

Reading Meeting

Wednesday 15th January 2020



Aims of today's meeting.

- Share with you the importance of your child learning to read.
- Strategies to encourage your child to use when reading at home.
- Video clip of a child reading with us in school.
- Why it is important to read books more than once and how you can do this with your child.
- Introduce our new reading reward scheme.



Importance of reading

- Reading is at the heart of education.
- Reading lays the foundation for other literacy skills, it helps to ignite a child's creativity and imagination which has an impact on their writing.
- Reading can also have a positive effect on understanding and using the correct grammar, it can lead to improved spelling and a richer vocabulary.
- When children learn to read they have a greater general knowledge.
- Early readers can recognise a larger number of words by sight which enables them to learn more from and about their environment.

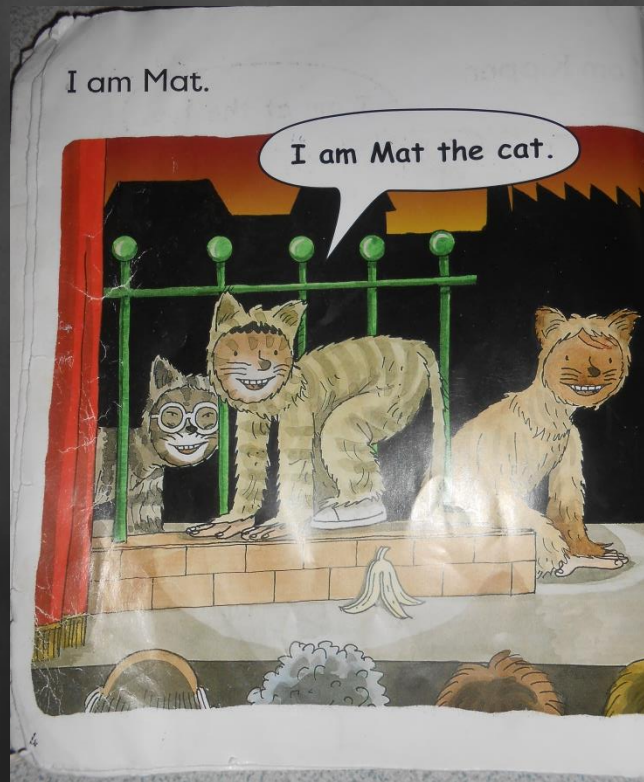


We would like the
children to develop a
life long love of
reading.



Reading strategies

Blending – encouraging your child to say the sounds and blend them back together again.



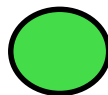
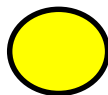
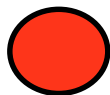
The food got to Nan in her chair.



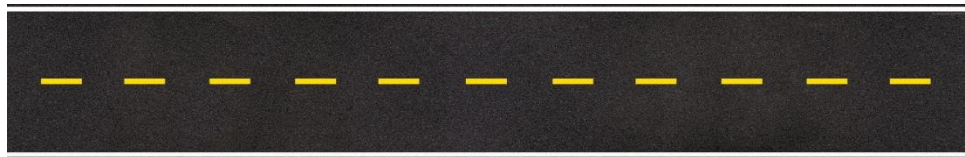
Sound out
and stretch



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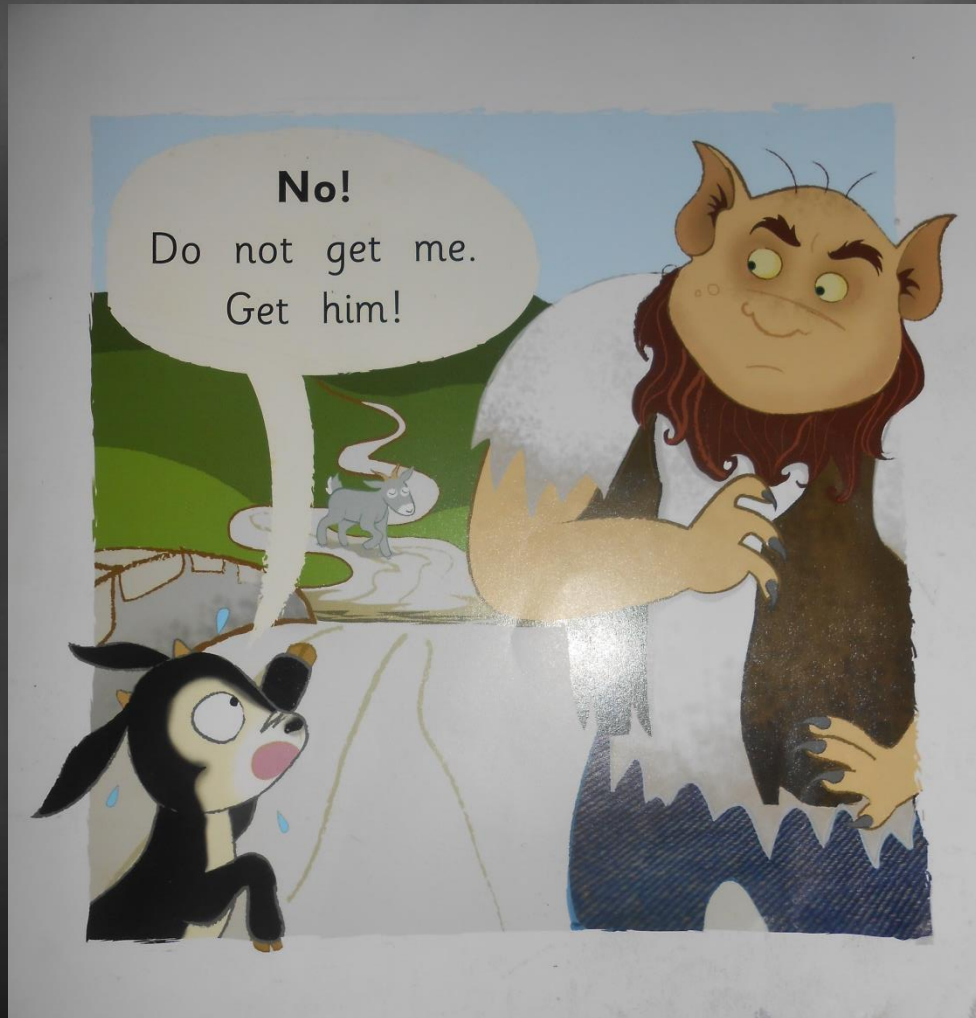


Go!

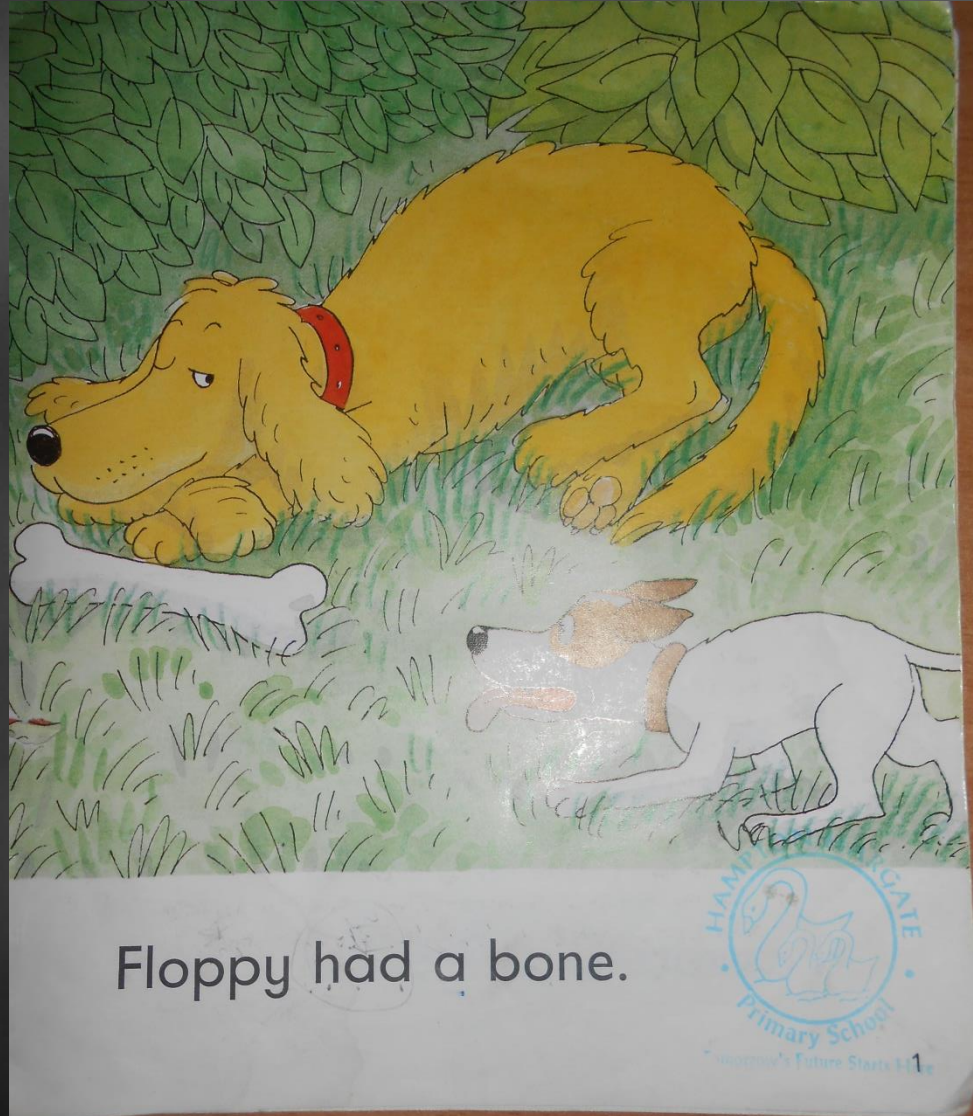


Sound out and stretch the phonemes.
Remember to be a digraph detective

Recognising and reading tricky words/high frequency words on sight.

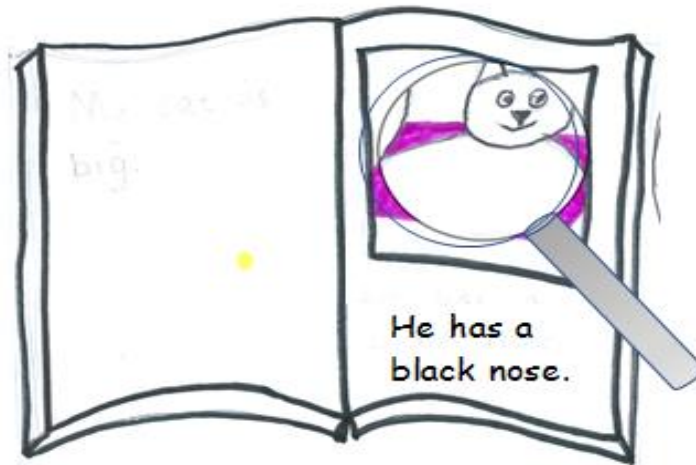


Using the picture clues



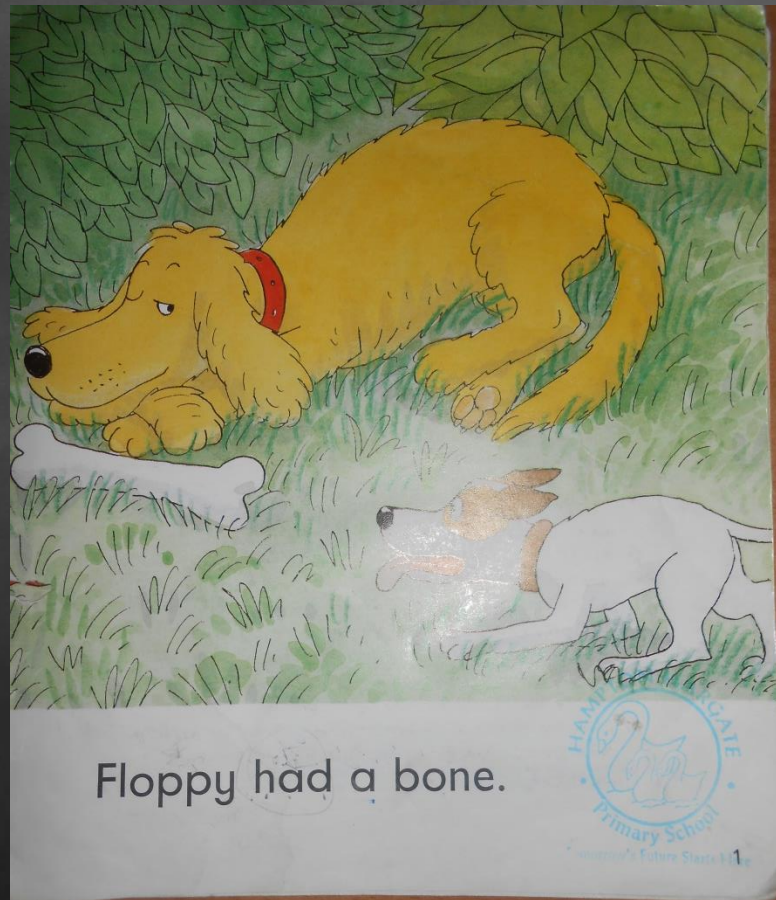
I

I spy

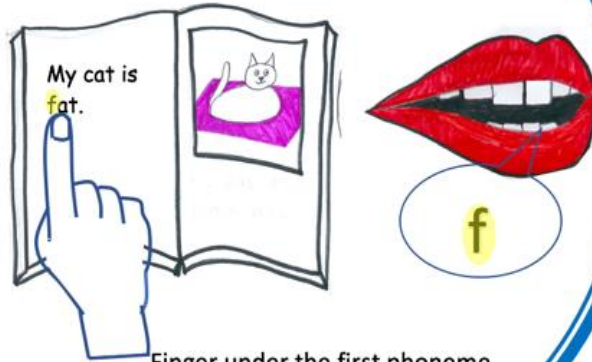


Check the picture.
What is going on?

Predicting what the word might be by using the initial sound and understanding what they have read and what would make sense.



Finger point
Mouth ready



Finger under the first phoneme.
Mouth ready for that sound.

Check with your
Finger



If something doesn't look or sound
right, read it again, sliding your finger
left to right under each word to check.

Encourage your child to read a word they have already sounded out or have read.



'I like this,' she said.

3



'I like this,' she said.

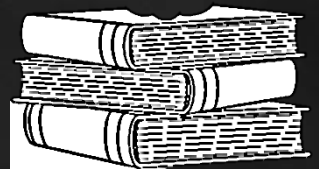
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Video to show how we support children in school.



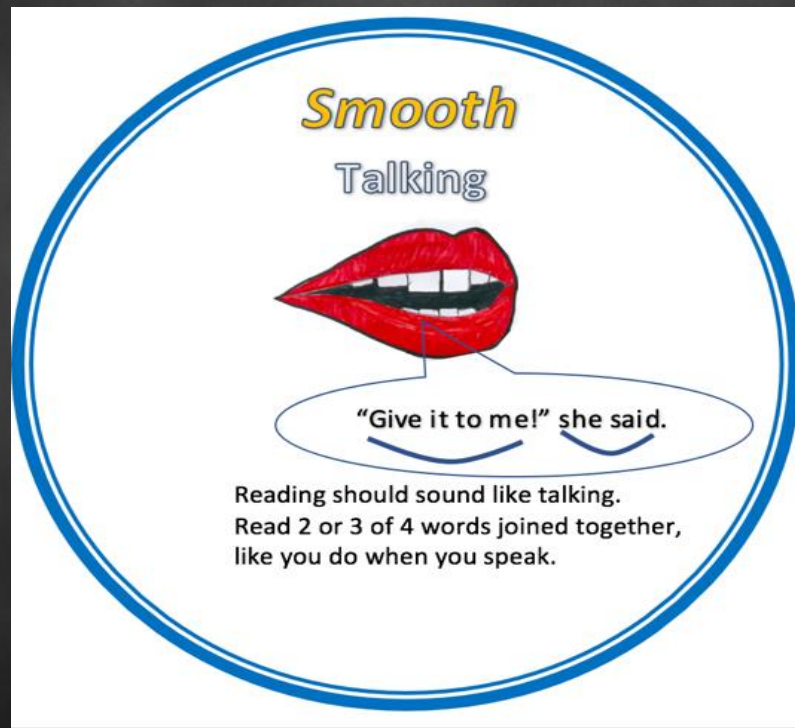
Reading a book on more than one occasion.

- First read – look at the title, what do they think the story will be about? When reading encourage your child to sound the words out and blend them to read them.
- Can they recognise any tricky words in the text?
- Look at the picture clues when stuck on a word.
- Encourage your child to think about whether their reading makes sense.



- Second read – can they remember anything about the story? Can they remember what happened at the beginning of the story/end of the story. Please spend time discussing this with your child.
- Encourage your child to read more fluently this time. Can they remember the words they sounded out yesterday? It might seem like they are reading from memory – this is fine as it helps children develop a memory for reading whole words (on-sight words)

- Third read – Can they add in expression? This shows that they really understand what they are reading. Can they make their reading sound smooth? Even phrasing in their reading can make robotic reading sound like talking.



- Can they relate what they have read to their own personal experience?
- Confidence should be high having read the book several times already.
- They are reading with enjoyment and pride.

End of year expectations..



Mum took everyone to the
pick-your-own.



"You can all help," said Dad.

Dad wanted to play a game.



But Kipper put the television on.

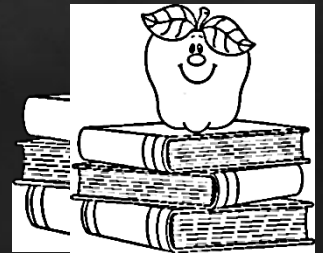


Reading reward scheme.

- We would like your child to read at home at least 5 times a week.
- This will have a significant impact on the progress your child will make with their reading.
- Every child that reads at home 5 times will receive a reading certificate.
- When they have received 10 certificates they visit Miss Moss and will receive a small prize.



- Please indicate in your child's reading record that they have read to you 5 times.
- You can comment every time that they have read and how they got on or just sign your name to indicate they have read to you.
- To help support you, we will be changing reading books twice a week from now on.
- Reading certificates will be handed out once a week.



Thank you for
your continued
support.



