

AT 1: Learning about religions and Knowledge and Understanding of:		AT2: Learning from Religion response, evaluating and application of questions of:		
EYFS RE Skills				
<u>Beliefs and teachings</u> (What people believe)	<u>Practices and Lifestyles</u> (what people do)	<u>Expression and Language</u> (How people express themselves)	<u>Reflecting</u> Identity and experience (Making sense of who we are)	<u>Understanding Values</u> (Making sense of right and wrong)
<ul style="list-style-type: none"> To listen to what children say about their own experiences with people who are familiar to them. To talk about similarities and differences between different religious and cultural communities in simple terms To recognise that people have different religious beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> To listen to what children say about their own experiences with people who are familiar to them. To talk about similarities and differences between different religious and cultural communities. To recognise that people have different religious beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> Begin to talk about their own experiences and feelings. Listen to what children say about their own experiences with people who are familiar to them. 	<ul style="list-style-type: none"> To talk about members of their immediate family and community Name and describe people who are familiar to them. 	<ul style="list-style-type: none"> Begin to talk about what they find interesting or puzzling and what makes themselves and other people happy and sad. Understand that some places are special to members of their community
EYFS RE Knowledge				
Autumn				
<u>Beliefs and teachings</u> (What people believe)	<u>Practices and Lifestyles</u> (what people do)	<u>Expression and Language</u> (How people express themselves)	<u>Reflecting</u> Identity and experience (Making sense of who we are)	<u>Understanding Values</u> (Making sense of right and wrong)
<ul style="list-style-type: none"> I know some religious stories such as the Nativity story and the story of Rama and Sita. I know some religious words I recognise that some religious people have places which have special meaning for them 	<ul style="list-style-type: none"> I know about simple Christian traditions I know what happens at a traditional Christian festival I know what happens at a traditional Hindu festival and a religious story 	<ul style="list-style-type: none"> I know about my own personal experiences I know about events in my life that have made me feel special I know about my personal experiences of Christmas 	<ul style="list-style-type: none"> I am able to talk about experiences that are important to me (my birthday, family days out) 	<ul style="list-style-type: none"> I know and am able to follow simple classroom and school rules.
Spring				
<u>Beliefs and teachings</u> (What people believe)	<u>Understand the impact</u>	<u>Expression and Language</u> (How people express themselves)	<u>Reflecting</u> Identity and experience (Making sense of who we are)	<u>Understanding Values</u> (Making sense of right and wrong)
<ul style="list-style-type: none"> I know some religious stories such as the Easter Story. I know about some festivals celebrated in other countries 	<ul style="list-style-type: none"> I know about simple Christian traditions I know what happens at a traditional Christian festival 	<ul style="list-style-type: none"> know people who are special to me I know what makes my family and friends special to me 	<ul style="list-style-type: none"> I am able to talk about my experiences and what is important to me and my family. 	<ul style="list-style-type: none"> I can explain the reasons for rules, know right from wrong and try to behave accordingly.
Summer				
<u>Beliefs and teachings</u> (What people believe)	<u>Practices and Lifestyles</u> (what people do)	<u>Expression and Language</u> (How people express themselves)	<u>Reflecting</u> Identity and experience (Making sense of who we are)	<u>Understanding Values</u> (Making sense of right and wrong)
<ul style="list-style-type: none"> I know about some religious stories I know some religious words, e.g. about God 	<ul style="list-style-type: none"> I know about similarities and differences between myself and others, 	<ul style="list-style-type: none"> I know about my own feelings in the stories I hear 	<ul style="list-style-type: none"> I am able to show and understanding of their own feelings and 	<ul style="list-style-type: none"> I can explain the reasons for rules, know right from

<ul style="list-style-type: none"> I know there are similarities and differences with myself and people living in other countries 	<p>and among families cultures and traditions</p>	<ul style="list-style-type: none"> I am able to show and understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. 	<p>those of others, and begin to regulate their behaviour accordingly.</p>	<p>wrong and try to behave accordingly.</p> <ul style="list-style-type: none"> I know that other children do not always enjoy the same things and I can be sensitive to this
<p>Key Vocabulary: religion, Christian, special, Christmas, festival, God, Jesus, Easter, celebration, symbols, palm leaves cross, eggs, tomb, world, look after, worship, church</p>				