

Subject: Religion	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AT1 Learning about Religion and Belief	<ul style="list-style-type: none"> Children talk about and describe past and present events in their own lives and in the lives of family members (i.e. christenings, weddings, Diwali etc) They know about similarities and differences between themselves and others, and among families, communities and traditions (i.e. different faiths) 	<ul style="list-style-type: none"> Begin to name the different beliefs and practices of Christianity and at least one other religion. To respond and order some of the religious and moral stories from the bible and at least one other religious text, special book or religion other than Christianity. Show how different people celebrate aspects of religion. Pupils are familiar with key words and vocabulary related to Christianity and at least one other religion. 	<ul style="list-style-type: none"> Name the different beliefs and practices of Christianity and at least on other religion and begin to look for similarities between religions. Retell some of the religious and moral stories from the bible and at least one other religious text or special books. Being to understand what it looks like to be a person of faith. Pupils begin to use key words and vocabulary related to Christianity and at least one other religion. 	<ul style="list-style-type: none"> Recall the different beliefs and practices of Christianity and at least one other religion. Retell some of the religious and moral stories from at least three different religious texts. Understand what it looks like to be a person of faith. Use key words and vocabulary related to Christianity and at least one other religion. 	<ul style="list-style-type: none"> Recall in detail and use the correct vocabulary in regard to the different beliefs and practices of different religions. Begin to compare the similarities of at least three different religious texts or stories. Begin to understand the diversity of belief in different religions, nationally and globally. Begin to compare directly different responses to ethical questions looking at a range of different religions. 	<ul style="list-style-type: none"> Begin to make connections between different beliefs and practices of all religions. Begin to compare stories, beliefs and practices from different religions including difference and similarities. To understand and begin to evaluate the diversity of beliefs in different religions, nationally and globally. Articulate and begin to apply the different responses to ethical questions from a range of different religions. 	<ul style="list-style-type: none"> Make connections between different beliefs and practices of all religions. Make links and compare stories, beliefs and practices from different religions including differences and similarities. To understand and evaluate the diversity of beliefs in different religions, nationally and globally. Articulate and apply the different responses to ethical questions from a range of different religions.
AT2 learning from Religion and Belief	<ul style="list-style-type: none"> They know that other children don't always enjoy the same things and are sensitive to this (i.e. perhaps not celebrating certain religious festivals) Recognise people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> Begin to talk about and find meanings behind different beliefs and practices Begin to suggest meanings of some religious and moral stories Either ask or respond to questions about what individuals and faith communities do. Express their own ideas creatively. 	<ul style="list-style-type: none"> Talk about and find meanings behind different beliefs and practices Suggest meanings of some religious and moral stories Ask and respond to questions about what individuals and faith communities do. Express their own ideas, opinions and talk about their work creatively using a range of different medium. 	<ul style="list-style-type: none"> Suggest and find meanings behind different religious beliefs and practices. Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong. Ask and respond to questions about what individuals and faith communities do and why. Use a range of different medium to creatively express their own ideas, thoughts and opinions. Begin to explain their ideas, express their own ideas and opinions and begin to give good reasons for those ideas. 	<ul style="list-style-type: none"> Respond to meanings behind different beliefs and practices. Respond to the meanings of some religious and moral stories and express how these relate (directly) to right and wrong. Express views about why belonging to a faith community is valuable in their own lives. Begin to make connections between their own ideas and others. 	<ul style="list-style-type: none"> Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices. Begin to respond thoughtfully to a range of sacred writings/stories. Provide good reason for what they mean to different faith communities. Creatively begin to express their views about why belonging to a faith community may be valuable. Relate this to their own lives. Begin to recognise those of no faith also have a belief system. Discuss and begin to apply their own and others' ideas about ethical questions and to express their own ideas clearly in response. 	<ul style="list-style-type: none"> To reflect and respond to the significance of meaning behind different beliefs and practices. Respond thoughtfully to a range of sacred writings/stories and provide good reason for differences and similarities in different texts. Express their views creatively about why belonging to a faith community may be valuable both to different faith members and to their own lives. Recognise those with no faith also have a belief system. Discuss and apply their own and others' ideas about ethical questions and to express their own ideas clearly in response.