

Disability Access Plan - Primary School

Improvements up to September 2021 Review September 2022		
Action	Progress/Notes	Achieved?
Physical Environment		
A new first aid bed is required which adjustable to meet the needs of a pupil in Reception.	We have the bed but we are still awaiting building work to take place so the bed can fit in a suitable room for catheterising. The contractors are due to start on April 2 nd .	Yes
Further improvements may need to be made to the building to ensure the whole school is accessible.	See above	No
Access to the Curriculum		
Timetabled teaching support for EAL children to receive one-to-one tuition. (ExtraTA) Even more boosters required due to COVID.	This has happened for all children who need it.	Yes
Staff training on a needs basis as required	This has happened in staff meetings and online where needed.	Yes
Physical Environment		
Extra teaching space required to provide teaching areas where children can be taught on an individual basis	Areas have been created around school and these are being used to teach individual children and groups of children.	Yes
Disability Discrimination Act Survey (DDAS) Review priorities annually and budget as appropriate. Ensure B priorities are completed within two years if still pertinent.		
<i>DDAS - Ensure site circulation and building corridors were clear of obstructions.</i>	This is done every morning by the site manager/SLT	Yes
<i>DDAS - A personal emergency egress plan (PEEP) should be agreed with each disabled pupil and member of staff.</i> Ensure PEEPs are created as required for individual children.	We have 2 of these in place for specific children.	Yes

Access to the Curriculum			
Whole staff training on a needs basis as required	This has happened in staff meetings and online where needed.		Yes
Ensure individual staff (TAs, teachers) are sent on appropriate training/CPD to enable them to support specified children.	This has happened in staff meetings and online where needed.		Yes
Ensure budget/time made available to support children who require a modified curriculum.	This is included in the SEND budget and it is ensured that children have what they need.		Yes
<i>DDAS - There is now a portable induction loop provision for people with hearing impairment.</i>	This has been returned to the service as we no longer have a child who needs this but we can loan the equipment again when needed.		Yes
MER progress and attainment of disabled pupils termly (CP) and annually (Statement – if applicable – RAISE and school assessment). Ensure good progress and suitable attainment is being realised	PP and SEND pupil progress meetings take place each term.		Yes
Delivery of Information			
Offer newsletters and other school information in large print if requested.	This goes out electronically now so can be adjusted by the individual.		Yes
Put annual questionnaire on DDA on website	This is going out on email and on website.		Yes
Ensure School Prospectus is reviewed and updated annually.	It is updated every year.		Yes

Improvements up to May 2019		
Action	Progress/Notes	Achieved?
Physical Environment		
At this time our school is accessible to all children. However if children with specific needs join us then extra measures will be taken to ensure the whole school is accessible to them.		
Access to the Curriculum		
Timetabled teaching support for SEN, EAL, medical issues, PPM. children to receive one-to-one tuition. (ExtraTA)		
Staff training on a needs basis has required		
Disability Discrimination Act Survey (DDAS) Review priorities annually and budget as appropriate. Ensure B priorities are completed within two years if still pertinent.		
<i>DDAS - A personal emergency egress plan (PEEP) should be agreed with each disabled pupil and member of staff.</i> Ensure PEEPs are created as required for individual children.		
Access to the Curriculum		
Whole staff training on a needs basis as required		
Ensure individual staff (TAs, teachers) are sent on appropriate training/CPD to enable them to support specified children.		
Ensure budget/time made available to support children who require a modified curriculum.		
<i>DDAS - There is no induction loop provision for people with hearing impairment.</i> Cost out requirements and review with staff and governors to assess current priority	Currently no children are indicated as requiring this but it may be useful in the hall and in the office area.	

MER progress and attainment of disabled pupils termly (IEP) and annually (Statement – if applicable – RAISE and school assessment). Ensure good progress and suitable attainment is being realised			
Delivery of Information			
Offer newsletters and other school information in large print if requested.			
Put annual questionnaire on DDA on website			
Ensure School Prospectus is reviewed and updated annually.			
Ensure SEND policy is on the website			
Ensure SEND local offer is on the website			