

Hampton Hargate Primary School



Welcome Meeting
Year 4
2021-2022

WELCOME TO YEAR 4

4BW

Mrs Bayliss and Mrs Wilmot
Mrs Gordon

4PP

Mrs Pink and Miss Porter
Mrs Brookes

4EA

Miss Asplin
Mrs Sullivan

Year 3&4 Team leader - Mrs Wilmot

Welcome Back

We have loved welcoming your children back to school and getting to know you all.

We have lots of fun and exciting activities planned for the year.



Safeguarding

Under the Education Act 2002 (section 175), schools must "make arrangements to safeguard and promote the welfare of children".

We will endeavour to provide a safe and welcoming environment where children are respected and valued.

Schools and their staff are an important part of the wider safeguarding system for children.

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment
- preventing impairment of children's health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes

If you have any concerns about safeguarding or the welfare of any pupil at our school, you can talk with any member of school staff. We also have four key contacts who lead on Safeguarding.

Andy Lyons
Headteacher

Safeguarding Single Point of Contact (SPOC)



Andy Lyons - Headteacher
Designated Safeguarding Lead

A Single Point of Contact (SPOC) is a person serving as the coordinator or focal point of information concerning Safeguarding, including PREVENT issues. A SPOC is used in many cases where information is time-sensitive and accuracy is important.



Amanda Christophi – Assistant Headteacher
SENCo, Designated Safeguarding Lead



Emma Porter – SENCo
Deputy Designated Safeguarding Lead

Andy Lyons is the Single Point of Contact
In his absence contact Roxanne Wilding,
Amanda Christophi or Emma Porter



Roxanne Wilding
Deputy Designated Safeguarding Lead

Expectations in Year 4

We expect the children in Year 4 to:

- Engage
- Be willing
- Listen
- Be respectful
- Be the best that you can be
- Be kind and considerate to each other



At Hampton Hargate Primary School
we expect our pupils to

- **listen carefully and behave sensibly in assembly**
- **show respect to adults and peers**
- **move quietly and sensibly around school**
- **listen carefully on the carpet**
- **always try their best.**

Reminder!

Warning!

Consequences!

- Be moved away from others.
- Loss of breaktime.
- Loss of lunchtime.
- Sent to a senior teacher or the Headteacher.
- Parents notified.
- Behaviour charts.
- Working in a different classroom.

Year 4 Curriculum



Core subjects

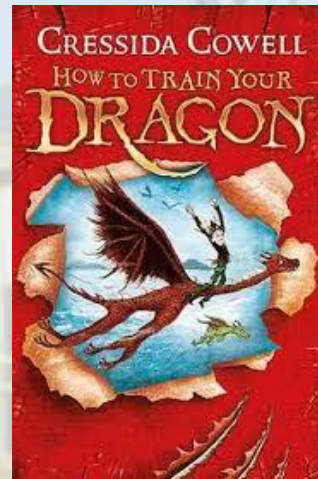
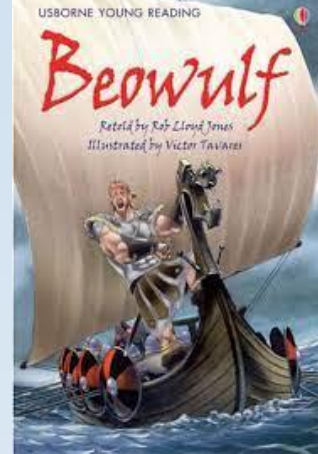
Literacy including phonics, spelling and grammar, Numeracy including times tables up to 12×12 and mental arithmetic and Science.

Foundation Subjects

Geography, History, P.E., R.E, Music,
Computing, Art, French, DT, Outdoor
learning and PSHE.

This Term Literacy

- In Literacy this term, we are looking forward to reading and using some exciting books based on Anglo-Saxons and Vikings which will link directly with our work in history. We will also be exploring a text called 'The King who Banned the Dark' which relates to one of our Science topics.
- We shall be looking at a variety of text types both fiction and non-fiction, extending our understanding of their specific features and writing in the same style.
- We are continuing to focus on our children's love of reading and their comprehension skills as well as developing and extending their phonetic and grammatical awareness and use.



This Term Numeracy



PLACE VALUE		
ONES <u>26</u> 	TENS <u>54</u> 	DIGITS 0 4 7 9 2 5 6 8 3 1
NUMBER WORD SEVEN	LEAST 26 54 17	GREATEST 26 54 17
GREATER THAN 	LESS THAN 	EQUALS TO
BEFORE <u>26</u> 27	AFTER 27 <u>28</u>	BETWEEN 29 <u>30</u> 31
SKIP COUNTING 2 4 6 8 10 12 14 16	ODD 1 3 5 7 9	EVEN 2 4 6 8 10

- Reviewing place value and partitioning.
- Consolidating our understanding and written methods of the 4 operations, leading on to more efficient methods.
- Extending their understanding of vocabulary to allow for a deeper understanding.
- Developing the children's speed and accuracy in mental calculations
- Deepening their understanding to be able to master a concept and apply to a variety of situations and scenarios.
- During the summer term, all Year 4 children will take part in the statutory Multiplication Check. Therefore, regular practise of their times tables up to 12x12 is necessary.

This Term

The Anglo-Saxons and Vikings

This term in history we will be unravelling the life and times of the Anglo-Saxons and Viking settlers.

We will be exploring where they came from, how they lived, their weapons and burial customs.



Keep updated with our website!

- Each term the subjects and coverage will be put online on the school's website.
- The Spring and Summer Term will be added later in the year





Learning at home Spellings

- The children will be receiving a new differentiated spelling list (there will be a new spelling list every half term). Please help your child to learn their lists.
- The children will also be expected to learn the spelling list for Year 3/4. Please support us in helping your children learn all their spellings.
- Spelling strategies
 - Little and often and repetition are good ways of learning new words, Look, cover, write, check and saying words aloud. Also discussing the patterns and meanings of the words given can help give them a context. Your child can also use Spelling Shed, if you haven't got a login for this please let us know and we will set one up for you.



Learning at Home



Each week roughly 30 mins per activity should be spent on the task;

- 1 piece Literacy, History, Science or Geography
- 1 piece Numeracy
- Homework will be given out on a Wednesday and handed in on the following Monday.
- Spelling lists and times tables should be learnt and revised each week.
- Reading should be done on a daily basis for a minimum of 15 minutes.
- As with our class work our expectation is that your child takes pride in their homework and homework awards are available.

Learning at Home

Reading

- When you read with your child daily please can you sign the reading record.
- If your child reads independently can you make sure they record page numbers and if you could sign so they can change their book.
- If there is a word your child does not understand or there is a new word in their vocabulary, please write it in their reading record.



- We will be continually assessing your child's comprehension skills during individual and guided reading.

Sacrewell Residential

Due to the amazing success of our camping residential to Sacrewell Farm Park in July 2021. We have decided to make this the new venue for the Year 4 Residential.

Visit 1 - 29th June 2022 - 1st July.

Visit 2 - 13th July 2022 - 15th July.

There will be more details to follow.

School Uniform



Our Uniform is:

- Grey/black trousers or skirt.
- White shirt
- Tie
- V Neck burgundy jumper or cardigan
- Blue checked summer dress
- Suitable black school shoes



P.E Kit



All year 4 classes will have PE on
Tuesday and Thursday.

We ask that all children have;

- A plain white t-shirt
- Black shorts
- appropriate footwear
- Tracksuit and sweatshirts for outdoor P.E in the chilly months!
- Earrings to be taken out or children to bring in surgical tape if they can't be removed.
- Please ensure children with long hair have a hair bobble to tie their hair back during PE lessons.
- Please ensure clothing is plain and preferably non-branded.
- PE Kits should come into school on a Monday and go home on a Thursday to be washed each week.
- Please ensure all P.E kit items are labelled.

Medication

- Please make sure that if your child requires medication including an inhaler in school, that it is available at all times and in date.
- Please ensure that we are aware of changes to existing conditions and that we are aware of any new ones.

Home Time

- Please make sure that you inform your class teacher how your child will be going home.
- If there are any changes to normal arrangements - please speak to us face to face, email the school or by letter.
- It is your responsibility to inform Swans if your child is not attending.



Absences



- Please refer to the school's latest guidelines on isolation in the event if a child develops symptoms of Covid 19 or has received a positive test result.
- If children are isolating due to a confirmed Covid result. Teachers will provide children with home learning via Google Classroom.
- Please make sure you inform the school office on the first day of absence.
- Please be aware that if your child is sick they will need to have 48 hours off since the last bout of sickness.
- Contact the office by phone or email.



We hope to be able to invite you into school and meet you face to face but decisions won't be made about this yet.

If this is not possible it is likely that we will be able to speak to you on a telephone call.

We will let you know as soon as we are able to.

Thank you!

- Please check your ParentPay emails for any updates and current information.
- We look forward to working with you and having a successful year!

