



## Hampton Hargate Primary School.

### Year 3 Curriculum Overview Cycle A (updated Sept 2021)

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>English</b>	<p>Focus on reading skills including retrieval. Check Y2 grammar objectives, spelling lists then move to current year. Phonic tests.</p> <p>Stories set in the Stone Age, Iron age and Bronze Age. Information texts, letters and poetry and riddles. Diary and letters Spelling rules and grammar.</p>	<p>John Clare poetry Non-chronological reports Narrative Spelling rules and grammar</p>	<p>Information texts Myths and fables Roman newspaper report Commentary Spelling rules and grammar</p>
<b>Maths</b>	<p>Secure place value, arithmetic and written calculation. Problem solving strategies for reasoning questions. Times tables.</p> <p>Number and the four operations, using and applying, times tables awards, data handling and shape and space.</p>		
<b>Science</b>	Rocks and soils	<p>Animals including humans Food groups/Healthy eating not covered in Year 2</p>	<p>Forces and magnets Sound</p>
<b>Computing</b>	<p>E safety Connecting computers Media animation</p>	<p>E safety Desktop publishing Branching databases</p>	<p>E safety Programming- sequence in music and events and actions</p>
<b>History</b>	<p>Class person and modern equivalent. Changes in Britain Stone-iron Age</p>	<p>Historical stories guided reading</p>	<p>Romans- what impact did the Romans have on Britain?</p>
<b>Geography</b>	<p>Local area mapwork linked to history</p>	<p>Planet Protectors</p>	<p>Knowledge of Europe and UK links to history- virtual maps</p>
<b>Art</b>	<p>Linked to prehistoric Britain- cave paintings, Stonehenge drawing skills, dinosaur skeletons, clay work, colour mixing and sketchbook development.</p>	<p>Meet the artist eg Barbara Hepworth- soap carvings, improving the environment making recycled sculptures- Dale Chiuly and Michelle Reader</p>	<p>Mosaics Drawing skills, Boudicca, Roman bust Sketchbook development</p>
<b>DT</b>	<p>Comparison of Stone Age diet and modern day. Making Iron Age soup and oatcakes.</p>	<p>Packaging design</p>	<p>Making a Roman Villa</p>
<b>Music</b>	<p>Musical Fun</p>	<p>Rhythm Everywhere</p>	<p>Boom!</p>
<b>PE</b>	<p>Fitness/netball Dodgeball/Football</p>	<p>Dance/Football Cricket/gymnastics</p>	<p>Athletics /rounders OAA/Basketball</p>
<b>RE</b>	<p>What is the Bible and why it is important to Christians? How and why Hindus celebrate Diwali.</p>	<p>Words of wisdom How does the Torah influence Jewish people. What do we know about Jesus?</p>	<p>What is it like to be a Sikh In Peterborough? What is faith and what difference does it make.</p>
<b>PSHCE</b>	<p>Beginning and belonging Family and friends Picture News</p>	<p>Diversity and communities Sex and relationships Drug education Picture News</p>	<p>Personal safety Managing change Picture News</p>
<b>Primary Languages</b>	<p>German Me, Numbers1-10, Greetings, How old are you?</p>	<p>Family members, language, Numbers 11-20, useful phrases</p>	<p>I like to play, In the playground, Hobbies, pets</p>

The curriculum has been adapted to account for the closure of the school due to the Coronavirus pandemic. Items in red describe elements of the curriculum for this year that is specifically aimed at supporting children's catch up starting in September. Further catch up items will be added over the year if assessments show any further gaps in knowledge and skills.



## Hampton Hargate Primary School.

### Year 3 Curriculum Overview Cycle B (updated Sept 2021)

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>English</b>	Stories with familiar settings Beowulf Instructions, Letters Playscripts Spelling rules and grammar	Stories linked to the rainforest- The Great Kapok Tree. Persuasive letters Spelling rules and grammar.	Gregory Cool Poetry Sports commentary The Miraculous Journey of Edward Tulane Spelling rules and grammar.
<b>Maths</b>	Number and the four operations, using and applying, times tables awards, data handling and shape and space.		
<b>Science</b>	Light Electricity	States of matter Plants	Living things and habitats
<b>Computing</b>	E safety Connecting computers Media animation	E safety Desktop publishing Branching databases	E safety Programming- sequence in music and events and actions
<b>History</b>	Class person and modern equivalent. Vikings and Saxons to Edward the confessor	Inspirational people with links to Peterborough Local history	Historical stories guided reading Cross curricular links
<b>Geography</b>	Map work linked to history.	Why are rainforests important?	Farm to Fork- where does our food come from?
<b>Art</b>	Colour mixing. Drawing skills- adding light and shade Northern lights Clay pots Sketchbook development	Paper art- Matisse Camouflage and patterns- Dean Russo Chameleon zentangle art Sketchbook development	Landscapes Claude Monet David Hockney Observational feather drawing Chicken collages Sketchbook development
<b>DT</b>	Making products Shadow puppet theatre	Designing, cutting and sewing A poison dart frog toy	Food and nutrition Pizza pictures
<b>Music</b>	Musical Fun	Rhythm Everywhere	Boom!
<b>PE</b>	Fitness/netball Dodgeball/Football	Dance/Football Cricket/gymnastics	Athletics /rounders OAA/Basketball
<b>RE</b>	What is the Bible and why is it important to Christians. How and why do Hindus celebrate Diwali?	Words of wisdom How does the Torah influence the lives of Jewish people. What do we know about Jesus?	What is it like to be Sikh in Peterborough? What is faith and what difference does it make.
<b>PSHCE</b>	Beginning and belonging Family and friends Picture News	Diversity and communities Sex and relationships Drug education Picture News	Personal safety Managing change Picture News
<b>Primary Languages</b>	German Me, Numbers1-10, Greetings, How old are you?	Family members, language, Numbers 11-20, useful phrases	I like to play, In the playground, Hobbies, pets



## Hampton Hargate Primary School.

### Year 4 Curriculum Overview Cycle A (updated Sept 2021)

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>English</b>	<p style="color: red;">Focus on reading skills including retrieval. Check Y3 grammar objectives, spelling lists then move to current year.</p> <p>Stone Age Boy. Explanation texts. Poetry. Spelling rules and grammar</p>	<p>Letter writing Newspaper articles. Debate. Spelling rules and grammar</p>	<p>Writing mystery stories Escape to Pompeii Mary Poppins Spelling rules and grammar</p>
<b>Maths</b>	<p style="color: red;">Secure place value, arithmetic and written calculation. Problem solving strategies for reasoning questions. Times tables.</p> <p>The four number operations. Real life problems and times tables awards. Fractions, decimals, shape, space and measures.</p>		
<b>Science</b>	Rocks and soils	Animals including humans	Forces and magnets Sound
<b>Computing</b>	E safety The Internet Media- audio editing	E safety Photo editing Data logging	E safety Programming- repetition in shapes and games
<b>History</b>	Class person and modern equivalent. Changes in Britain Stone-Iron Age	Historical stories guided reading	Romans- What impact did the Romans have on Britain?
<b>Geography</b>	Local area mapwork and links with history	Planet protectors	Place knowledge of Europe and UK links to history
<b>Art</b>	Linked to prehistoric Britain- cave paintings, Stonehenge drawing skills, dinosaur skeletons, clay work, colour mixing and sketchbook development.	Meet the artists eg. Barabara Hepworth- soap carvings, Improving the environment, recycled sculptures- Dale Chiuly and Michelle Reader	Mosaics Drawing skills- Boudicca, Roman bust Sketchbook development
<b>DT</b>	Comparison of Stone Age diet and modern day. Making Iron Age soup and oatcakes.	Packaging design	Making a Roman Villa
<b>Music</b>	Lean on Me	Boom ii	Classical music
<b>PE</b>	Fitness/swimming Dodgeball/football	Basketball/dance Netball/gymnastics	Athletics/rounders OAA/Cricket
<b>RE</b>	What do signs and symbols mean in religion? Is Christmas a festival of light or love?	What were the stories Jesus told? Is Easter a festival of new life or sacrifice?	What are the milestones in life? What religions are represented in our neighbourhood?
<b>PSHCE</b>	Rights, rules and responsibilities My emotions Anti-bullying Picture News	Working together Financial capability Sex and relationships Drug education Picture News	Managing risk Safety contexts Healthy lifestyles Picture News
<b>Primary Languages</b>	French What we remember, useful phrases, I like to play, in the playground, hobbies.	Pets, farm animals, zoo animals	Animals in nature, colours, sizes, body parts

The curriculum has been adapted to account for the closure of the school due to the Coronavirus pandemic. Items in red describe elements of the curriculum for this year that is specifically aimed at supporting children's catch up starting in September. Further catch up items will be added over the year if assessments show any further gaps in knowledge and skills



## Hampton Hargate Primary School.

### Year 4 Curriculum Overview Cycle B (updated Sept 2021)

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>English</b>	Settings and character descriptions. Story of Beowulf. Non-chronological reports. How to Train Your Dragon. The King Who Banned the Dark Spelling rules and grammar.	Rainforest settings and imagery. The Great Kapok Tree Persuasive writing. Information texts- Chocolate making Spelling rules and grammar	Poetry- I am the seed that grew the tree. King of the sky, narrative, persuasive writing, newspaper reports Mary Poppins Spelling rules and grammar
<b>Maths</b>	The four number operations. Real life problems and times tables awards. Fractions, decimals, shape, space and measures.		
<b>Science</b>	Light Electricity	States of matter Plants	Living things and habitats
<b>Computing</b>	E safety The Internet Media- audio editing	E safety Photo editing Data logging	E safety Programming- repetition in shapes and games.
<b>History</b>	Class person and modern equivalent. Vikings and Saxons to Edward the confessor	Inspirational people with links to Peterborough Local history	Historical stories guided reading Cross curricular links
<b>Geography</b>	Map work linked to history	Why are rainforests important?	Farm to fork -where does our food come from?
<b>Art</b>	Colour mixing. Drawing skills- adding light and shade Northern lights Clay pots Sketchbook development	Paper art- Matisse Camouflage and patterns- Dean Russo Chameleon zentangle art Sketchbook development	Landscapes Claude Monet David Hockney Observational feather drawing Chicken collages Sketchbook development
<b>DT</b>	Making products work Shadow puppet theatres	Designing, cutting and sewing A poison dart frog toy	Food and nutrition Pizza pictures
<b>Music</b>	Lean on me	Boom ii	Classical music
<b>PE</b>	Fitness/swimming Dodgeball/football	Basketball/dance Netball/gymnastics	Athletics/rounders OAA/Cricket
<b>RE</b>	What do signs and symbols mean in religion? Is Christmas a festival of light or love?	What were the stories Jesus told? Why is Easter important to Christians?	What are the milestones in life? What religions are represented in our neighbourhood?
<b>PSHCE</b>	Rights, rules and responsibilities My emotions Anti-bullying Picture News	Working together Financial capability Sex and relationships Drug education Picture News	Managing risk Safety contexts Healthy lifestyles Picture News
<b>Primary Languages</b>	French What we remember, useful phrases, I like to play, in the playground, hobbies.	Pets, farm animals, zoo animals	Animals in nature, colours, sizes, body parts