

PREVENT Risk Assessment



Risk Scoring

Likelihood		Severity	
Almost Certain	5	Catastrophic	5
Very Likely	4	Major	4
Likely	3	Moderate	3
Unlikely	2	Minor	2
Improbable	1	None or Trivial	1

PL	Prevent Lead
DSL	Safeguarding Lead/s
Govs	Governing body
Comp L	Computing Lead / IT
Site M	Site Manager

	RISK TITLE	SUMMARY	SEVERITY	LIKELIHOOD	EXISTING CONTROLS	OWNER	TARGET DATE	/
1	Leadership	Leaders (including governors) within the organisation do not understand the requirements of the Prevent Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level. Leaders do not understand, nor have ultimate ownership of their safeguarding processes. Leaders do not ensure all staff have sufficient understanding and that staff implement the duty effectively. Leaders do not communicate and promote the importance of the duty. Leaders do not drive an effective safeguarding culture across the school. Leaders do not provide a safe environment for students. <i>What is the risk here?</i> <i>School does not attach sufficient priority to Prevent and risk assessment /action plans (or not have one).</i>	4 5 4 4 4	1 1 1 1 1	Prevent training/briefing for staff (including SLT) and governors. Lead governor for safeguarding/Prevent. Prevent lead is at appropriate seniority. Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by SLT. Leadership has clear understanding of reporting and referral mechanisms. Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies. Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved.	PL DSL Govs	Sept 2026	
2	External speakers and events	Ineffective or disproportionate policies and procedures for external speakers and events. External speakers and events policy does not	1 3	2 1	External speaker and events policy, which includes reference to freedom of speech and would include off site events within the remit.	PL DSL All staff	Aut 2026	

		exist, or does not encompass all staff, students, and visitors. No consideration of freedom of speech implications. Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate. Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed organisations, which would be against the law. No risk assessment process attached to events. Ineffective or no thought on appropriate mitigations to risk, or event cancellation in place of effective risk, or event cancellation in place of effective risk mitigation which impacts freedom of speech. Focus is only on events taking place on site. Consideration needs to be made to include provider- affiliated events that could take place off site. <i>What is the risk here? Ineffective external speaker and events policies/ processes increases the chances of extremist infiltration.</i>	3 3 4 4 4	2 2 1 1 1	Clear, proportional external speakers and events process, which would include due diligence, sign off and appropriate mitigations put in place. Risk assessment focus on external events and speakers process, where appropriate. Training on Prevent (to include threat and internal processes) to staff, including security/estates staff. The advertisement of any event is taken into consideration when risk assessing, e.g., will social media be used, will it be through official accounts, will leaflets be posted and where?			
3	Partnership	The provider does not establish effective partnerships with other partners including police and Prevent Officers, LA Prevent Lead, Channel Panel members. Students not engaged on Prevent duty implementation. No Prevent Lead for Prevent- related activity. No safeguarding information sharing consideration or agreement (where appropriate) in place at the local level. Necessity, proportionality, consent, power to share and data protection not a consideration when sharing information with partners. <i>What is the risk here? Not fully appraised of national and local risks, does not have the best safeguarding contacts and links, and does not have access to developing good practice advice or supportive peer networks.</i>	3 4 4 3	2 2 1 1	Contact made with appropriate partners. Is linked into relevant Prevent networks (e.g., Prevent, local authority, police) In receipt of Prevent updates from LA/Prevent Teams. Attends Prevent Lead Network meetings facilitated by the Education Safeguarding Team in partnership with local Prevent Officers and/or Department of Education Prevent representative. Student representation at relevant strategic board Prevent reports into. Information sharing agreement in place.	PL DSL All staff	Aut 2026	

4	Risk assessment and action plans	No risk assessment or ineffective risk assessment that does assess where and how students or staff may be at risk of being drawn into terrorism. Risk assessment has not considered school site and student welfare, safety of students and staff, physical management of the estate, relationships with external bodies. Risk Assessment not appropriately updated when changes take place e.g., change of school location, introduction of external speakers. Does not have a policy / procedure for managing whistleblowing and complaints. No action plan in place to address risk identified. <i>What is the risk here? Provider may not be responding to correct and relevant, identified risk and may be leaving them more vulnerable to students and staff being drawn into terrorism.</i>	4	2	What has your school done to ensure that your risk assessment / action plans are fit for purpose? Risk assessment undertaken, which is regularly reviewed, updated, and signed off at an appropriate level. Necessary actions to mitigate risks (i.e., the action plan) are clearly stated and a plan put in place to address within a specified timeframe. Risk assessment covers welfare, safety, estate management, relationships. (Not an exhaustive list) Whistleblowing and complaints policy in place. Risk assessment considers local risk, information accessible via local authority, Prevent Officers.	PL DSL All staff Govs	Sept 2026	
5	Staff Training	Appropriate staff/governors not trained. Staff do not understand what extremism is and radicalisation means and why people may be vulnerable to being drawn into terrorism. Appropriate staff do not know what measures are available to prevent people from becoming drawn into terrorism and do not know how to obtain support for people who may be being exploited by radicalising influences. This includes what behaviours to look out for and how to make a referral, including Channel. Appropriate Staff and governors do not undertake the appropriate level of training and lack the knowledge to recognise vulnerabilities that may be exploited by extremist narratives. Volunteers and subcontractors missed out of training plan as not considered as staff. A whole school approach to British Values is not taken. Staff are not aware or do not subscribe to the ethos/values of the school.	5	1	What has your school put in place to ensure effective staff training? Training plan that details what appropriate staff are trained, how and with justification. Ensures all staff attend a form of Prevent training with a focus on Notice, Check, Share. Those more involved in safeguarding/welfare (as a minimum) to have more detailed/focused training. Prevent Lead training and Prevent Lead Network meetings are facilitated by the Education Safeguarding Team in partnership with local Prevent Officers and/or Department of Education Prevent representative. Ensures Governors attend Prevent training. Maintains records of all staff and Governor training Review of curriculum to ensure coverage and inclusion of British Values – including	PL DSL Govs All staff	Aut 2026	

		<i>What is the risk here? Staff do not recognise behavioural signs of radicalisation and vulnerabilities.</i>			assemblies, visitors Refresher training to take place regularly and at least annually (every 2 years as a min for DSL/DDSL, but also to update on any changes). Training is evaluated for effectiveness on a regular basis. Staff INSET Sept 2024 (and at other times across year as new staff join and/or updates required) – including school ethos/values/ expectations.			
6	Welfare and pastoral care	Student susceptibilities are not addressed appropriately and lead to potential radicalisation or safeguarding issues. Insufficient appropriate pastoral and welfare support that is available to all students. <i>What is the risk here? Student susceptibilities are not appropriately addressed resulting in potential for radicalisation.</i>	5 4	1 1	The school has a vetted and robust signposting system where students who are susceptible but who cannot be dealt with in house can be referred to or supported. Students and staff alike are aware of the welfare and pastoral support available within the school.	PL DSL All staff	Aut 2026	
7	Safeguarding	Safeguarding leads are unaware of the links between student susceptibilities and radicalisation. Safeguarding leads are not aware of the Channel process, nor how to refer to it. Prevent is not embedded within the safeguarding policy and within the culture of safeguarding within the school leading to confusion and potential for the risk of radicalisation to not be recognised. Radicalisation and related susceptibilities are not referred to within safeguarding training which leaves staff with a knowledge gap and the risk to not be recognised. The internal safeguarding referral process does not mention Prevent. <i>What is the risk here? Susceptibilities are not appropriately addressed resulting in potential for radicalisation. Staff unsure how to recognise or refer a Prevent concern and see no link to Safeguarding, leaving student susceptibilities unmitigated.</i>	5 5 4 5 4	1 1 1 1 1	Safeguarding leads are appropriately trained to recognise Prevent concerns or risks of radicalisation. Safeguarding leads undertake the Home Office training in relation to Channel and are aware of the referral path. Safeguarding Leads or nominated member of Safeguarding Team undertake role of Prevent Lead and attend training (provided by LA Education Safeguarding Team) Safeguarding leads ensure they are aware of their Local Authority contact and Local Prevent Officers Safeguarding training for staff includes Prevent and appropriate links between radicalisation, susceptibilities and Safeguarding. Prevent is embedded within the Safeguarding policy and a clear referral route is set out to all staff and students regarding concerns.	PL DSL Gvs All staff	Aut 2026	
8	IT Policies	Students can access terrorist and extremist material when accessing the internet at the school.	4	1	What has your school put in place to ensure appropriate filtering and online safety?	Comp L PL DSL Gvs	Aut 2026	

		Students may distribute extremist material using the school IT system. Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content. <i>What is the risk here? Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.</i>	4	1	Appropriate internet filtering is in place with a robust follow-up system for any instances of access to restricted sites. Clear IT policy in place with explicit mention of the Prevent duty. Guidance on appropriate filtering can be found at: UK Safer Internet Centre Appropriate Monitoring Guidance JISC also offer advice around cyber security and online filtering. Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK (www.gov.uk). Further links to support the schools monitoring and filtering can be found in Keeping Children Safe in Education 2024 Settings should equip students with the skills to stay safe online, both on school site and outside. Policy in place for students and staff using IT equipment to research terrorism /counterterrorism in course of their learning.	All staff		
9	Building students resilience to radicalisation / curriculum	The setting does not provide a safe space in which students can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. The setting does not teach a broad and balanced curriculum which promotes the development of students and fundamental British Values and community cohesion. British Values are not exemplified by staff and students are unaware of both the values and how they and Prevent relate to their life and course. Students are exposed to intolerant views and become intolerant to others. <i>What is the risk here? Pupils are exposed to intolerant or hateful narratives and lack</i>	4	1	What has your school put in place to keep students safe and to build resilience to radicalisation? The school has codes of conduct for all staff (teaching and non-teaching staff) The school carries out safer recruitment checks on all staff. Classroom teaching is monitored by senior leaders through observations, book checks and is quality assured. The school provides opportunities within the curriculum to discuss controversial issues and for pupils to develop critical thinking and media literacy skills. The school embeds fundamental British Values into the curriculum, while also ensuring specific discussions can take place in a safe environment.	Site M PL DSL Govs All staff	Aut 2026	

		<i>understanding of the risks posed by terrorist organisations and extremist ideologies.</i>						
10	Management of space	Access to the school by external parties is not monitored, and due diligence is not carried out. Access to the school by students is not monitored. The school does not provide a safe environment conducive to learning. Dangerous substances are not stored correctly, and students have unsupervised access to dangerous substances including chemicals, bacteria, viruses, and toxins. Rooms can be hired out at the school and could be used for meetings of an extremist nature due to a lack of due diligence. <i>What is the risk here? Access could be gained by an external party for the purpose of causing harm to students and staff. Students and staff could be exposed to extremist ideologies. Chemicals and dangerous substances could be used in an act of harm.</i>	5 4 5 5 5	1 1 1 1 1	What has your school put in place to ensure due diligence checks are carried out on visitors? Dangerous products and cleaning materials should be locked away and regularly inventoried with access only for those who absolutely need to access them. Access to the building is monitored for both students and visitors with a robust system in place for visitor management and events. Building access is monitored and recorded to ensure security and welfare in order that staff know who is on site and when. A policy and procedure should be in place around the hiring of rooms including a level of due diligence. The setting has a robust risk assessment and carries out open source checks on visitors, the organisations they represent and the materials they promote or share. The setting seeks advice and support from partners where necessary to make assessments of suitability.	Site M PL DSL All staff	Aut 2026	

Review Schedule:

Date of completion: ...01/09/2026..... By Whom:.....A Lyons.....Print name.....A Lyons.....Signed...*A Lyons*.....

Date of review:....31/08/2027..... By whom.....A Lyons.....Print name.....A Lyons.....Signed.....