



**Hampton Hargate Primary School.**  
**Year 1&2 Curriculum Overview – CYCLE A**  
**(Updated September 2021)**

	<b>AUTUMN 1 Superheroes</b>	<b>AUTUMN 2 Robots</b>	<b>SPRING 1 Castles</b>	<b>SPRING 2 Dinosaurs</b>	<b>SUMMER 1 Animals</b>	<b>SUMMER 2 Seasides</b>
<b>English</b>	<p><b>Year 1</b> – Fantasy stories Poetry - Rhyme &amp; Pattern <b>Year 2</b> – Adventure stories Letter writing <b>Year 1/2</b> - Daily phonics SPaG</p>	<p><b>Year 1</b> – Information texts, Instructions Story writing <b>Year 2</b> – Fantasy stories Explanations Instructions (DT) Rhyming poetry <b>Year 1/2</b> - Daily phonics SPaG</p>	<p><b>Year 1</b> – Traditional tales/Fairy tales Recounts/letters <b>Year 2</b> – Adventure stories Non-chronological reports <b>Year 1/2</b> - Daily phonics SPaG</p>	<p><b>Year 1</b> - Information texts Poetry – senses <b>Year 2</b> – Traditional tales Dinosaur poems Information texts (History) <b>Year 1/2</b> - Daily phonics SPaG</p>	<p><b>Year 1</b> - Stories from other cultures Poems on a theme <b>Year 2</b> – Stories by the same author Fact files <b>Year 1/2</b> - Daily phonics SPaG</p>	<p><b>Year 1</b> - Recounts Stories with familiar settings <b>Year 2</b> – Stories with familiar settings Instructions Poetry – Really looking, The sea <b>Year 1/2</b> - Daily phonics SPaG</p>
<b>Maths</b>	<p><b>Year 1</b> – Place value Addition and subtraction, Shape and data, Money, Time, Problem solving, <b>mental Maths skills</b> <b>Year 2</b> - Place Value, Addition and Subtraction, Measures, Multiplication and Division, Shape and Data, Problem solving, <b>mental Maths skills</b></p>	<p><b>Year 1</b> – Place value Addition and subtraction, Shape and data, Money, Time, Problem solving, <b>mental Maths skills</b> <b>Year 2</b> - Place Value, Addition and Subtraction, Measures, Multiplication and Division, Shape and Data, Problem solving, <b>mental Maths skills</b></p>	<p><b>Year 1</b> - Place Value, Money, Addition and Subtraction, Place Value, Fractions, Measures and Data, Multiplication, Problem solving, <b>mental Maths skills</b> <b>Year 2</b> - Place Value, Addition and Subtraction, Fractions, Multiplication and Division, Time, Problem solving, <b>mental Maths skills</b></p>	<p><b>Year 1</b> - Place Value, Money, Addition and Subtraction, Place Value, Fractions, Measures and Data, Multiplication, Problem solving, <b>mental Maths skills</b> <b>Year 2</b> - Place Value, Addition and Subtraction, Fractions, Multiplication and Division, Time, Problem solving, <b>mental Maths skills</b></p>	<p><b>Year 1</b> - Addition and Subtraction, Measures and shapes, Money, Time, Multiplication, Division, Fractions, Data, Problem solving, mental Maths skills <b>Year 2</b> - Number, Fractions, Money, Addition and Subtraction, Puzzles, Investigation, Time, Number mental Maths skills</p>	<p><b>Year 1</b> - Addition and Subtraction, Measures and shapes, Money, Time, Multiplication, Division, Fractions, Data, Problem solving, mental Maths skills <b>Year 2</b> - Number, Fractions, Money, Addition and Subtraction, Puzzles, Investigation, Time, Number mental Maths skills</p>
<b>Science</b>	<p><b>Year 1</b> - Animals inc humans Seasonal changes <b>Year 2</b> - Animals inc humans <b>Add seasonal changes</b></p>	<p><b>Year 1</b> - Living things and their habitats Seasonal changes <b>Year 2</b> - Everyday Materials <b>Plants - Y1 children will not have covered in Y1 summer term</b></p>	<p><b>Year 1</b> – Everyday materials Seasonal changes <b>Year 2</b> - Everyday Materials</p>	<p><b>Year 1</b> - Seasonal changes <b>Year 2</b> - Living things and their habitats</p>	<p><b>Year 1</b> - Plants and Reduce, reuse and recycle Seasonal changes <b>Year 2</b> - Animals inc Humans- Healthy animals Living things and their habitats</p>	<p><b>Year 1</b> - Outdoor learning Seasonal changes <b>Year 2</b> - Plants</p>
<b>ICT</b>	<p>E Safety Creating images</p>	<p>E Safety Algorithms (Beebot)</p>	<p>Taking/ editing photos and videos</p>	<p>E Safety Research</p>	<p>E Safety Word pro</p>	<p>E Safety Technology outside of school</p>

	<b>AUTUMN 1 Superheroes</b>	<b>AUTUMN 2 Robots</b>	<b>SPRING 1 Castles</b>	<b>SPRING 2 Dinosaurs</b>	<b>SUMMER 1 Animals</b>	<b>SUMMER 2 Seasides</b>
<b>History</b>	Who was... Class Name and modern comparison	Who invented the robot? Poppy Day, Guy Fawkes	What were homes like in the past?	When did dinosaurs exist and when did they become extinct? William Walker's discovery.	Are there any other animals that are extinct?	How have seaside changed? Artefacts Now and Then
<b>Geography</b>	What does a secret Superhero base look like? Drawing maps	Where and how does a robot move? Directional language	What does the world look like from above? Human and physical features and map.	On which continent did the dinosaurs live? Identify continents, ocean and hot and cold areas of the world.	Where do animals live? Bangladesh	How does a seagull view the UK? Locate places in the UK and identify human and physical features.
<b>Art</b>	Relief print Repeating patterns Artist link: William Morris	Explore collage – link to materials Artist link: Henri Matisse	Explore collage Artist link: Paul Klee (Castle and Sun)	Clay modelling dinosaurs Continue repeating patterns Weaving (year 2)	Colour mixing Exploring paints and painting tools Creating a running stitch for an animal puppet	Sketching Seascapes Artist links: L. S. Lowry, JMW Turner, Claude Monet, Kokusai, Pierre August Renoir Tie-dyeing (year 2)
<b>DT</b>	Capes and super hero masks	Robot junk modelling				Fruit Kebabs Healthy Eating/Cooking
<b>Music</b>	Year 1 – Hey you! (Old school hip-hop) Year 2 – Hands, feet, heart (Afropop, South African)	Year 1 – Rhythm in the way we walk (Reggae, Hip-hop) Year 2 – Ho, ho, ho (rapping, Christmas songs)	Year 1 – In the groove (Blues, Latin, folk, funk and Bhangra) Year 2 – I wanna play in a band (Rock music)	Year 1 – Round and round (Bossa Nova, Latin, film) Year 2 – Zootime (Reggae)	Year 1 – Your imagination (Pop) Year 2 – Friendship songs (Pop)	Year 1 – Reflect, rewind and replay (Western classical music) Year 2 – Reflect, rewind and replay (Classical)
<b>PE</b>	Fundamentals Ball skills	Gymnastics Invasion	Dance Net and wall	Fitness Sending and receiving	Yoga Athletics	Team building Striking and fielding
<b>RE Y1</b>	RA What are Harvest Festivals? ASSESS	People in Christianity: Who do Christians say Jesus was?	The family in Islam: How does being Muslim make a difference to a family?	1H What Milestones are there in the life of a Christian family?	1D What are the basic beliefs and practices of a religion? Generic	1E How do Jewish people express their beliefs in practice?

<b>RE Y2</b>	2A What is the Torah and why is it important to Jewish people?	2F What happens in the Christmas Story?	What message did the prophet Muhammad (Pbuh) bring?	2C How do different religions celebrate festivals? Generic	2G How are Children of Britain Just like me? Generic ASSESS	Places in Christianity: What makes a place special for Christian people? (Core)
	<b>AUTUMN 1</b> <b>Superheroes</b>	<b>AUTUMN 2</b> <b>Robots</b>	<b>SPRING 1</b> <b>Castles</b>	<b>SPRING 2</b> <b>Dinosaurs</b>	<b>SUMMER 1</b> <b>Animals</b>	<b>SUMMER 2</b> <b>Seasides</b>
<b>PSHCE</b>	Beginning and belonging Well-being, managing emotions	Family and friends	Working together	Relationships education	Managing risk	Healthy lifestyles
<b>Primary Languages</b>	This is Us How are different cultures celebrated in our world?		International Languages Week		This is Us How are different cultures celebrated in our world?	

### Changes/Adaptations made July 2020

- Numeracy – Place value, number skills running throughout Autumn and Spring terms in Year 1 and 2
- Year 1 – Maths shed assignments (mental maths skills)
- Literacy - Emphasis on grammar and punctuation
- Coverage of Literacy and Numeracy objectives not covered in previous year groups
- Daily phonics and regular reading with individuals
- Year 2 daily phonics rather than moving onto spelling rules
- Reading recovery for individual children
- Year 1 to begin phonics at phase 2
- Phonics boosters to begin earlier in the term
- Spelling word lists for Year 1 and 2
- Science coverage – Year 1 Plants, seasonal changes objectives to be covered in Year 2 before moving onto Year 2 objectives
- Assess prior knowledge, vocabulary understanding
- Focus on PSHCE – Children’s well-being, managing emotions and feelings



**Hampton Hargate Primary School.**  
**Year 1&2 Curriculum Overview – CYCLE B**  
**(Updated September 2021)**

	<b>AUTUMN 1</b> <b>All about Me</b>	<b>AUTUMN 2</b> <b>Fire Fire</b>	<b>SPRING 1</b> <b>Toys</b>	<b>SPRING 2</b> <b>Space</b>	<b>SUMMER 1</b> <b>Our Planet</b>	<b>SUMMER 2</b> <b>Sport</b>
<b>English</b>	<p><b>Year 1</b> – Traditional tales Using senses (poetry)</p> <p><b>Year 2</b> – Adventure stories Letter writing</p>	<p><b>Year 1</b> - Information texts Recount (fact/fiction)</p> <p><b>Year 2</b> – Adventure stories Diaries Information texts (History) Rhyming poetry</p>	<p><b>Year 1</b> – Rhyme/Pattern Stories with a familiar setting</p> <p><b>Year 2</b> – Traditional tales Non-chronological reports Instructions (DT)</p>	<p><b>Year 1</b> - Recount Dictionary work Stories from fantasy settings</p> <p><b>Year 2</b> – Fantasy stories Information texts Poetry</p>	<p><b>Year 1</b> - Stories from other cultures Poems on a theme</p> <p><b>Year 2</b> – Stories by the same author Fact files</p>	<p><b>Year 1</b> - Recount (dictionary) Instructions</p> <p><b>Year 2</b> – Stories with familiar settings Instructions Poetry – Really looking</p>
<b>Maths</b>	<p><b>Year 1</b> – Place value Addition and subtraction, Shape and data, Money, Time, Problem solving, mental Maths skills</p> <p><b>Year 2</b> - Place Value, Addition and Subtraction, Measures, Multiplication and Division, Shape and Data, Problem solving, mental Maths skills</p>	<p><b>Year 1</b> – Place value Addition and subtraction, Shape and data, Money, Time, Problem solving, mental Maths skills</p> <p><b>Year 2</b> - Place Value, Addition and Subtraction, Measures, Multiplication and Division, Shape and Data, Problem solving, mental Maths skills</p>	<p><b>Year 1</b> - Place Value, Money, Addition and Subtraction, Place Value, Fractions, Measures and Data, Multiplication, Problem solving, mental Maths skills</p> <p><b>Year 2</b> - Place Value, Addition and Subtraction, Fractions, Multiplication and Division, Time</p>	<p><b>Year 1</b> - Place Value, Money, Addition and Subtraction, Place Value, Fractions, Measures and Data, Multiplication, Problem solving, mental Maths skills</p> <p><b>Year 2</b> - Place Value, Addition and Subtraction, Fractions, Multiplication and Division, Time, Problem solving, mental Maths skills</p>	<p><b>Year 1</b> - Addition and Subtraction, Measures and shapes, Money, Time, Multiplication, Division, Fractions, Data, Problem solving, mental Maths skills</p> <p><b>Year 2</b> - Number, Fractions, Money, Addition and Subtraction, Puzzles, Investigation, Time, Number mental Maths skills</p>	<p><b>Year 1</b> - Addition and Subtraction, Measures and shapes, Money, Time, Multiplication, Division, Fractions, Data, Problem solving, mental Maths skills</p> <p><b>Year 2</b> - Number, Fractions, Money, Addition and Subtraction, Puzzles, Investigation, Time, Number mental Maths skills</p>
<b>Science</b>	<p><b>Year 1</b> - Animals inc humans Seasonal changes</p> <p><b>Year 2</b> - Animals inc humans (Offspring, animals and young)</p>	<p><b>Year 1</b> - Living things and their habitats Seasonal changes</p> <p><b>Year 2</b> - Everyday Materials</p>	<p><b>Year 1</b> - Everyday materials Seasonal changes</p> <p><b>Year 2</b> – Living things and habitats</p>	<p><b>Year 1</b> - Seasonal changes</p> <p><b>Year 2</b> - Living things and their habitats</p>	<p><b>Year 1</b> - Plants and Reduce, reuse and recycle Seasonal changes</p> <p><b>Year 2</b> – Plants</p>	<p><b>Year 1</b> - Outdoor learning Seasonal changes</p> <p><b>Year 2</b> – Animals including humans (healthy eating and exercise)</p>
<b>Computing</b>	<p><b>Year 1</b> – Computing systems and networks – Technology around us</p> <p><b>Year 2</b> - Computing systems and networks – IT around us</p>	<p><b>Year 1</b> - Creating media – Digital painting</p> <p><b>Year 2</b> - Creating media – Digital photography</p>	<p><b>Year 1</b> - Creating media – Digital writing</p> <p><b>Year 2</b> - Creating media – Making music</p>	<p><b>Year 1</b> - Data and information – Grouping data</p> <p><b>Year 2</b> - Data and information – Pictograms</p>	<p><b>Year 1</b> - Programming A – Moving a robot</p> <p><b>Year 2</b> - Programming A – Robot algorithms</p>	<p><b>Year 1</b> - Programming B – Introduction to animation</p> <p><b>Year 2</b> - Programming B – An introduction to quizzes</p>

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<b>History</b>	Who was ...?(Class Name and modern comparison)	What was the Great Fire of London? Who was Guy Fawkes?	How have toys changed over time? artefacts	What can we learn about astronauts?	What was Peterborough like in the past? People's views	History of sporting events, e.g. Olympics
<b>Geography</b>	Where do I live? Identify human and physical features of school and Hampton Hargate through fieldwork and maps.	Where was the Great Fire? Locate London on UK map. Use directional language.	Where are my toys made? Use world map and globe to locate countries. Seasonal and daily weather patterns.	Is it a village or a town? Identify rural and urban characteristics of place.	Is everywhere the same? Non-European contrasting locality study – Zambia or Bangladesh	Where in the world are we? Locate places in UK, continents and oceans.
<b>Art</b>	Self-portraits (sketching and painting)	Colour mixing Silhouettes Artist link: Jan Griffier	Observational drawings of toys (ICT)	Space Collage Weaving	Sketching Frottage (Year 2) Artist link: Max Ernst	Clay medal (Year 1) Motion figures (Year 2)
<b>DT</b>		Fire Engines	Wind-up toys			Puppets (mascots)
<b>Music</b>	Year 1 – Hey you! (Old school hip-hop) Year 2 – Hands, feet, heart (Afropop, South African)	Year 1 – Rhythm in the way we walk (Reggae, Hip-hop) Year 2 – Ho, ho, ho (rapping, Christmas songs)	Year 1 – In the groove (Blues, Latin, folk, funk and Bhangra) Year 2 – I wanna play in a band (Rock music)	Year 1 – Round and round (Bossa Nova, Latin, film) Year 2 – Zootime (Reggae)	Year 1 – Your imagination (Pop) Year 2 – Friendship songs (Pop)	Year 1 – Reflect, rewind and replay (Western classical music) Year 2 – Reflect, rewind and replay (Classical)
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<b>PSHCE</b>	Rights, rules and responsibilities	My emotions	Diversity and communities	Drug education Medicines	Personal safety	Managing change
<b>Primary Languages</b>	This is Us How are different cultures celebrated in our world?		International Languages Week		This is Us How are different cultures celebrated in our world?	