

Hampton Hargate Primary School



Welcome Meeting
Year 4
2026-2027

WELCOME TO YEAR 4

4BW

Mrs Bayliss and Mrs Wilmot
Mrs Copland and Mrs Geary

4KA

Mrs Allen
Mrs Base and Mrs Braithwaite

4BE

Miss Emery
Mrs Debell

Miss McInroy and Miss George

Year 3&4 Team leader - Mrs Wilmot

Welcome Back

We have loved welcoming your children back to school and getting to know you all.

We have lots of fun and exciting activities planned for the year.



Safeguarding

Under the Education Act 2002 (section 175), schools must “make arrangements to safeguard and promote the welfare of children”.

We will endeavour to provide a safe and welcoming environment where children are respected and valued.

Schools and their staff are an important part of the wider safeguarding system for children.

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment
- preventing impairment of children's health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes

If you have any concerns about safeguarding or the welfare of any pupil at our school, you can talk with any member of school staff. We also have five key contacts who lead on Safeguarding.

Andy Lyons
Headteacher

Safeguarding Single Point of Contact (SPOC)



Andy Lyons
Headteacher
Designated Safeguarding Lead
Prevent Lead



Amanda Christophi
Assistant Headteacher
KS2 SENDCo
Designated Safeguarding Lead
Domestic Abuse Lead



Duncan Milner
Online Safety Lead

A **Single Point of Contact (SPOC)** is a person serving as a coordinator or focal point of information concerning Safeguarding, including PREVENT issues. A SPOC is used in many cases where information is time-sensitive and accuracy is important.

The size of our school enables us to have five Safeguarding Leads.

In addition, we have Online Safety Lead and a Governor Safeguarding Lead.



Anne Sullivan
EYFS/KS1 SENDCo
Deputy Designated Safeguarding Lead



Keeley Mooney
FAMILY SUPPORT WORKER
Deputy Designated Safeguarding Lead



Carolynne Hunt
Governor Safeguarding Lead



Rebecca Colbert
Attendance
Deputy Designated Safeguarding Lead

E-Safety

E-Safety is an important part of keeping children safe online. We have security measures in place in school, which are constantly monitored, to help safeguard pupils from any potential dangers. E-Safety is taught to all pupils explaining and demonstrating how to stay safe and behave appropriately online.

We can only be successful in keeping children safe online if we work with you to ensure the e-Safety message is consistent. Your help is needed to talk to your children about how they can keep safe and behave appropriately online.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Expectations in Year 4

We expect the children in Year 4 to:

- Engage
- Be willing to learn
- Listen
- Be respectful
- Try their best
- Be kind and considerate to each other



At Hampton Hargate Primary School
we expect our pupils to

- **listen carefully and behave sensibly in assembly**
- **show respect to adults and peers**
- **move quietly and sensibly around school**
- **listen carefully on the carpet**
- **always try their best.**

Reminder!

Warning!

Consequences!

- Be moved away from others.
- Loss of breaktime.
- Loss of lunchtime.
- Sent to a senior teacher or the Headteacher.
- Parents notified.
- Behaviour charts.
- Working in a different classroom.

Year 4 Curriculum

Core subjects

English

Including writing, reading, spelling punctuation and grammar.

Maths

Including times tables up to 12 x 12 and mental arithmetic

Science

Foundation Subjects

Geography, History, P.E, R.E, Music, Computing, Art, French, DT, Outdoor Learning and PSHE.



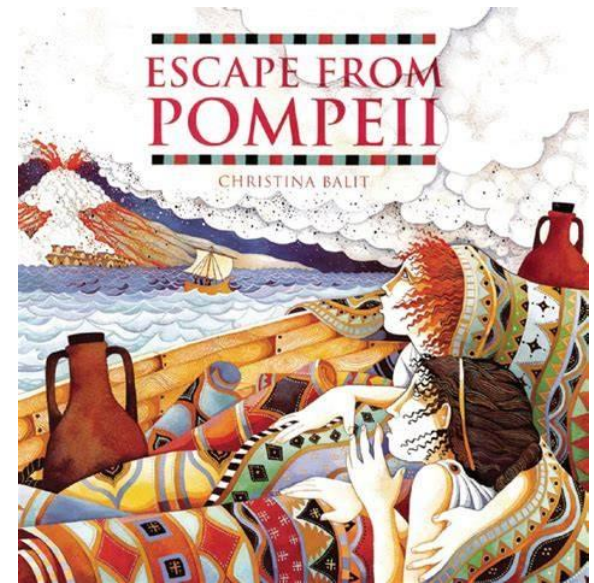
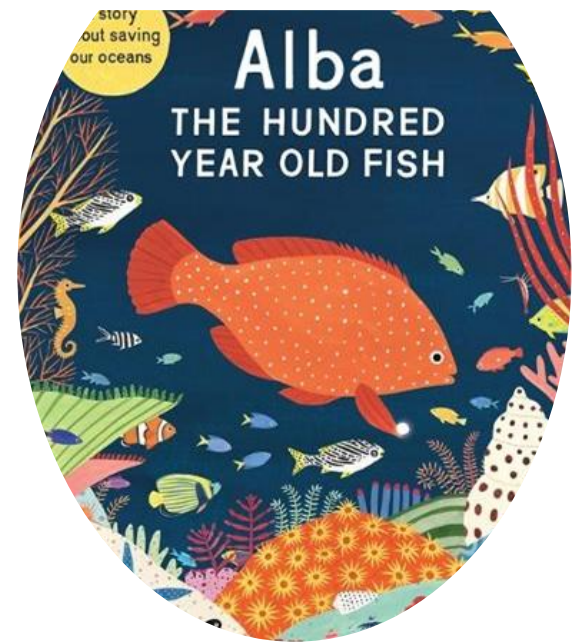
This Term English

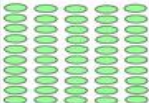
We will be looking forward to reading and using some exciting books. 'Alba The Hundred Year Old Fish' based on our 'Planet Protectors' geography topic will be our first book. We will be linking these ideas to learn more about sustainability and how we can help the planet with further texts during the first half term.

After half term, our English text will be 'Escape from Pompeii' by Christina Balit' which is linked to our history topic 'The Romans'.

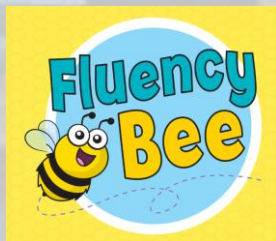
Throughout the year, we will be looking at a variety of text types both fiction and non-fiction, extending our understanding of their specific structural and language features.

We are continuing to focus on our children's love of reading and their comprehension skills as well as developing and extending their understanding of spelling rules and patterns as well as grammatical awareness.



PLACE VALUE		
ONES <u>26</u>  	TENS <u>54</u> 	DIGITS 
NUMBER WORD SEVEN	LEAST 26 54 17	GREATEST 26 54 17
GREATER THAN 	LESS THAN 	EQUALS TO 
BEFORE <u>26</u> 27	AFTER 27 <u>28</u>	BETWEEN 29 <u>30</u> 31
SKIP COUNTING 2 4 6 8 10 12 14 16	ODD 1 3 5 7 9	EVEN 2 4 6 8 10

We will continue with Fluency Bee sessions focussing on becoming more confident and fluent with number.



This Term Maths



- Reviewing place value and partitioning.
- Consolidating our understanding and written methods of the 4 operations, leading on to more efficient methods.
- Extending their understanding of vocabulary to allow for a deeper understanding.
- Developing the children's speed and accuracy in mental calculations
- Deepening their understanding to be able to master a concept and apply to a variety of situations and scenarios.
- Your child will be in a maths set for the first time in Year 4. We will use information from their previous teacher not only about attainment but their confidence with number to help us put them in the right class. This is very fluid throughout the year but please come and speak to us if you and your child have any concerns.

Times Tables

During the summer term, all Year 4 children will take part in the statutory national Multiplication Check. Therefore, regular practise of their times tables up to 12×12 is necessary. We will be spending a lot of time practising rapid recall of our times table facts in our maths lessons and each week there will be a TTRS Sound Check.

The Multiplication Check is 25 multiplication questions whereby the children have 6 seconds to answer using their Chromebooks. Therefore, regular practise is essential for accuracy and rapid recall of multiplication facts.

Each child has a login for TTRS which we will be using regularly within school and we would encourage you to support your child with regular practise at home. We will send home TTRS Heat maps each term so you can support your child with those facts they are finding tricky.



Topics This Term

Planet Protectors (Geography) and The Romans (History)



This half-term we are going to look at sustainability within the world as well as the geographic location of continents and countries.

After half-term we will be studying the impact that the Romans had in Britain. We will be exploring housing, artefacts and the legacy that they left behind.

Learning at home Spellings



- The children will be receiving a new differentiated spelling list (there will be a new spelling list every half term). Please help your child to learn their words ready for a test each week, usually on a Monday and to enable them to use the spellings within their work.
- The children will also be expected to learn the spelling list for Year 3/4. Please support us in helping your children learn all their spellings.

- Spelling strategies

Little and often and repetition are good ways of learning new words and saying words aloud. Also discussing the patterns and meanings of the words given can help give them a context. Your child can also use Spelling Shed, if you haven't got a login for this please let us know and we can set one up for you.

~~Sepling~~
~~Spelng~~
~~Spleing~~
~~Speling~~
Spelling



Learning at Home



Each week roughly 30 mins per activity should be spent on the task;

- 1 piece in their Learning Log book chosen by the child from a grid of activities just as they had in Year 3.
- 1 piece of maths given by their maths set teacher.
- Homework will be given out on a Wednesday and needs to be handed in on the following Monday.
- Spelling lists and times tables should be learnt and revised each week.
- Reading should be done on a daily basis for a minimum of 15 minutes and signed in the reading diary. These will be collected in every week. We hope that throughout a week a child will have been heard at least 4 out of 7 times at home.
- As with our class work our expectation is that your child takes pride in their homework and homework awards are available. If your child is struggling with completing the homework task please encourage them to speak to their teacher before the weekend. We do expect all children to give their work a try to the best of their ability.
- If there isn't a reasonable reason for not completing their homework children will complete it during their lunch time.



Learning at Home Reading

- When you read with your child daily please can you sign the reading record.
- If your child reads independently can you make sure they record page numbers and if you could sign please.
- If there is a word that your child does not understand or there is a new word in their vocabulary, please write it in their reading record.
- We will be continually assessing your child's comprehension skills during individual and guided reading.

Reading expands your vocabulary. The more you read, the more words you come across. The more often you read these words, the more likely you are to understand them and use them in your own writing and speaking.

ImageQuote

Reading is the **KEY** to learning

School Uniform



Our Uniform is:

- Grey/black trousers or skirt.
- White shirt
- Tie
- V Neck burgundy jumper or cardigan
- Blue checked summer dress
- Suitable black school shoes
- Hair longer than shoulder length should be tied up or off the face with a headband.
- Only stud earrings should be worn if desired.
- Please make sure it is all named



P.E Kit



All year 4 classes will have two PE sessions a week.
4BW and **4KA** will be on a **Tuesday** and **Wednesday**.
4BE will be on a **Wednesday** and **Friday**.

We ask that all children have;

- A plain white t-shirt
- Black shorts
- Appropriate footwear
- Tracksuit and sweatshirts for outdoor P.E in the chilly months!
- Earrings shouldn't be worn in P.E and the school policy doesn't allow the use of surgical tape.
- Please ensure clothing is plain and preferably non-branded.
- PE Kits should come into school on a Monday and go home on a Friday to be washed each week.
- Please ensure all P.E kit items are labelled.

Medication

- Please make sure that if your child requires medication including an inhaler in school, that it is available at all times and in date.
- Please ensure that we are aware of changes to existing conditions and that we are aware of any new ones.

Home Time

- Please make sure that you inform your class teacher if there are any changes to the normal arrangements for your child about how they will be going home, including being collected by another parent. As part of our safeguarding responsibilities, your child will not be able to go home unless you have notified us of this.
- It is your responsibility to inform Swans if your child is not attending.
- Children can only walk home alone if you have consented to this and made the Office and class teacher aware.

Absences



- Please make sure you inform the school office on the first day of absence, this is your responsibility.
- Please be aware that if your child is sick they will need to have 48 hours off since the last bout of sickness.
- Contact the office by phone or email.

Please try to ensure your child is punctual each day too as we begin work straight away each morning. There are whole class rewards for punctuality.

Please remember that the door opens at 8.35am and closes promptly at 8.45am each day.

Collection time is 3.15pm.



We look forward to inviting you into school on the 19th or 20th October for your child's parents evening.

Please do not hesitate to speak to us if you have any concerns before then, we can then sort any issues as they arise, and work together to find the best ways to resolve them.

Enrichment opportunities

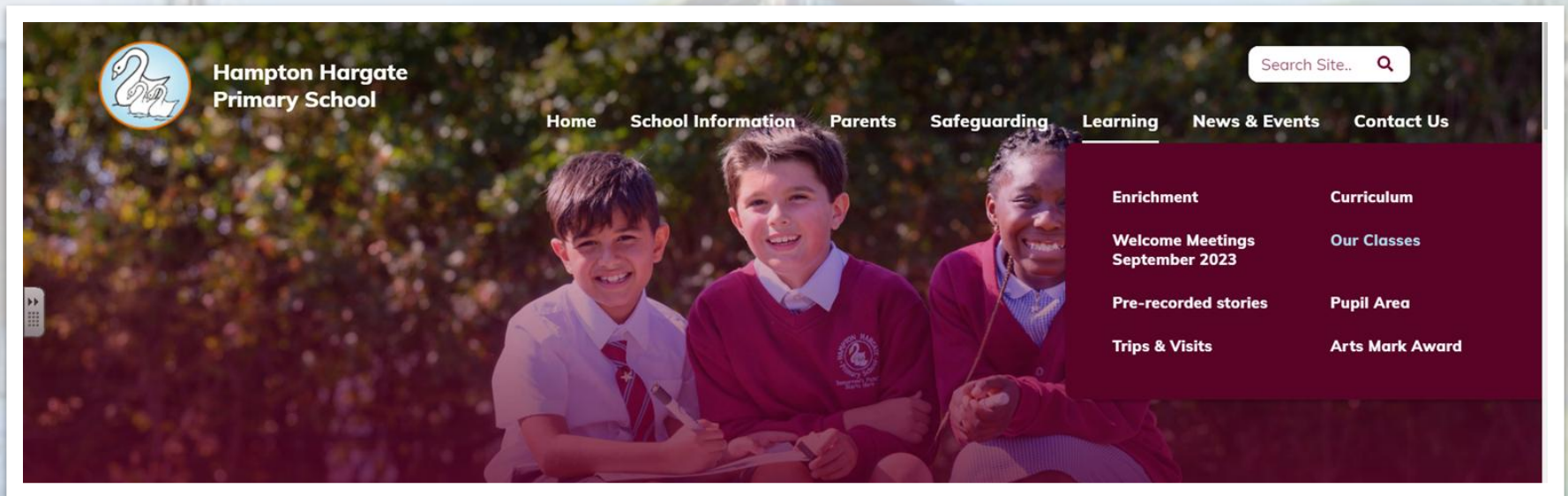
Over the year, we will have a range of exciting events and opportunities both in school and out to enrich our curriculum.

Further information regarding this will be sent out via ParentPay with details of payments and dates. The costs of all trips for the year will be calculated as one sum but can be paid as instalments throughout the year. Unfortunately, where we do not receive enough contributions, the trip may be cancelled.

This term we are hoping to take part in a Samba drumming concert and also visit Peterborough Cathedral. Further details to follow about these and other trips across the year.

Please keep up to date with our website!

- Each term the subjects and coverage will be put online on the school's website. This can be found under 'Learning' and 'Our Classes'



- The Spring and Summer Term will be added later in the year.

Thank you!

- Please check your ParentPay emails regularly as this is where you will find up to date information regarding your child's learning and what is happening in school.
- Please come and speak to us at anytime if you or your child has any worries so that we can work together to find solutions. Problems that may seem tiny to adults can sometimes feel overwhelming to children. Class teachers are available briefly on the door each morning and at the end of the day and through email via the School Office.
- We look forward to working with you and having a successful year!

