

A row of seven 3D figures, each holding a large, colorful letter to spell out 'WELCOME'. The letters are red, orange, yellow, yellow, green, green, and green. The figures are small, white, and have a simple, rounded design.

WELCOME

Welcome to Year 3!

A string of seven colorful paper letters, each held by a small wooden clothespin. The letters are red, pink, yellow, green, red, purple, and yellow. The string is slightly curved, and the letters are arranged to spell out 'WELCOME'.

WELCOME

Who's who in Year 3?

3RR Curie – Mrs Reid with Miss Shield

3RK Darwin – Miss Kelly with Mrs Stephenson

3HB – Miss Bethel with Mrs Braybrook and Mrs Shevlane

Meet The Staff

Year 3 Welcome meeting.

Our aims are:

to help your child make a smooth transition between KS1 and KS2

to inform you about the routines and expectations in Year 3

to give suggestions for how you could support your child in their learning

KS2 Timetable changes compared with KS1

Break time is at 11.00am until 11.15am

Lunch time 12.30pm

Children will need their own healthy snack for break time in Key Stage 2. Please name their snack box with their name and class. They are not provided with fruit in KS2.

Children need a water bottle in school with their name on.

Year 3 Curriculum

- **Core subjects- Literacy, Numeracy, Science and Computing**
- **Foundation Subjects - Topic (Geography and History), P.E, R.E, D.T, P.S.H.C.E, Music, German and Art.**
- **During Year 3 we hope to be going swimming and learning how to play the recorder**

This term's Topic



- Topics change each term and provide the focus for Literacy and topic work
- This term we are travelling back in time to find out about the Anglo Saxons and Vikings!
- We will do lots of investigating!
- You will find more details in the curriculum statements on our website

- **HHPS offers all children a creative approach to the curriculum across both key stages.**
- **This means, that where possible, subjects will be linked in with each other to give children a greater understanding and interest in what they are learning.**

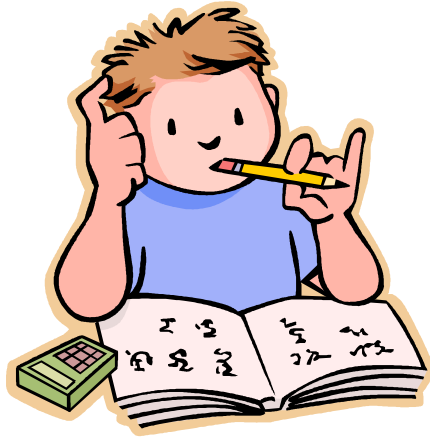
Equipment needed



What does your child need for P.E?

- PE is on Tuesdays and Thursdays but days can change so please make sure kit is in all week
- Children need complete and named School P.E. kit including black shorts, plain white T shirt or one with a school logo on, plain black tracksuit bottoms, a plain black sweatshirt or tracksuit top and appropriate trainers or pumps
- NO jewellery to be worn for P.E. lessons
- Earrings must be removed before children arrive at school or taped using micropore before the lesson (please ensure your child has some micropore tape with them if they are unable to take their earrings out)
- Please ensure hair is tied back
- **Please make sure that all school uniform, P.E. kit and equipment is named**
- A named water bottle should be in school every day

Homework



What do Year 3 children do for homework?

- Children should be reading frequently at home (preferably daily) and the reading record needs to be signed and dated to say what pages they have read
- Ask your child questions about the text to check their understanding
- Children need their reading book and reading record in school everyday. Some children will be target readers and they will be heard when there are opportunities to do so
- Books are changed by the children themselves when they finished, to encourage independence. Talk to us if this is not happening
- Homework is set on a WEDNESDAY and is due in on the following MONDAY. Children are set a piece of Maths (grey book) and Literacy (pink book)/Topic or Science work each week
- Spellings are tested weekly and come home on a half termly spellings sheet
- Timestables will be tested when there are small pockets of time at school to do so

Possible problems and worries

- If your child has difficulty with any homework task please do not hesitate to ask their teacher for advice straightaway
- There is no need for your child to spend hours on any task! If they have spent some time and have not finished you may feel it appropriate to stop them and write a note to their teacher. Homework should reflect or consolidate what the child is doing at school and needs to be given in on time (Monday)
- We thank you for your support with your child's homework

Reading

In school we have guided reading sessions.

Targeted children will have one to one reading opportunities

Children will read texts within lessons and will have regular guided reading sessions with the teacher to make sure they can unpick and understand different text extracts. There are many opportunities to read within lessons.

Children are given the independence to choose their own reading books within a book band colour given by their teacher.

Please try to read with your child every day. It is not just about reading the words but understanding the text too.

If your child is reading their own book they can write in their reading record the pages they have read.

What if my child is struggling with the book they are reading?

**Are they using picture cues/diagrams/
illustrations to help?**

Praise their effort.

**Don't be afraid to take over and read to
them to show them what it sounds like.**

**Talk to the class teacher or write in the
reading record diary.**

As your child begins to develop as a reader:

- ❖ Let them re-read known books
- ❖ If they don't want to read the whole book – take turns
- ❖ Don't correct all the mistakes – if the mistake does not make sense, re-read the sentence
- ❖ Children's reading development is not always predictable
- ❖ Keep reading *to* them
- ❖ Let them see you reading for pleasure

Numeracy

As well as covering the Year 3 curriculum we focus on timestables and your child will have a password and username given to them to play TT Rockstars to support them with this.

Children are expected to know all timestables and division facts by the end of Year 4 according to the National curriculum and as part of this they will work towards earning Gold, Silver and Bronze tables awards and badges.

Children have problem solving lessons and chance to use and apply their skills too.

Literacy

We teach different techniques to enhance writing.

We have regular independent writing sessions.

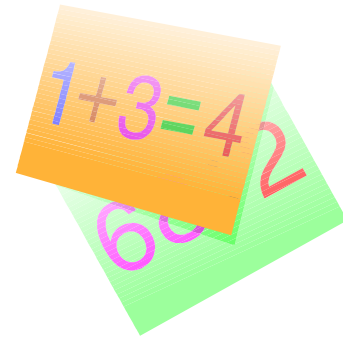
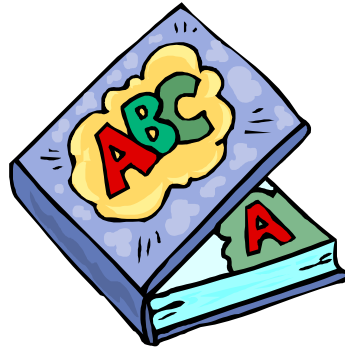
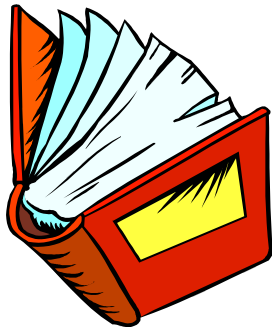
We have dedicated Grammar and Phonics lessons (Spag).

Weekly Spelling tests and awards are given for full marks.

We explore and write a wide range of genres

Literacy lessons are linked to our topic where possible.

Meeting your child's needs



Will my child manage the work?

- Just as in KS1 we make sure that challenges and activities are differentiated to meet your child's needs, either by task, by level of support or by expected outcome.
- We are constantly informally assessing your child's progress, to make sure appropriate challenge or support is given.

Safeguarding

- **Safeguarding**
- Under the Education Act 2002 (section 175), schools must “make arrangements to safeguard and promote the welfare of children”.

We will endeavour to provide a safe and welcoming environment where children are respected and valued.

- Schools and their staff are an important part of the wider safeguarding system for children.
- Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:
 - protecting children from maltreatment
 - preventing impairment of children’s health or development
 - ensuring that children grow up in circumstances consistent with the provision of safe and effective care
 - taking action to enable all children to have the best outcomes
- If you have any concerns about safeguarding or the welfare of any pupil at our school, you can talk with any member of school staff. We also have four key contacts who lead on Safeguarding.

Safeguarding Single Point of Contact (SPOC)



**Andy Lyons - Headteacher
Designated Safeguarding Lead**

A Single Point of Contact (SPOC) is a person serving as the coordinator or focal point of information concerning Safeguarding, including PREVENT issues. A SPOC is used in many cases where information is time-sensitive and accuracy is important.



**Amanda Christophi – Assistant Headteacher
SENCo, Designated Safeguarding Lead**



**Emma Porter – SENCo
Deputy Designated Safeguarding Lead**

Andy Lyons is the Single Point of Contact
In his absence contact Roxanne Wilding,
Amanda Christophi or Emma Porter



**Roxanne Wilding
Deputy Designated Safeguarding Lead**

And finally.....

- Children will be issued with a Chromebook and passwords and usernames for educational games and activities as and when they are allocated
- Please come and talk to us if you have any worries or concerns
- We want to make sure that your child is happy and successful in Year 3
- Thank you

