

Evidencing the impact of primary PE and Sport Premium at Hampton Hargate Primary School

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	64 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Academic Year: 2019/20	Total fund allocated: £21400	Date Updated: 14.7.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment for PE, extra curricular clubs and lunch time activities.</p> <ul style="list-style-type: none"> • Enables staff to deliver high quality lessons with the aid of resources • Provides activities at lunchtimes to help ensure positive behaviour. • Increases pupil participation in activities throughout the day. • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience for the children. <p>Also fits in to key indicators 2,3,4 and 5</p>	<ul style="list-style-type: none"> • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed • Monitoring of P.E planning to ensure the equipment was readily available. 	<p>£2182.75</p>	<ul style="list-style-type: none"> • Enabled staff to deliver high quality lessons with the aid of resources • Provided activities at lunchtimes to help support positive behaviour and allow pupils to be active. • Increased pupil participation in activities throughout the day. • Increased interest and involvement in sport evidenced through increase in pupils participating in events/clubs. • Promoting healthy lifestyle and encouraging pupils to be active. • Increased enthusiasm and motivation of children during sporting events locally. • Prepared children for their daily learning • Pupil attitudes to PE & sport more positive. • Contributed towards the engagement of all pupils in regular physical activity • Provided a broad experience for the children. • Targeted the least active children and gave them a chance to participate. 	<ul style="list-style-type: none"> • Equipment available to use in the future. • Outside shed will remain in use and allows easier/quicker access for staff and pupils. • Continue to audit and reorder equipment. • Further monitoring of pupil uptake and pupil questionnaire responses. • Survey parents regarding pupil opportunities and attitudes towards PE activities

<p><u>Pay for a lunch time play leader- Premier Sports</u></p> <ul style="list-style-type: none"> • All children will have the opportunity to take part in lunch time competitions • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Children will spend their lunch time being physically active • The less active children are engaged in activities that they enjoy and are being encouraged to be physically active • Provides a broad experience of a range of sports and activities • Increases pupil motivation • Raises standard of pupil performance • Raises the profile of PE across the school <p>Also fits in Key Indicators 2, 4 & 5</p>	<ul style="list-style-type: none"> □ Regular discussions with the leader over the implementation of Lunch time activities □ Regular contact and checking how the groups are doing □ Ask the children who would like to take part □ Sort the children into teams □ Have a meeting with lunch time supervisors to ensure they are aware of the leader's role and discuss playground positioning. □ Have a meeting with lunch time supervisors to ensure they are aware of the leader's role and discuss playground positioning 	<p>£4545</p>	<ul style="list-style-type: none"> • Regular discussions were had with the leader. • Had a meeting with lunch time supervisors to ensure they are aware of the leader's role and discuss playground positioning • Increased number of children participating in organised lunchtime activities. • More reluctant children encouraged to participate in activities they want to do and are 'happy' to do. • Highlights the importance of regular, healthy sporting activity as part of healthy lifestyle. 	<ul style="list-style-type: none"> • Target specific groups of children to attend lunchtime club. • Timetable of activities to be written.
<p><u>New Playground Markings.</u></p> <ul style="list-style-type: none"> • Provides children with a variety of different activities and games for the children to play during the whole school day. • Increases pupil motivation • Raises standard of pupil performance • Raises the profile of PE across the school <p>Also fits in to key indicators 2 and 4</p>	<ul style="list-style-type: none"> • Liaise with company and site manager to discuss the location of the markings and the type of markings required. <p>This is being spent in the new AY</p>	<p>£6520</p>	<ul style="list-style-type: none"> • Creates opportunities for children to engage with while outside at break and lunchtime. • Additional opportunities for physical, active activities for pupils across school. • New games for children to play and participate in during lunch and breaktime. Team activities as well as smaller groups. 	<ul style="list-style-type: none"> • Children will be further reminded about the potential use of the markings to highlight and encourage how they can be used and what games and activities can be played.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra curricular clubs.</p> <ul style="list-style-type: none"> • Provides children with the opportunity to participate in activities after school. • Children can participate in high quality sessions led by P.E specialists. • Provides a broad experience of a range of sports and activities • Raises standard of pupil performance <p>Also fits in to key indicators 4 and 5</p>	<ul style="list-style-type: none"> • Select children who will be provided with the activities • Create links with local clubs and discuss focus activities • Timetabling of activities • Arrange for companies to promote their clubs during assembly. 	£650	<ul style="list-style-type: none"> • Provided children with the opportunity to participate in activities after school. • Children participated in high quality sessions led by P.E specialists. • Provided a broad experience of a range of sports and activities • Raised standard of pupil performance • Increase in pupil numbers participating 	<ul style="list-style-type: none"> • Links with club to continue • Visits and demonstrations from clubs, individual athletes and sports people to further promote opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sessions led by P.E specialists (Year 3 and 4)</p> <ul style="list-style-type: none"> Weekly visits from Stanground College The teachers enhance their own sports skills knowledge and can take this forward with them to future classes Provides a broad experience of a range of sports and activities <p>Also fits in to key indicator 4</p>	<ul style="list-style-type: none"> Timetable of sessions to be written. Coaches to be provided with area of P.E that needs to be taught. Liaise with P.E lead at Stanground College to finalise details of sessions 	£1125.25	<ul style="list-style-type: none"> Timetable of sessions written. Coaches provided with area of P.E that needs to be taught. Teachers skills and knowledge of PE/sport teaching enhanced Pupils receive specialist sporting coaching across a variety of sports and skills Liaised with P.E lead at Stanground College to finalise details of sessions Increase in pupil confidence and enthusiasm with new activities 	<ul style="list-style-type: none"> Sessions to continue Evidence of sessions to be collected from relevant teachers.
<p>A new PE Scheme purchased for the whole school.</p> <p>To give staff the confidence, techniques and resources needed to teach all areas of the PE curriculum.</p> <p>Also fits in to key indicators 2,3 and 5</p>		£580.00	<ul style="list-style-type: none"> PE being taught in a consistent way across school Children experiencing clear skill progression 	<ul style="list-style-type: none"> Continue with scheme next academic year to ensure skill progression continues.
<p>Sessions with Deb Wilding for PE leads:</p> <p>To give the new PE leads confidence when leading the subject and help them to achieve the School Games Gold award.</p>	<ul style="list-style-type: none"> Liaise with Deb throughout the year. 	£100.00	<ul style="list-style-type: none"> Ensure PE leads are happy with how to lead subject and achieve the necessary actions for the award. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% (See after school clubs)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Annual Sports Week – September 2020</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Children participate in high quality sessions led by P.E specialists. • Raises the profile of PE across the school • A range of different sports and activities taught including fencing, curling, archery and golf. This increases teacher and pupil confidence and interest. <p>Also fits in to key indicators 2,3 and 5</p>	<ul style="list-style-type: none"> • Organise timetable for the week • Communicate local providers. 	£To be spent.	<ul style="list-style-type: none"> • Children experience a broader range of sporting skills and activities • Children receive high quality coaching from specialists in each area • Raised the profile, engagement and interest of PE across the school • Children able to experience new activities which are otherwise not available to them in school • Confidence and enthusiasm increase 	<ul style="list-style-type: none"> • Sports Week to continue • Links with new providers and clubs to be formed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Sport festivals</u></p> <ul style="list-style-type: none"> Provides all children across the school to participate in different sporting events at the local college 	<ul style="list-style-type: none"> Liaise with P.E lead at the college to organise. 	<p>£705.00</p> <p>Total spent this academic year: £16408</p>	<ul style="list-style-type: none"> All pupil year groups participate in sporting events, challenges and competitions Different focus for each year group and opportunity to experience different sporting activities Encourages pupils to engage with new events/sports All pupils, regardless of their ability level, are able to participate, enjoy and be active. Opportunity to compete against other schools 	<ul style="list-style-type: none"> Close links with the college to remain. Dates for 20/21 festivals to be confirmed.