

Disability Access Plan - Primary School

Improvements up to May 2019		
Action	Progress/Notes	Achieved?
Physical Environment		
At this time our school is accessible to all children. However if children with specific needs join us then extra measures will be taken to ensure the whole school is accessible to them.		
Access to the Curriculum		
Timetabled teaching support for EAL children to receive one-to-one tuition. (ExtraTA)		
Staff training on a needs basis as required		
Physical Environment		
Extra teaching space required to provide teaching areas where children can be taught on an individual basis		
Disability Discrimination Act Survey (DDAS) Review priorities annually and budget as appropriate. Ensure B priorities are completed within two years if still pertinent.		
<i>DDAS - Ensure site circulation and building corridors were clear of obstructions.</i>		
<i>DDAS - A personal emergency egress plan (PEEP) should be agreed with each disabled pupil and member of staff.</i> Ensure PEEPs are created as required for individual children.	Currently this would apply to our ASD children who are always subject to 1:1 support. During fire drills this has proved effective. Need to ensure this is reviewed annually and for each new pupil who joins us with a recognised disability.	

Access to the Curriculum			
Whole staff training on a needs basis as required			
Ensure individual staff (TAs, teachers) are sent on appropriate training/CPD to enable them to support specified children.			
Ensure budget/time made available to support children who require a modified curriculum.			
<i>DDAS - There is no induction loop provision for people with hearing impairment.</i> Cost out requirements and review with staff and governors to assess current priority			
MER progress and attainment of disabled pupils termly (CP) and annually (Statement – if applicable – RAISE and school assessment). Ensure good progress and suitable attainment is being realised			
Delivery of Information			
Offer newsletters and other school information in large print if requested.			
Put annual questionnaire on DDA on website			
Ensure School Prospectus is reviewed and updated annually.			

Improvements up to May 2019		
Action	Progress/Notes	Achieved?
Physical Environment		
At this time our school is accessible to all children. However if children with specific needs join us then extra measures will be taken to ensure the whole school is accessible to them.		
Access to the Curriculum		
Timetabled teaching support for SEN, EAL, medical issues, PPM. children to receive one-to-one tuition. (ExtraTA)		
Staff training on a needs basis has required		
Disability Discrimination Act Survey (DDAS) Review priorities annually and budget as appropriate. Ensure B priorities are completed within two years if still pertinent.		
<i>DDAS - A personal emergency egress plan (PEEP) should be agreed with each disabled pupil and member of staff.</i> Ensure PEEPs are created as required for individual children.		
Access to the Curriculum		
Whole staff training on a needs basis as required		
Ensure individual staff (TAs, teachers) are sent on appropriate training/CPD to enable them to support specified children.		
Ensure budget/time made available to support children who require a modified curriculum.		
<i>DDAS - There is no induction loop provision for people with hearing impairment.</i> Cost out requirements and review with staff and governors to assess current priority	Currently no children are indicated as requiring this but it may be useful in the hall and in the office area.	

MER progress and attainment of disabled pupils termly (IEP) and annually (Statement – if applicable – RAISE and school assessment). Ensure good progress and suitable attainment is being realised			
Delivery of Information			
Offer newsletters and other school information in large print if requested.			
Put annual questionnaire on DDA on website			
Ensure School Prospectus is reviewed and updated annually.			
Ensure SEND policy is on the website			
Ensure SEND local offer is on the website			