

**Pupil Premium 2020-2021**

**Key Aim: to raise the attainment of all Pupil Premium children and further narrow the gap to all learners**

Intent	Implementation	Timings	Responsibility	Resources	Impact
<p><b>To support all PP children to enable them to achieve the best they can</b></p>	<p>Deploy PP TAS to support, challenge and offer nurture to all PP children. Have clear planning for each child/group to ensure the learning is continuous and that the next steps are clear. Continue individualised and group support, monitor progress, implement new interventions to further enhance pupil progress and close the gap. Have consistent communication between class teachers and TAS to ensure needs are identified and met, and they support the current learning.</p>	<p>Half termly meetings (More often if needed)  Regular feedback between staff</p>	<p>SM SD, JM, GT, SG ET/TB All teachers and TAs  SENDco</p>	<p>Staff costs=  Teachers: £38,836.47 TAS: £127,699.13  Resources: £132.73</p>	<p>Effective interventions are in place to support all children.  Progress was evident through monitoring of data at each data point and through regular Pupil Progress Meetings across the year. Groups/support adapted to meet identified needs.  Progress evident in books, observations and tracking data.</p>
<p><b>To develop confidence, self-esteem and promote independence</b></p>	<p>ALL TAs to recognise the needs and learning styles of all PP children. Work closely with class teachers, TAs and parents to ensure efficient communication. Provide a wide range of activities to improve outcomes both academically and emotionally. Empower all pupils to participate with their peers. Provide pastoral care into the structure of the day to ensure children have the opportunity to talk and hare their own worries. Offer breakfast at Early Starters where needed.</p>	<p>Timetabled for each child, where needed</p>	<p>SM SD, JM, GT, SG ET/TB All teachers and TAs SENDco, Nurture TA and Family support Worker (not funded through PP)</p>		<p>Confidence observed by staff and parents. Information shared at parent meetings and with new class teachers. The well-being of all children constantly checked and parents and home visits completed when necessary.</p>
<p><b>To monitor provision and progress and identify timely interventions to further support</b></p>	<p>Meet PP TAS to discuss needs and next steps for all children. Half termly PP meetings with class teachers to identify concerns and monitor the impact f interventions.</p>	<p>Termly-formal meeting</p>	<p>SM, AC and SLT</p>	<p>Built into CPD and ongoing whole school monitoring process.</p>	<p>Effective interventions in place to support all children.</p>

<p><b>To meet teachers and team leaders to ensure all children are on track to make good progress</b></p>	<p>Work within the classroom and out of the classroom when and where appropriate.</p>	<p>Regular informal catch ups</p>		<p>Staff meetings throughout the year.</p>	<p>Progress was evident through monitoring of data at each data point and through regular Pupil Progress Meetings across the year. Groups/support adapted to meet identified needs.</p> <p>Progress evident in books, observations and tracking data.</p>
<p><b>To support PP children attending trips and residential which are deemed to have value in terms of individual opportunity</b></p>	<p>Provide funding for PP students to enable them to participate fully in all educational visits and trips to enhance their learning. Meet with Office Manager to identify trips, visits and additional costs and implement the school offer of support. Ensure parents are aware of the support through meetings and letters.</p>	<p>Meet with SBM to ensure families are supported. Families informed of the support available.</p>	<p>SM and JM</p>	<p>Swimming £478.33 Milk £512.92 Sacrewell Y4 Residential- £950  (No additional Trips due to Covid)</p>	<p>Continue to ensure all PP children who wish to are enabled to participate in all aspects of the enriched curriculum, including trips and visits</p>
<p><b>To support staff in delivering effective and impactful provision</b></p>	<p>Work with all staff to ensure they understand all potential challenges each PP child may face. Identify how we can provide an effective support for all PP children. Work with the SENDco for each Key Stage and Family Support worker to provide any additional support the child or family may need and signpost them to additional outside agencies if needed.</p>	<p>Adhoc when support and CPD identified.  Regular PP meetings with class teachers and SLT.</p>	<p>SM and KS1/2 SENDco</p>	<p>CPD cost if needed and identified.</p>	<p>Up to date with changes in guidance and requirements Individual and group support is effective and delivered effectively by all staff. Clear links and cohesion in support between PP SEND and children Monitor progress and ensure strategies are in place to enhance progress and close the gap</p>