

Dear Parents/Carers,

Throughout the term all of the children in Year 2 have worked extremely hard and should feel very proud of themselves for another tremendous term!

We began our spring term with the topic 'Toys' where in history, we explored how and why toys have changed over time. Early on in the term, the children thoroughly enjoyed participating in a toy workshop lead by Peterborough Museum where they had the opportunity to explore playing with a range of old-fashioned toys. Throughout the workshop, it was great to hear the children comparing the toys from the museum with toys that they play with nowadays. The children were a credit to our school with their behaviour in this workshop as they carefully handled the toys after listening so attentively all about them. What radiant beams they showcased when discovering how to use various toys they had not seen before! Taking inspiration from the toys workshop, in our design and technology work, the pupils then designed and created their own fabulous pop up toys.



After half term, we began our topic of 'Space' where in history, we explored the question 'What can we learn about space from astronauts?'. We found out about famous astronauts and used the knowledge we had acquired to write a fabulous non-chronological report on astronauts during our literacy learning. Within literacy, we have also worked incredibly hard to write our own fantasy stories where Goldilocks had some very intriguing adventures in space!

In Art this term, we have worked exceptionally hard on our observational drawing skills. We initially began by exploring the effects of different pencil gradings and then carefully selected our sketching pencil grading to create our own observational drawings of toys. What incredible artwork we produced using ink and watercolour and oil paints! As part of our second topic in the spring term, 'Space', we have been rather busy creating outstanding collages that include splatter painted backgrounds. How excited we were to explore this technique!



Our creativity continued throughout our dance work in term three where we explored how we can move our bodies to express ideas, moods, characters and feelings. We have also worked hard to develop our fitness by partaking in a range of fitness activities. Within these activities, we have displayed great perseverance and super teamwork during team games. During outdoor PE, we have also shown great determination to develop our sending and receiving skills.



In PSHE, we thought carefully about people who help us within our community. We enjoyed learning about 'identity' and we were able to recognise and embrace various similarities and differences between ourselves and others. We have gained a good understanding of how things can get into our bodies and have recognised that some of these things can be helpful and some harmful. In addition to this, we have also acquired an important understanding of safety rules concerning medicines.

Jeśli potrzebujesz tłumaczenia tego listu prosimy skontaktować się z jednym z pracowników sekretariatu.

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We have thoroughly enjoyed our computing work throughout the spring term. Earlier in the term, we explored what algorithms are and worked hard to create and debug simple programs using BeeBots. More recently, we have loved using ScratchJr to create and modify our own sequence of commands.

At the start of the term, we began our Geography work by learning all about where toys from around the world are from. Throughout the term the children have thoroughly enjoyed interpreting a range of sources of geographical information, including maps, diagrams, globes and aerial photographs. We have also identified rural and urban characteristics of a place and the children have then subsequently formed their own opinions around living in both areas.



As part of our Geography work, we were really intrigued during February to discover what Fairtrade is all about. We had lots of fun identifying Fairtrade products as part of our home learning.



Being inquisitive scientists, we have researched to find out about living things and their habitats throughout the course of the spring term. We then used our knowledge of how animals are adapted to live in a range of environments to create our own species and describe the features it has to survive in the harsh Arctic weather conditions. What creative designs we came up with! We've also been busy this term learning all about how animals obtain their food from plants and other animals. From the research we conducted, we have created a range of food chains within our science work where we identified the producer and the consumer(s).

During Music, we began term three exploring rock music where we enjoyed learning the lyrics and playing instruments to the song 'I Wanna Play in A Band'. During this term, we really liked having the opportunity to further enhance our composition skills. What superb partner and groupwork we demonstrated within this! Moving away from rock music in term four, we explored reggae music where we were really engaged with learning a song called 'Zootime'. How much fun we had with creating our own musical instruments to use within our spectacular performance of this piece!

As part of our learning about the Islamic faith in RE, we explored the question 'What message did the prophet Muhammad bring?'. We found out that Muslims have a duty to pray at regular times and understood that Muslims pray at home as well as in mosques. We were very lucky to have the opportunity in this term to sample some scrumptious traditional food. We particularly enjoyed tasting the Aloo tikki! Within the second part of the term, we then moved on to finding out about how different religions celebrate festivals.

Throughout the spring term we have continued to consolidate our number work. We have used concrete objects, pictorial representations and our mental maths skills to complete calculations involving the four operations. Within our mathematics work, we've enjoyed learning about unit and non-unit fractions. We were able to identify halves, thirds and quarters of shapes and amounts of objects and numbers. We are working hard to also continue our ability to rapidly recall the 2, 3, 5 and 10 times tables.



We were so incredibly proud of the effort that our children put into selecting a word to come dressed as for our 'Word Aware Parade' day. How splendid it was to see so many intriguing words being shared!

The new topics for next term will be 'Our Planet' and 'Sport', which we are sure the children will enjoy exploring through the exciting activities that we have planned.

We hope you have a well-deserved rest over the Easter break and we look forward to welcoming the children back into school on Tuesday 19th April 2022.