

Person Specification: Class Teacher

	Essential	Desirable	How Assessed			
			Application form	interview	References	Lesson Observation
<u>Qualifications</u>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development	√	√		
<u>Experience</u>	The Class Teacher should have experience of: teaching within KS2 and/or KS1	In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents. Experience of, or willingness to, lead a curriculum area (not NQT)	√	√		
<u>Knowledge and understanding</u>	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles to cater for all groups of pupils.	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools.	√	√	√	√

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<p><u>Skills</u></p>	<p>The Class Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>develop strategies for creating community links.</p>				
<p><u>Personal characteristics</u></p>	<p>Approachable</p> <p>Committed</p> <p>Enthusiastic</p> <p>Able to motivate self and others</p> <p>Calm under pressure</p> <p>Well-organised</p> <p>Willing to contribute to all areas of school life</p>					