

EYFS Geography Skills

<p>Locational Knowledge</p> <p>Describe my own immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Name the village and city the school is located in.</p>	<p>Geographical Skills and Fieldwork</p> <p>Begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p>			<p>Place Knowledge</p> <p>Identify similarities and differences between places, drawing on my experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Manmade and Natural Geography</p> <p>Model the vocabulary needed to name specific features of the natural world, both natural and manmade.</p> <p>Understand the effect of changing seasons on the natural world around me.</p>
	<p>Collect, analyse and communicate a range of data gathered through experiences of fieldwork.</p>	<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, photographs and geographical information systems, such as, Google Earth.</p>	<p>Communicate geographical information in a variety of ways e.g. maps and drawings.</p>		
	<p>Use and draw information from a simple map.</p> <p>Look at aerial views and comment on buildings, open space, roads and other simple features.</p>				

EYFS Geography Knowledge

Autumn

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> I know about the features of my own immediate environment 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> I can work in a group to create a simple map of the immediate area outside school. I know how to use and draw information from a simple map 	<p><u>Manmade and Natural Geography</u></p> <ul style="list-style-type: none"> I know about the signs of autumn/winter and the associated weather.
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Spring

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> I know about the features of the world and Earth. 	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> I know environments vary from one another. I know about similarities and differences between places e.g. countryside and town; drawing on my experiences and what has been read in class. 	<p><u>Manmade and Natural Geography</u></p> <ul style="list-style-type: none"> I know about the signs of spring and the associated weather. I understand the effects of the changing seasons on the world around me.
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Summer

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> I know the name of the village and city the school is located in. I can identify features of where I live. 	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> I know similarities and differences between countries/environments. 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> I know that aerial maps are taken from above like a birds eye view and can comment on simple features. I know how to make simple maps of imaginary communities using a variety of resources. I know that simple symbols are used to identify features on a map.
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Key Vocabulary

Town, village, road, house, world, globe, earth, map, hot, sunny, seasons, cold, snow, weather, manmade, natural