

Cycle A

Stone Age/Bronze Age/Iron Age HISTORY	Planet Protectors GEOGRAPHY	Romans HISTORY
<p>Locate settlements on UK map</p> <p>Locate where artefacts have been discovered on UK map.</p>	<p>Location and characteristics of the world's most significant human and physical features and environmental regions.</p> <p>Develop use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p> <p>Understand geographical similarities and differences through a study of human and physical geography in a region of South America.</p> <p>Describe and understand key aspects of physical geography including biomes (in particular – coral reefs) Describe and understand key aspects of human geography including the distribution of natural resources.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Investigate the threats planet Earth faces. Understand the term biodiversity and what it means. Locate different Biomes and choose one to research. Understand that physical geography and climate is different in different biomes. Locate the oceans on a world map and understand how plastic pollution affects them. Understand the importance of recycling. Identify the four main types of pollution. Understand the causes and consequences of pollution. Investigate the causes of climate change. Understand our responsibilities towards keeping the planet healthy. Study the work of: Attenborough, Packham, Greta Thunberg</p> <p>Locate places on larger scale maps. Used a world map to look at the Trash Islands. Labelled oceans and countries. Locate places on large scale maps, (e.g. Find UK or India on globe)</p> <p>Use large scale OS maps Begin to use map sites on internet Oddizzi and Google Earth Begin to use junior atlases to support knowledge of continents and oceans</p> <p>FIELDWORK/DATA COLLECTION link to Maths could be related to recycling e.g. data handling (virtual lesson by Aragon Recycling company). Food miles -Farm to Fork</p>	<p>Know when a key is needed. Use standard symbols</p> <ul style="list-style-type: none"> - extent of the Roman Empire - Place names and Roman roads in UK <p>Try to make a simple scale drawing – making a Roman villa.</p> <p>Use Google Earth to locate Italy, UK, Rome.</p> <p>Locate places on larger scale maps e.g. map of Europe. Locate places on large scale maps, (e.g. Find UK or Italy on globe)</p> <p>Expansion of the Roman Empire</p> <p>Use large and medium scale OS maps used for looking at local area for locating place names from Anglo Saxons and Romans Use junior atlases Use map sites on internet Identify features on aerial/oblique photographs</p> <p>Cross curricular links: Literacy – escape from Pompeii.</p>

Cycle B

Anglo Saxons and Vikings	Farm to Fork (local history) GEOGRAPHY	Why are Rainforests important? GEOGRAPHY
<p>Begin to draw a sketch map from a high view point – Saxon village.</p> <p>Locate places on larger scale maps e.g. map of Europe. Locate places on large scale maps, (e.g. Find UK or India on globe) Where did Anglo Saxons/Vikings come from?</p> <p>Use large and medium scale OS maps used for looking at local area for locating place names from Anglo Saxons and Romans Use junior atlases Use map sites on internet Identify features on aerial/oblique photographs</p> <p>Begin to identify features on aerial/oblique photographs annotate Sutton Hoo burial site photos</p> <p>Cross curricular links: Literacy - The Once Upon a Time Map Book by BG Hennessy</p>	<p>FIELDWORK – FARM VISIT</p> <p>Name and locate world’s countries where food is imported from. Name and locate counties and cities of UK where food comes from.</p> <p>Describe and understand key aspects of human geography including economic activity and trade links.</p> <p>To name and locate geographical regions of the UK, identifying their human and physical characteristics, key topographical features, and land use patterns; and understand how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK. Fens. Field trip to Moor Farm or Sacrewell Farm.</p> <p>To find out about how land is used for different types of farming in the UK using different types of maps. To understand how landscapes are different and some are used by farmers. Where does our food come from? Where does our food come from? How is it grown/reared? Understand annual activities for farmers. Understand where food comes from. Understand the process of bread production. Farming around the world and food miles Fairtrade fortnight.</p> <p>Use 4 compass points to follow/give directions: link to Maths Use letter/no. co-ordinates to locate features on a map. Use 4 compass points well Begin to use 8 compass points; Use letter/no. co-ordinates to locate features on a map confidently.</p> <p>Year 3 Farmertime link with Yorkshire</p> <p>Locate places on larger scale maps e.g. map of UK and/or Europe. Locate places on large scale maps, (e.g. Find UK or other fair trade countries studied on globe) To look at food miles.</p>	<p>Amazon Rainforest, South America. Cross-curricular approach. Literacy – The Great Kapok Tree</p> <p>Describe and understand key aspects of physical geography including location of world’s rainforests and vegetation belts, and locate on world map</p> <p>Locate the world’s countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of Northern Hemisphere, Southern Hemisphere and Equator.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of South America.</p> <p>Describe and understand key aspects of human geography including land use, economic activity and the distribution of natural resources.</p> <p>Locate places on larger scale maps e.g. map of South America. Locate places on large scale maps, (e.g. Find UK, Sherwood Forest or Brazil on globe) Locate world’s rainforests on a map. Comparison of Amazon rainforest, S America and Sherwood Forest, UK.</p>