



Hampton Hargate
Primary School

Welcome to Year 5

Aims of the meeting

- Meet the Year 5 staff.
- Safeguarding.
- Attendance.
- Uniform expectations.
- PE clothing expectations.
- Homework expectations and consequences.
- Time In – how it is used and why.
- Online safety.
- Learning in Year 5.
- Assessments.
- Suggestions for how could support your child in their learning
- Allow parents time to ask any questions regarding their child's time at school.

Meet the year 5 team

5LW

Class teacher: Miss Lily Wallis

TA: Miss Collett



5RC

Class teacher: Mrs Rosie Carter

TA: Mrs Bird & Mrs Massam



5GT

Class teacher: Mrs Gemma Turner

TA: Mrs Gordon, Mrs Shortland



Lines of communication

- Throughout the school year your child's class teacher is your first point of contact for any queries that you may have.
- If you require any further assistance, Mr Milner (Upper Key Stage 2 lead) will be available.
- Regular emails and updates will be sent via Parent Pay. These will now be focusing on daily school life.
- There will be a page dedicated to events happening in and around the local community on the Hampton Hargate website.

Safeguarding

Under the Education Act 2002 (section 175), schools must “make arrangements to safeguard and promote the welfare of children”. We will endeavour to provide a safe and welcoming environment where children are respected and valued.

Schools and their staff are an important part of the wider safeguarding system for children.

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment
- preventing impairment of children’s health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes

If you have any concerns about safeguarding or the welfare of any pupil at our school, you can talk with **any** member of school staff. We also have four key contacts who lead on Safeguarding.

Safeguarding Single Point of Contact (SPOC)



Andy Lyons
Headteacher
Designated Safeguarding Lead
Prevent Lead



Amanda Christophi
Assistant Headteacher
KS2 SENDCo
Designated Safeguarding Lead
Domestic Abuse Lead



Duncan Milner
Online Safety Lead

A **Single Point of Contact (SPOC)** is a person serving as a coordinator or focal point of information concerning Safeguarding, including PREVENT issues. A SPOC is used in many cases where information is time-sensitive and accuracy is important.

The size of our school enables us to have five Safeguarding Leads.

In addition, we have Online Safety Lead and a Governor Safeguarding Lead.



Anne Sullivan
EYFS/KS1 SENDCo
Deputy Designated Safeguarding Lead



Keeley Mooney
FAMILY SUPPORT WORKER
Deputy Designated Safeguarding Lead



Carolynne Hunt
Governor Safeguarding Lead



Rebecca Colbert
Attendance
Deputy Designated Safeguarding Lead

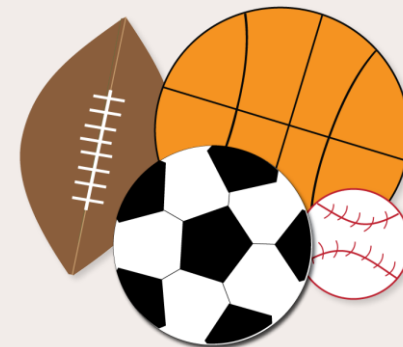
Uniform expectations

- Grey/black trousers or skirt
 - White shirt
 - **Tie**
 - V Neck burgundy jumper or cardigan
 - Blue checked summer dress
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- We'd be very grateful if all uniform is clearly labelled.



PE Kits

KIT SHOULD BE IN SCHOOL AT ALL TIMES



Indoor PE:

- Plain white t-shirt (with or without school logo)
- Plain black shorts or plain black leggings
- Trainers or black plimsolls

Indoor PE days:

5RC - Friday

5LW – Monday

5GT - Monday

Outdoor PE:

- Trainers
- Black Jumper
- **Plain** black tracksuit bottoms or plain black leggings
- **Plain** white t-shirt (with or without school logo)

All children's hair should be tied back if possible, please.

Any jewellery needs to be removed.

All Year 5 classes will have outdoor PE on *Tuesday for Autumn term and Thursday afternoon* for the remainder of the year.

Swimming will take place on a Tuesday afternoon at Stanground Academy throughout the Autumn term.

Autumn 1 – 5RC and half of 5GT (7 Sessions)

Autumn 2 – 5LW and half of 5GT (7 Sessions)

Attendance



- Classroom doors open at 8:35am and will close at 8:45am.
- Any arrivals after that time will need to sign in at the office and it will go down as a 'late' on the register.
- Home time is at 3:15pm – children will leave via the external classroom doors.
- If it shows that your child has permission to walk home alone on the school system, they will be allowed to leave at the end of the school day. However, if permission has not been granted then they will need to be collected from the classroom.
- Permission can be changed – this can be done by yourselves via your RM Unify account, or you can let the office know.

Online safety

It is really important for you to be aware of what your child is doing online so you can support them in staying safe. Please ensure you have conversations about the apps or games or websites they like to use.

If you have any worries or concerns, then please speak to your child's class teacher. We will always do our best to support you and your child.

Two excellent websites are: www.thinkuknow.co.uk and www.childnet.com



If you would like your child to bring a mobile phone to school they will need to ask their teacher for a permission form for you to sign.

Children **MUST** switch their phones OFF as they enter the school gates. We will then store their phones in our cupboards throughout the school day. Phones are to be switched on again only as they leave the school site.

Homework expectations and consequences



Reading *School book assessed at the appropriate reading age or home book. +***Minimum** of 3 times a week and recording this in their reading records. *Returned to school **daily** with a parent/carer signature to be monitored on a **Friday**.

Spellings: *Tested every Friday in their Literacy sets. *Rewards for 3 weeks of full marks *If achieve 5 consecutive weeks of full marks, we'll look at moving them up a level. *Half marks or below will be retested on the Monday

Homework: *Maths and Literacy homework given out **Monday** to be handed in on a **Friday**. *If children forget their homework once, goes down as a 'strike' for that half-term. They will be expected to bring it in on the Monday but will receive no consequence. *If children forget their homework again in the same half-term, then this will mean 20 minutes Time In during lunchtime, where they will complete their homework. +Homework is marked collectively on a Friday so immediate feedback and help with any misconceptions can be given. If your child has difficulty with any homework task, please do not hesitate to ask their teacher for advice.

- ✓ There is no need for your child to spend hours on any task, but they must show clear effort and time spent. Homework set is based on the lessons they have received so nothing should be new and within their capabilities.
- ✓ Please take an interest in your child's homework. Discuss with them when they plan to do it. Ask them to tell you about it or, even better, ask them to explain how they did it! This will help to embed their understanding.
- ✓ Thank you for your support with your child's homework.

Time in

- Time In is used across the school.
- It is not intended to be a punishment, but rather a way of teaching students the importance of following the rules that are in place.
- Time In means that the child will miss some of their lunchtime. Mr Lyons implemented the rule of a minimum of 20 minutes for year 5 pupils.
- It takes place in the meeting room, a KS2 teacher will also be present.
- They will be required to fill out a reflection form.

Learning in Year 5 - Autumn term

	Topics will include:
Science	Properties of materials + Earth and Space (National Space Centre Trip 19.11.26)
Computing	Computing systems and networks and E-Safety
History	Victorians (Victorian Day 15.10.26)
Geography	UK study – Peterborough
Art	Victorian Art and the work of William Morris
D.T.	Great British dishes – food and nutrition
P.E.	Fitness, Swimming, Dance and Basketball
R.E.	Who are Buddhists? Why is Prayer important?
P.S.H.E.	Peer pressure, Smoking, Enterprise

In each subject, tasks are differentiated to meet children's needs either by task or by expected outcome.

English

- Children will be in sets for English. Each set has an area of focus, for example spelling or reading.
- The books that each set will be studying throughout the Autumn term are based around the Victorians, which links to our History unit in our Topic lessons.

Reading in Year 5

- We complete guided reading sessions.
- We encourage independent reading.
- Weekly library visits.
- Reading assessed on Comprehension.



English continued



Writing

We follow the skills and vocabulary progression guide from TT Education which provides us with a clear framework for planning, highlighting key skills and vocabulary. This document is fully aligned with the objectives and expectations of the Primary National Curriculum.

In year 5, we encourage children to write independently and start to incorporate learnt skills into bigger pieces of writing.

Spelling, Punctuation and Grammar (SPaG)

Spelling Shed

The school uses Spelling Shed as a teaching and learning resource. Every child has an individual log-in for this which helps them to practise spelling via simple games at school and at home.

Handwriting

Throughout year 5, the children will take part in handwriting lessons. We focus on writing in cursive and letter formation. Hopefully getting more of them achieving their pen licenses this year!

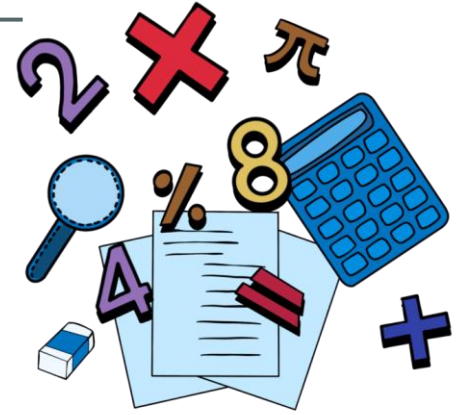
How can you help your child with their English?

Reading skills to work on:

- Read aloud confidently and fluently
- Talk about what they like to read
- Understand what they have read
- Discuss their ideas about what they have read
- Explain their ideas, backing up what they say with ideas from the text
- Make predictions about what comes next

Maths

- Children are set for Maths just like Year 4.
- A big times tables focus this year. TT Rockstars will be the online platform we use, with progress reports and parental guidance in maths homework folders.
- Every Friday, children will complete an arithmetic test. Scores will be collected by the teacher and is a way to track progress.
- Times tables tests will also take place every Friday, testing their multiplication knowledge and division facts.

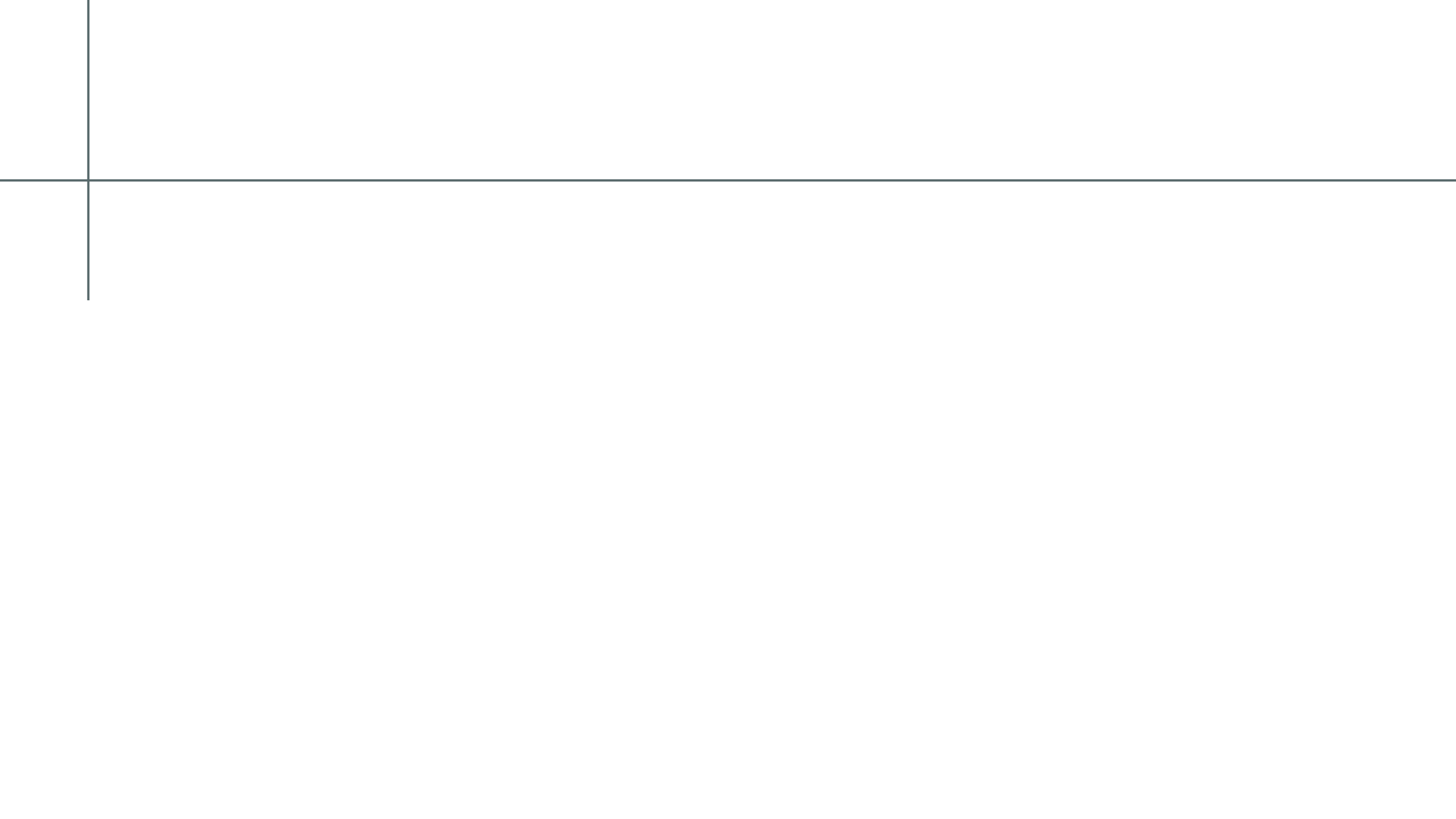


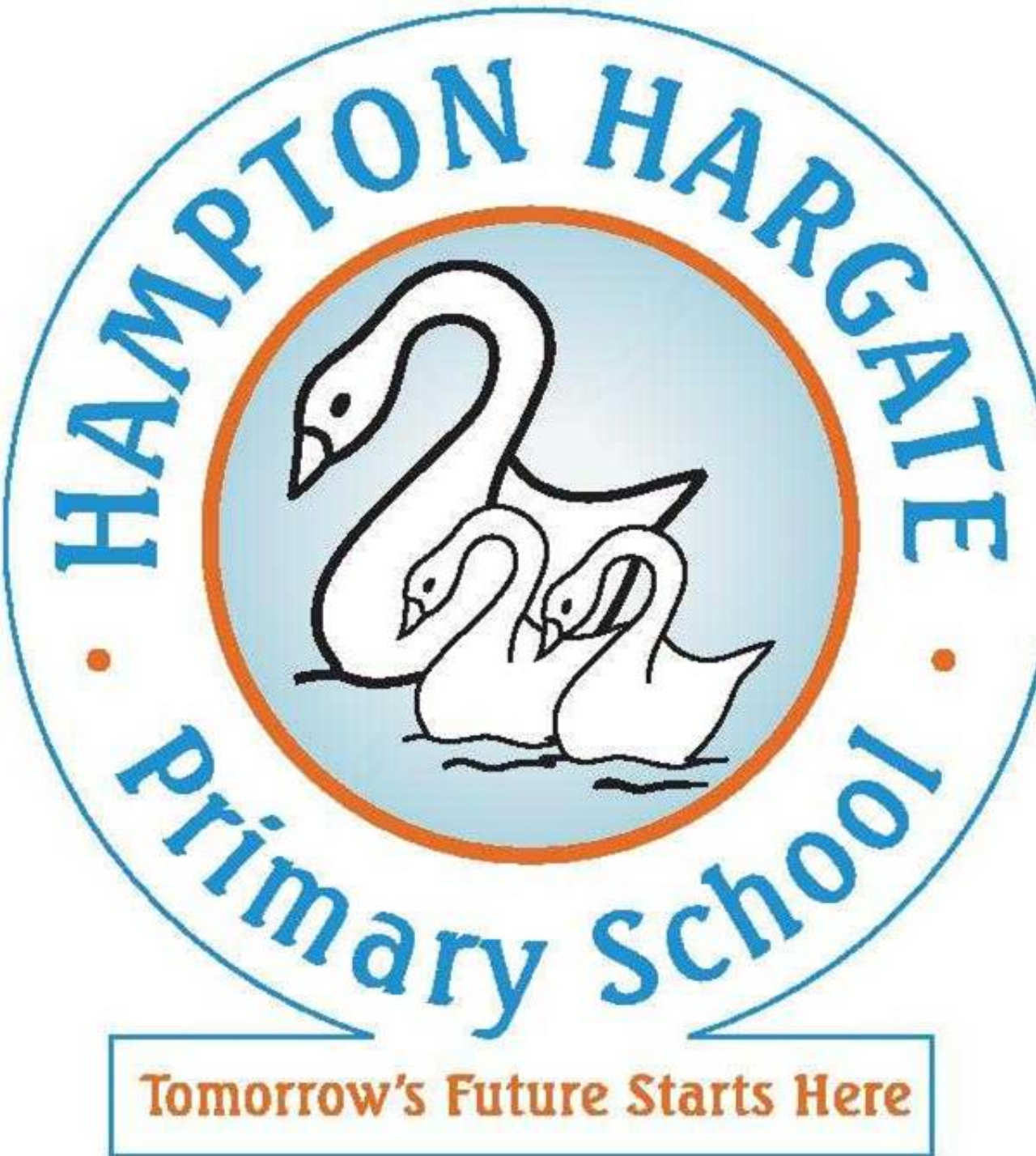
Maths continued



Important skills for Maths in Year 5

- Mental maths skills – focusing on the fluency before moving onto more complex reasoning questions.
- Understanding the written methods for addition, subtraction, multiplication and division.
- Handling data and measures.
- Applying understanding to problem solving.





And finally,

please don't hesitate to
contact us if there's anything
you want to ask or tell us.

Thank you all for coming!