



## Hampton Hargate Primary School.

### Year 5&6 Curriculum Overview – CYCLE A

(Updated July 2020 for post lockdown catch up)

	<b>AUTUMN 2020</b>	<b>SPRING 2021</b>	<b>SUMMER 2021</b>
<b>English</b>	<p>Focus on reading skills including retrieval.</p> <p>Check Y4 and Y5 Grammar objectives, spelling lists then move on to current year.</p> <p>Writing links to Egypt and Harry Potter</p>	<p>Focus on reading skills including inference.</p> <p>Ensure current year objectives are secure for grammar, punctuation and spelling.</p> <p>Links to Science and Geography topic for writing</p>	Greek myths, Aztec stories, Ancient World non chronological reports, GPS, Speaking and Listening
<b>Maths</b>	<p>Secure place value, arithmetic and written calculation.</p> <p>Problem solving strategies for reasoning questions.</p> <p>Times tables</p> <p>Measures and shapes</p>	<p>Arithmetic and written calculations to include fractions, decimals and percentages.</p> <p>Problem solving, weight, percentages, fractions measures, time</p>	Angles, volume, time, money, arithmetic, graphs and tables, ratio.
<b>Science</b>	Forces	Evolution and Inheritance Animals including humans	<b>Recap on Living things</b> Earth & Space
<b>Computing</b>	<p>E Safety ensure understanding</p> <p>Text and Graphics</p>	E Safety, Computing, creating and de-bugging program	E Safety Multi Media Authoring
<b>History</b>	<p>Y6 Recap on Pompeii</p> <p>Class person</p> <p>Major study - Ancient Egypt</p>	History of Peterborough British history	Minor study - Aztecs / Ancient Greece Ancient World
<b>Geography</b>	<p>Y6 recap on Extreme Earth</p> <p>Y5 recap on Rainforests.</p> <p>Modern Egypt</p>	How can we Explore the World from our Classroom?	Mexico
<b>Art</b>	Clay – Canopic Jars Hieroglyphics (Papyrus)	Native American/Indian Art	Printing, Ink Pattern, Batik, Pots, Masks, Inca patterns
<b>DT</b>	Sewing Jewellery	Cooking from around the world	Greek Slippers
<b>Music</b>	<p>Y5 Keeping Healthy: <i>Beat</i></p> <p>At The Movies: <i>Composition</i></p>	<p>Y5 Our Community: <i>Performance</i></p> <p>Easter Performance</p>	<p>Y5 Life Cycles: <i>Structure</i></p> <p>Celebration: <i>Performance</i></p>
	<p>Y6 World Unite: <i>Step dance performance</i></p> <p>Journeys: Song cycle performance</p>	<p>Y6 Growth: <i>Street dance performance</i></p> <p>Roots: <i>Mini musical performance</i></p>	<p>Y6 Moving On: <i>Leavers' assembly performance</i></p>
<b>PE</b>	Agility, Dance, Rugby, Netball	Circuit training, Basketball, Hockey, football	Indoor athletics, Gymnastics, Cricket, outdoor athletics.
<b>RE</b>	Christian beliefs and actions Stories of Faith	Who was Buddha? How do Buddhists express their belief?	Islam – Muhammed and the Qu'ran Religions in Our Community.
<b>PSHCE</b>	Cambs scheme	Cambs Scheme	Good to be Me Yr 6 Sex education Yr 5 Growing and Changing
<b>Primary Languages</b>	French Colours and numbers	French Days, months and weather	French vocabulary

The curriculum overview for this year has been adapted to account for the closure of the school due to the Coronavirus pandemic. Items in RED describe elements of the curriculum for this year that are specifically aimed at supporting children's catch up starting in September. Further catch up items will be added over the year if assessments show any further gaps in knowledge and skills.