

Hampton Hargate Primary School Prevent Action Plan – Reviewed Sept. 2021



Hampton Hargate Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism. Prevent Leaders are Andy Lyons - Headteacher; Amanda Christophi – Assistant Head. Safeguarding leads are Andy Lyons, Amanda Christophi, Emma Porter, Roxanne Wilding

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education”, updated Sept 2021 The Prevent Leads have informed staff of their duties as set out in “The Prevent Duty” Staff have completed Prevent online refresher course during COVID-19 school closure time (April/May 2020) 	<p>All staff</p> <p>Prevent Leads</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> All staff invited to attend an INSET session led by PCC Safeguarding team Aut 2020. Handouts given to all staff and available in safeguarding file. This training included information on signs and indicators of radicalisation. Governors also had own session. 	Name tbc - PCC – Education
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalization. All staff aware of the SPOC (single point of contact) 	<p>All staff</p> <p>All staff</p>
	The school has identified a Prevent Lead and assistant Prevent Lead	<ul style="list-style-type: none"> All staff know who the Prevent Leads are and that this person acts as a source of advice and support. Signs are in prominent positions around school for all staff and visitors to see/read. 	All staff

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none">• Request an outline of what the speaker intends to cover• Research the person/organisation to establish whether they have demonstrated extreme views/actions.• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.• Provide justification for their decisions.	Prevent Leads
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Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff to record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns initially on the usual My Concern online reporting tool. 	All staff
	The Prevent Leads make appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Records of referrals are kept in the CPFiles. Referrals are followed up appropriately. 	Prevent Leads and Safeguarding Leads
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> The designated safeguarding leads and Prevent Leads undertake Prevent Awareness Training. (Sept 2016 and refresher Jan 2020) Ensure that the designated Safeguarding Leads and Prevent Leads are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff have completed the "General Awareness Training on Channel". (Referred to in the DfE guidance). (Sept 2016 WRAP training) 	<p>Designated Safeguarding Lead/Prevent Lead</p> <p>All staff aware of procedure; Safeguarding and Prevent Leads.</p>
IT/Computing Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> E safety policy E-safety events inc parent E-safety presentation Acceptable use policy Anti-bullying policy Filtering facility enabled via internet provider Children and staff aware of procedures should a person access inappropriate information/references/materials 	Prevent Leads All staff
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> The curriculum reflects this duty. E-safety days/sessions take place across the school year E-safety evenings held for parents E-safety assemblies take place E-safety performances/productions visit school 	All staff

Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • E-safety performances/productions visit school • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	<p>Safeguarding leads; PSHE staff</p> <p>Other relevant staff</p>

References:

“Keeping Children Safe in Education: Information for all school and college staff” DfE

“The Prevent Duty: Departmental advice for schools and childcare providers”, DfE