small groups and began to organise and self-manage our own activities.

Through listening and composing, we learnt to explore how dynamics, tempo and different instruments help to represent parts of stories and to tell "tales". We worked in groups to create our own story with relevant effects, recognising characters and actions. Following this, we looked at different folk songs from the British Isles and other countries. We worked on breathing, accurate pitching, working as a group, and using sound to represent an environment

We have had a wonderful spring term and are really looking forward to seeing what amazing work the children produce in the summer term.

We hope you have a wonderful Easter holiday and will see you after the break.

The Year 2 Team

