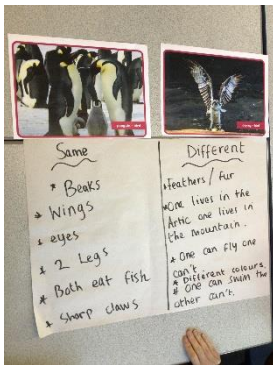


Year One Autumn Term

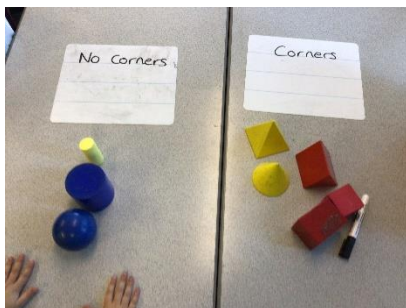
December 2021

Dear Parents/Carers,

Wow, what a busy term we have had! Our first topic this term was 'All About Me' and we had fun exploring what makes a good friend. We have also been learning about the different parts of our bodies and the differences between us and different animal groups. In Art, we sketched our own self-portraits and used different medium to make them very lifelike. We looked at Traditional Tales in Literacy; first the children looked at 'The Three Little Pigs'; describing the characters and setting, sequencing the story and retelling it through role-play. The children were fantastic and we had some very confident, mean wolf actors! The children then looked at 'Little Red Riding Hood'. Again, they described the characters and setting using adjectives; sequenced the story; retold it through role-play and finally rewrote it in their own words. We combined our 'seasonal change' topic in science with our poetry work in literacy to explore our senses and write about autumn, including shape poems.



The children enjoyed learning about their class person and celebrating their historical significance. They also loved exploring our local area and developing their map skills with our geography field trip around Hampton.



In Maths, we have been building on the strong foundations from Reception to secure our number facts through place value, addition and subtraction and exploring more problem-solving style questions. The children loved learning more about the properties of 2D and 3D shapes. They enjoyed exploring money and time through lots of practical and written activities. The children have also been fantastic at discussing number facts through our new 'Numbersense' scheme; aimed at building fluency and quicker recall of the basic number facts.

Our next topic was 'Fire, Fire' which we explored in a variety of ways across the curriculum. We had fun learning about Bonfire Night, talking about why we celebrate, who Guy Fawkes was and what he did in 1605. In Literacy, we learnt about non-fiction texts and explored the different features across lots of examples. The children created their own 'wanted' posters based on historical information describing Guy Fawkes. They also recalled factual information about Remembrance Day and created their own poppies.

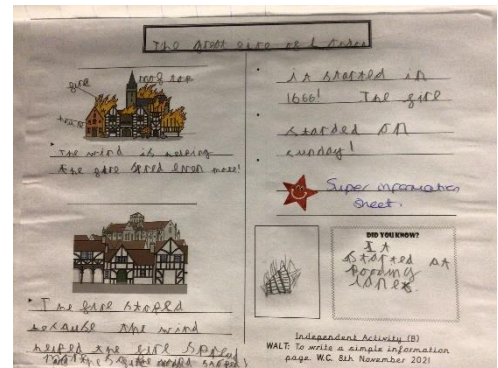
Jeśli potrzebujesz tłumaczenia tego listu prosimy skontaktować się z jednym z pracowników sekretariatu.

If you need this letter translating please contact the office staff.

We also looked at 'The Great Fire of London'. We enjoyed exploring what it was like in London back then, how the fire started and how it spread, by looking at non-fiction texts and the 'Magic Grandad' programme. The children used their knowledge of non-fiction features to write their own information page about 'The Great Fire of London', including headings, captions, labels, facts and pictures. The children enjoyed exploring colour mixing in this topic too, using these new Art skills to create a Great Fire of London silhouette picture. They also loved designing, making and evaluating their own fire engines.



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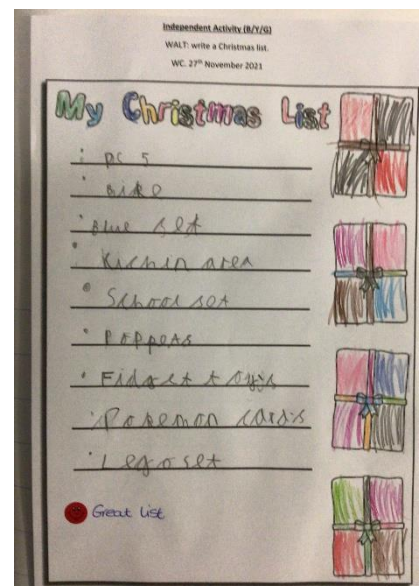
In P.E. we have practised our gymnastic skills, creating movements and shapes with our bodies. The children have also practised their ball skills with dribbling, throwing and catching and have started to develop 'invasion' skills to support team games.



We have had great fun at Forest School this term; with seasonal walks, creating lots of natural art work and leaf and mini-beast identification activities.

The children also thoroughly enjoyed starting the Christmas celebrations – writing about the Christmas story, writing lists and letters for Santa and taking part in their festive singing performance.

Next term our topics will be 'Toys' and 'Space'; which we are sure the children will enjoy exploring through the exciting activities that we have planned. We hope you have a wonderful Christmas holiday and we look forward to hearing all about what the children have been doing when we see them again in the New Year.



Thank you for your continued support; it is really appreciated.

Mrs Hollingsworth and Mrs Bines (1JH)

Mrs Tomson, Miss Barks, Mrs Walker and Mrs Sietnik (1BT)

Miss Jordan, Mrs Debell and Mrs Loutit (1LJ)