

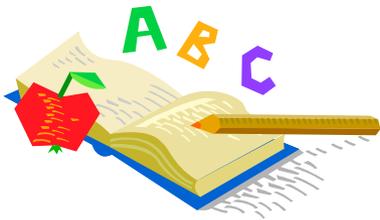
Hampton Hargate Primary School
Reception New Intake Parent
Presentation
for September 2022 Intake



Welcome

Registering your child at their first school is always a big step and we are delighted that you are considering sending your child to Hampton Hargate Primary School.

Through the information provided in this PowerPoint, the photographs, videos and the new intake booklet on the website, we hope to provide you with a wealth of information about our school.





Term Dates

Term Dates September 2022

Autumn Term 2021

Autumn Term starts: Thursday 2nd September

Half-term: Monday 25th - Friday 29th October

Autumn Term ends: Friday 17th December

| | |
|---|--|
| Attendance | Admissions |
| Awards & Competitions | Promoting British Values at Hampton Hargate Primary School |
| Equality & Diversity | Freedom of Information |
| Governors | Job Vacancies |
| Meet the Staff | Ofsted publication |
| Ofsted Report | Policies |
| Prospectus | Pupil Premium |
| Pupil Privacy Notice | Reception Intake |
| Safeguarding and Child Protection | School Aims and Vision |
| School Performance Tables | SEND Vision |
| SEND Offer | Sports Premium |
| Paragon Alliance | Covid-19 information (since September 2020) |





Coming to School

- As a school, we want everyone to be happy, both teachers and parents. We work very closely with parents and are keen to build up good working relationships. It works best when it's a partnership between you and us.
- Communication is very important to us and is a big factor in building up and maintaining a good partnership. We operate an 'open door policy', our doors are always open at the start and the end of the day so you can speak to a member of staff. We would ask that if you have a concern that you speak to teaching and teaching assistants immediately as we can resolve any concerns you have.
- For more information on how communication works at Hampton Hargate Primary School please see the starting school booklet which is on the school website.





Coming to School

- As a school we like to provide you with as much information as possible about how we teach your child, the year group expectations and how you can support your child at home.
- Parents are invited into school for 'open sessions' once a year to give you a chance to see how learning takes place in our school.
- 'Welcome Meetings' are held every September for parents to learn about their child's current year group.
- In Reception we use an Online Learning Journal (Tapestry) so you are kept up to date with the progress your child is making. Key Stage 1 (Years 1 and 2) use Class Dojo
- In the past we have held 'school readiness' sessions to help prepare your child for starting school and it is our intention to offer these again for the September 2022 intake.



Foundation Stage Curriculum

In Reception the children will be continuing their learning journey from pre-school, working towards achieving the **'Early Learning Goals'** by the end of the Reception year.

| Characteristics of effective learning | Aspect of Learning |
|---------------------------------------|--|
| Playing and exploring | Personal, Social and Emotional Development |
| Active learning | Physical Development |
| Creating and thinking critically | Communication and Language |
| | Literacy |
| | Mathematics |
| | Understanding the World |
| | Expressive Arts and Design |





Daily practise in Reception

- Each child will participate in planned, adult led activities.
- When they first start school these activities will include writing their name, writing or mark making about a favourite toy or completing a number activity.
- As the year progresses, activities will include writing a shopping list in order to make pancakes, writing a character description from a favourite story, completing addition, subtraction, doubling and halving sums.
- The topics we plan are linked to children's interests and themes for the year e.g. Bonfire night, Autumn, Christmas.



Daily practise in Reception

- At Christmas time we write letters to Santa and walk to the post box to post them.
- All areas of learning are covered through our classroom provision and the outdoor area.
- Provision is enhanced to make meaningful learning experiences for children e.g. class bear's birthday, going to the shop to buy ingredients to make pancakes, then making them.
- Children will sometimes be taught in ability groups to support and extend their learning where appropriate.





National Curriculum

- When children have completed their Reception year they will then follow the National Curriculum.
- Compulsory National Curriculum subjects are: English, maths, science, design and technology, history, geography, art and design, music, physical education (PE) including swimming, computing and ancient and modern foreign languages.
- We also teach religious education, sex education, personal, social and health education (PSHE) and citizenship.
- As in Reception, the subjects are taught through exciting and interesting topics which capture the children's imagination. Wherever possible, we try to make cross curricular links so the children's learning is meaningful and relevant to them.



Curriculum and Assessment Progress



- We realise that when children start school they all have different starting points. We will quickly assess where your child is at and will set tasks for them at their level.
- Our expectation is that most of our children will make at least expected progress every year and we work hard to achieve this.
- We put interventions into place throughout the course of the year, not just to support children who may be struggling with concepts, but also to challenge our more able pupils. Interventions include extra phonic activities to support and develop the children's blending and segmenting skills; target readers - where we listen to a child read every day to boost their reading ability. We also have run maths intervention groups where children work with an adult revisiting key skills and concepts.



Curriculum and Assessment Achievement

- At the end of your child's Reception year they will be assessed against the 17 Early Learning Goals and put into band of best fit. This is a national requirement for all schools.
- At end of the year we have to report to the Local Authority the stage your child is at – emerging or expected.



Reception End of Year Data 2019 compared to Local Authority and National Standards



End of year data for July 2019 shows that the following percentage of children achieved the expected level in our school compared to local and national data.

| | Local | National | Our School |
|---------|-------|----------|------------|
| Reading | 72% | 77% | 81% |
| Writing | 69% | 74% | 81% |
| Number | 76% | 80% | 86% |



Reception End of Year Data 2021



| | Our School |
|---------|------------|
| Reading | 74% |
| Writing | 70% |
| Number | 73% |



KS1 End of Year Data 2019 compared to National Standards

End of Key Stage 1 – July 2019 Results

(These are the assessment results of the children in at end of Year 2)

| | School results 2019 | | National results 2019 | | Difference between our School results v National results | |
|---------|---------------------|---------------|-----------------------|---------------|--|---------------|
| | Expected + | Greater Depth | Expected + | Greater Depth | Expected + | Greater Depth |
| Reading | 80% | 34% | 75% | 25% | + 5% | +9% |
| Writing | 78% | 20% | 69% | 15% | +9% | +5% |
| Maths | 87% | 26% | 76% | 22% | +11% | +4% |



KS1 End of Year Data 2019 compared to National Standards

| | School results 2019 | National results 2019 | Difference between our School results v National results |
|--------------------------------------|------------------------|--------------------------|---|
| Phonics at end of Year 1 | 91% | 82% | +9% |
| Phonics at the end of Key Stage 1 | 99% | 91% | +8% |





KS2 End of Year Data 2019 compared to National Standards

End of Key Stage 2 – July 2019 Results

(These are the test results of the children in Year 6)

| | School results 2019 | | National results 2019 | | Difference between our School results v National results | |
|---------|---------------------|---------------|-----------------------|---------------|--|---------------|
| | Expected + | Greater Depth | Expected + | Greater Depth | Expected + | Greater Depth |
| Reading | 83% | 32% | 73% | 27% | +10% | +5% |
| Writing | 86% | 18% | 78% | 20% | +8% | -2% |
| Maths | 91% | 42% | 79% | 27% | +12% | +15% |
| R/W/M* | 78% | 13% | 65% | 11% | +13% | +2% |
| GPS** | 90% | 52% | 78% | 36% | +12% | +16% |
| Science | 88% | | 82% | | +6% | |

Broad and Balanced Curriculum



Whilst we are proud of our children's academic achievements we are just as proud of the broad and balanced curriculum we offer all the children in our school. Below are just a few examples of the type of activities we offer.

- Each year group has at least 1 trip a year ranging from visiting Sacrewell Farm, Ferry Meadows, Stibbington, Harry Potter World.
- Every year we hold a Sports Week where children participate in a range of different sporting activities including crazy golf in Reception to a climbing wall in Year 6.
- Languages Week is held every year with the very popular Airport Day held once every two years.
- Science week.



Broad and Balanced Curriculum

- We have several 'wow' days throughout the year when we plan exciting, hands on activities
- Buddy groups offer the children the opportunity to mix with children from different year groups. This allows them to always have a friendly face at lunchtime as they get to know someone in every year group.
- Peripatetic music teachers
- Sports coaches attend the school and offer extra curricular lessons
- Residential (in Year 4 and Year 6)
- Christmas Productions
- For more information please visit the school website where you will find additional information and photographs of all of the above and more.



Starting in September

- In September your child will start school on a part-time basis for the first **three weeks** . This will help the children to settle into their new school routines and become familiar with their new environment, school staff and new classmates. As part of this gradual intake, we would like the children to stay at school for a school dinner before they attend school full time.
- Should you choose to send your child to Hampton Hargate Primary School you do need to be aware and to prepare for this.
- Week 1 – your child will attend either a morning or afternoon session
- Week 2 – your child will attend either a morning or afternoon session
- Week 3 – the whole class will attend just in the morning





SEND

Special Educational Needs

- If your child has additional needs or you are concerned about their development, we have two Special Educational Needs Coordinators (SENCo) who will work closely with you during your child's transition to school and also throughout their time at our school.





School Expectations





School Council





Thank you!

