

Disability Access Plan - Primary School

Improvements up to September 2022. Review in September 2023		
Action	Progress/Notes	Achieved?
Physical Environment		
A new first aid bed is required which adjustable to meet the needs of a pupil in Year 1.	Room has been finished we are just awaiting electrics for the bed to be installed end Sept 2022	No (by end Sept 22)
A new disabled toilet is to be built to house the adjustable bed and wheelchair access needed to meet the needs of pupil.	Room has been finished we are just awaiting electrics for the bed to be installed. End Sept 2022	No (by end Sept 22)
Access to the Curriculum		
Timetabled teaching support for children to receive one-to-one tuition. (ExtraTA) Even more boosters required due to COVID.	Tutors have been employed and rooms have been timetabled for use.	Yes
To ensure that the curriculum is accessible to all. To carry out audits of the curriculum.	Curriculum audits are carried out termly by subject leaders through observations, book scrutiny's, learning walks.	Yes
To ensure that all staff members (including TA's, mid-day supervisors and play leaders) have the skills necessary to support pupils with SEND. Whole staff training on a needs basis as required. Ensure individual staff (TAs, teachers) are sent on appropriate training/CPD to enable them to support specified children.	Staff training takes place at least termly but more regularly if required.	Yes
To ensure that all school trips (day trips and residential) include children with SEND. Needs of SEND children are incorporated into planning and risk assessment for children with SEND.	School trips have happened again this academic year. All children's needs are taken into account and all children take part.	Yes
Review and evaluate how pupils with SEND access lessons and potential. Audit ICT resources to ensure needs are met. Audit classroom layout to ensure accessibility. Adaptation of resources as needed.	This is monitored termly by subject leaders/SENCOs through observations, book scrutiny's, learning walks.	Yes
Ensure budget/time made available to support children who require a modified curriculum.		
MER progress and attainment of disabled pupils termly (CP) and annually (Statement – if applicable – RAISE and school assessment). Ensure good		

progress and suitable attainment is being realised		
Extra teaching space required to provide teaching areas where children can be taught on an individual basis	Rooms have been adapted to enable this to happen.	Yes
Disability Discrimination Act Survey (DDAS) Review priorities annually and budget as appropriate. Ensure B priorities are completed within two years if still pertinent.		
<i>DDAS - Ensure site circulation and building corridors were clear of obstructions.</i>	Regular health and safety checks are made by site staff. All staff regularly ensure this as well.	Yes
<i>DDAS - A personal emergency egress plan (PEEP) should be agreed with each disabled pupil and member of staff.</i> Ensure PEEPs are created as required for individual children.	These are in place for children who need them	Yes
Ensure the learning environment is accessible for children with sensory impairment. Check for tripping hazards, location of furniture, noise reduction measures in classrooms. Provision of sound systems.	We are working closely with the visual impairment and hearing impairment team. Alterations are needed for the new academic year.	Yes
Ensure accessibility to disabled toilet facilities. Disabled toilets are kept tidy and clutter free. Changing facilities are maintained.	The new disabled toilet is finished. Old disabled toilet is checked regularly.	Yes
To ensure that there are no areas in school that cannot be accessed by children with physical disabilities. Handrails to be maintained. Audit layout of corridors and classroom. Ensure future building work caters for physical disability.	We are working closely with the physical disability team and have recently installed a hoist.	Yes
Delivery of Information		
Offer newsletters and other school information in large print if requested.	This goes out electronically so it can be adjusted and parents/guardians can request in other forms if needed.	Yes
Put annual questionnaire on DDA on website	This goes out electronically but is offered in paper form as well if needed.	Yes
Ensure School Prospectus is reviewed and updated annually.	This is done annually.	Yes
To ensure that staff know whether school information is accessible or not. Audit of staff and knowledge about how information is delivered.	Staff are kept up to date on how this is done through the office staff. Staff also receive this communication as well.	Yes

To ensure that school makes written / audible information is accessible to people with Sensory impairment. Advice to be taken from external advisors/ agencies.	We are working closely with the visual impairment and hearing impairment team. Alterations are needed for the new academic year.	Yes
To ensure that if needed written information is accessible to pupils with visual impairment and any auditory materials are accessible to pupils with hearing impairment. Purchase of Braille machine/ sound system.	We are working closely with the visual impairment and hearing impairment team. Alterations are needed for the new academic year. We have 2 Soundfields systems and hearing loops for the new academic year.	Yes
To ensure that the school website is accessible to people with SEND.	We regularly check this and we are undergoing a website review through family voice.	Yes
Ensure SEND policy is on the website	We regularly check this and we are undergoing a website review through family voice.	Yes
Ensure SEND local offer is on the website	We regularly check this and we are undergoing a website review through family voice.	Yes