



Welcome to Year 3!

Year 3 Team 2026/27

3HB Miss Bethel (teacher)

TA is Mrs Chakravarty

3AB Miss Baker (teacher)

TAs are Mrs Stephenson and Miss Kite

3RH Mrs Reid (teacher - Mon, Tues)

3RH Mrs Hayes (teacher - Wed, Thurs, Fri)

TA is Mrs Freeland

Across the year group the TA to support all classes is Mrs Pereira.

Team Leader for Year 3 and 4 is

Mrs Wilmot



Year 3 Welcome Meeting 2026/27

- **Our aims:**
- to help your child make a smooth transition between KS1 and LKS2
- to inform you about the routines and expectations in Year 3
- to give suggestions for how you could support your child in their learning



Communication
is key.

We do not use Class Dojo to communicate with you, so

For quick queries, catch us on the door in the morning.

Anything else, email or phone the office who will forward your message or email to the relevant member of staff.

We will always try to get back to you as quickly as we can and at a time when we are not teaching your children.

Money, trips, letters.

Mrs Monaghan, our school's business manager, has asked that we remind you of the following:

Letters and information are sent out on Parentpay and are archived on it too. Please try to consult Parentpay before ringing the office for information

The school website and the newsletter are a good source of information to support parents and children too

Enrichment activities. Parents are requested to make a voluntary contribution for these activities by Parentpay to cover costs across the year. We run some excellent trips but cannot do so without your support

Thank you

Free School Meals

There are new changes to getting this.

Now families **must apply every year.**

Currently no one is eligible unless they have applied, following the information sent out over the summer. Anyone on Universal credit can and should apply for FSM at the office, where staff will be happy to help.

LKS2 routines



Attendance is very important and includes arriving by 8.45am.



Our open door policy from 8.35am to drop your child off. If they are late please drop them at the school office.



Please contact the office if your child is unwell and about medical appointments.



KS2 Break time 11.00am until 11.15am



Lunch time 12.30pm – 1.30pm



End of the day pick up time – 3.15pm



Snacks and drinks



Snack - Children need their own small, healthy snack, which they will eat in the classroom just before breaktime. They are not provided with fruit in KS2.

Please label the snack box with their name and class.

Water - Children need a water bottle in school with their name on.

We do not allow nuts in school due to the risk of anaphylactic shock to some students. Any snacks which include nuts, will be returned to parents at the end of the day!

LKS2 Uniform

Expectations

- All children wear a shirt and school tie from Year 3 onwards, not a polo shirt as in KS1
- If children are wearing earrings to school, they must be small studs and not on a PE day! Nothing dangly or hoops at school on any day
- Please name all of their uniform so we can return it to them if they lose it
- It is important that the children look smart and this fosters pride in the fact that they are part of our school





PE



- Year 3 children have a PE Coach led session, every Wednesday. They also have a teacher led session during the week
- Children get themselves changed for PE so it is important that you practice buttons, fastenings and shoelaces with them and encourage them to be independent in dressing and undressing themselves in preparation for this
- Children need to have black shorts, plain white T-shirt (or one with a school logo), plain black tracksuit bottoms or leggings, a plain black sweatshirt or black tracksuit top and appropriate trainers or pumps
- Please make sure PE kit is in on a Monday **for the whole week**, including trainers or pumps and that it is named

Safety in PE lessons

- **NO** jewellery to be worn for PE lessons including earrings so please ensure they are removed before school on their PE day
- Please ensure hair is tied back
- Please make sure that **all** school uniform, PE kit and equipment is named **and in school all week** as the timetable often changes

Year 3 Curriculum

Core subjects

- English (including Grammar, Spellings and Guided Reading), Maths, Science and Computing.

Foundation Subjects

- Topic (Geography and History), PE (Physical Education), RE (Religious Education), (Design and Technology), PSHCE (Personal, Social, Health, Citizenship Education), Music, French and Art.
- During Year 3 we will also be going swimming (usually in the summer term) and learning how to play the violin.

Topics

- Topics change each half term and provide focus for English and Topic work.
- This term we are looking at Pre-history, The Stone Age to Iron Age and after half term we will be taking a Road Trip around Great Britain.
- In Science will look at Rocks and Soils, then we will be finding out all about Animals including Humans, their diet and skeletons. We will do lots of investigating!
- You will find more details of what we will be covering, in the curriculum statements on our website.





HHPS offers all children a creative approach to the curriculum across both key stages.

This means, that where possible, subjects will be linked in with each other to give children a greater understanding and interest in what they are learning.

Year 3 children are allocated a Chrome Book to use at school. We teach them about online safety and monitor their use at school.

Please check what your child is doing online out of school including how they use their mobile phones at home. This good practice helps to keep them safe.



Reading at school

Targeted children will have one to one reading opportunities.

Children will read texts within lessons and will have regular guided reading/text detective sessions with the teacher to make sure they can unpick and understand different text extracts. There are many opportunities to read within lessons.

Children are given the independence to choose their own reading books within a book band colour, given by their teacher. These bands were passed to us by your child's previous teacher.

Reading at home.

Please try to read with your child every day. It is not just about reading the words but understanding the text too!

Little and often is best (5 to 10 minutes a day).

If your child is reading their own book, they can write in their reading record the pages they have read.



Top Tips for encouraging your child to read.

Allow them to re-read favourite books over and over again.

If they don't want to read the whole book, take turns.

If they make a mistake, try to work out the word together and see if the sentence makes sense, then re-read the sentence.

Children's reading development is not always predictable.

Keep reading to them – everyone loves a story!

Let them see you reading for pleasure.

What if my
child is
struggling with
the
book they are
reading?

Are they using picture cues/diagrams/ illustrations to help?

Praise their effort.

Don't be afraid to take over and read to them to show them what a sentence or some speech sounds like.

Talk to the class teacher or write in the reading record to communicate any concerns. We are happy to help.

Homework

What do Year 3 do for homework?



Reading homework expectations are as follows:

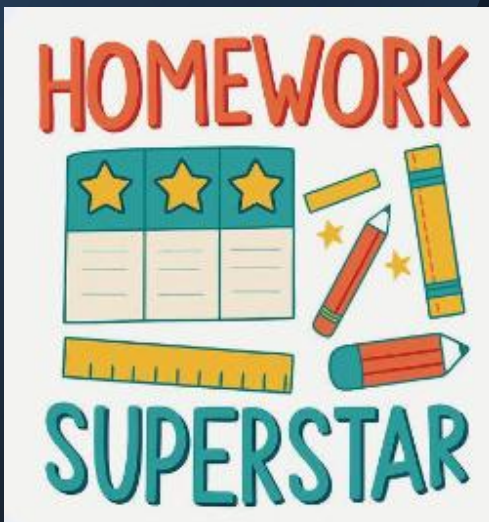
Children need to read to you at home at least three times a week. Please sign their reading record and date it, to show pages they have read.

Ask your child questions about the text to check their understanding.

Books are changed by the children themselves when they finished, to encourage independence. Talk to us if this is not happening.

Children need their reading book and reading record in school every day. Some children will be target readers and they will be heard when there are opportunities to do so. Everyone will do guided reading during the week.

Year 3 Homework is set up in two books which go between school and home.



Homework is set on a Thursday and is due in on the following Tuesday. Children are set Maths (yellow book) and Topic based homework (big pink book). Children may be set something different by their teacher if necessary.

Pink book homework comes as a sheet of tasks stuck into the front. Children choose one task to be completed each week. Please date the task so that we can see your child has completed it.

Spellings are tested weekly and come home on a half termly spellings sheet, so that you can support them with this.

Times tables and related division facts will also be a focus in preparation for the Yr 4 times tables test next year.

Homework Possible problems and worries.

If your child has difficulty with any homework task, please ask their teacher for advice straightaway

There is no need for your child to spend hours on any task! If they have spent time and have not finished, you may feel it appropriate to stop them and write a note to their teacher in their book

Homework needs to be given in on time to give us a chance to mark it before we give out the following week's homework

Please support your child by encouraging them to complete homework, ensuring you listen to them read in regular short reading sessions, help them with learning of spellings and their times tables.

Maths

- As well as covering the Year 3 curriculum we focus on times tables and your child will have a password and username given to them, to play **TT Rockstars** to support them with this
- Children are expected to know all times tables and division facts to 12 x 12 by the end of Year 4, according to the National Curriculum, and they are tested nationally in Year 4 to check this
- Children need to learn their times tables to help them to manage the curriculum in Year 3
- Children have problem solving opportunities in lessons to use and apply their skills
- All work is differentiated to suit the needs of your child



English

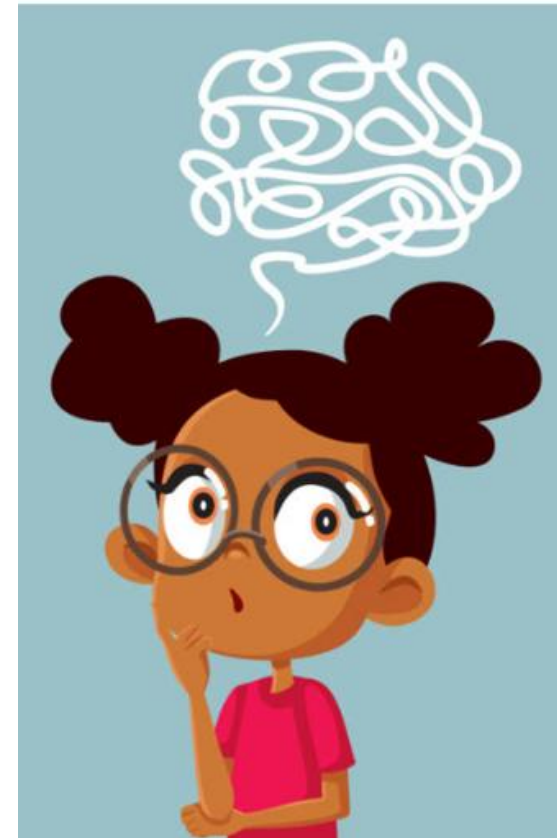
- We teach different techniques to enhance writing.
- We have regular independent writing sessions.
- We have dedicated Grammar and Phonics lessons (Spag).
- We have weekly Spelling lessons and a weekly spelling test.
- We explore and learn to write in a wide range of genres.
- English lessons are linked to our topics where possible.



Will my child manage the work?

Just as in KS1, we make sure that challenges and activities are differentiated to meet your child's needs, either by task, by level of support or by expected outcome

We are constantly informally assessing your child's progress, to make sure appropriate challenge or support is given. The first few weeks are about settling in happily and getting used to Key Stage 2 routines and expectations



Safeguarding

- **Under the Education Act 2002 (section 175), schools must “make arrangements to safeguard and promote the welfare of children”.**
- **We will endeavour to provide a safe and welcoming environment where children are respected and valued.**
- Schools and their staff are an important part of the wider safeguarding system for children.
- Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:
 - protecting children from maltreatment
 - preventing impairment of children’s health or development
 - ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes

If you have any concerns about safeguarding or the welfare of any pupil at our school, you can talk with any member of school staff. We also have six key contacts who lead on Safeguarding.

Safeguarding Single Point of Contact (SPOC)



Andy Lyons
Headteacher
Designated Safeguarding Lead
Prevent Lead



Amanda Christophi
Assistant Headteacher
KS2 SENDCo
Designated Safeguarding Lead
Domestic Abuse Lead



Duncan Milner
Online Safety Lead

A **Single Point of Contact (SPOC)** is a person serving as a coordinator or focal point of information concerning Safeguarding, including PREVENT issues. A SPOC is used in many cases where information is time-sensitive and accuracy is important.

The size of our school enables us to have five Safeguarding Leads.

In addition, we have Online Safety Lead and a Governor Safeguarding Lead.



Anne Sullivan
EYFS/KS1 SENDCo
Deputy Designated Safeguarding Lead



Keeley Mooney
FAMILY SUPPORT WORKER
Deputy Designated Safeguarding Lead



Carolynne Hunt
Governor Safeguarding Lead



Rebecca Colbert
Attendance
Deputy Designated Safeguarding Lead



And finally.....



- Children will be issued with a Chrome Book and passwords and usernames for educational games and activities as and when they are allocated
- Please do not change these at home and stress they are for their use only – we keep a record of these
- Please come and talk to us if you have any worries or concerns
- We want to make sure that your child is happy and successful in Year 3
- We will provide a list of useful websites for you and your child
- Thank you for listening. We look forward to a successful and happy year working with you

Any
questions?