

Dear Parent/Carer,

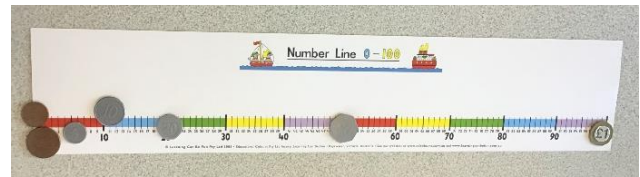
The children have had a fantastic term and have been working so hard but also had lots of fun!

Our first topic was superheroes, followed by robots.

In literacy our learning was based on fantasy stories. We used story maps and pictures to help us write about different aspects of fictional texts. Throughout all our writing we continue to focus on remembering to use capital letters, finger spaces, full stops and adding interest with adjectives (WOW words) within all our sentences. Our phonics practise also supported us to sound out words and choose the right sounds to record them. We used poems to help us identify rhyming words and consider the patterns we can hear within them. We then looked at information texts and instructions, considering the features of these texts.



Our numeracy initially focused on counting and ordering numbers to 20 while making sure we write each number correctly. We used our counting to find out one more and one less than a number before we moved onto simple addition and subtraction. We used lots of concrete resources to support us, for example cubes and numicon, and also practised using our own jottings to work out our answers too. We also named 2D and 3D shapes before we discussed and described their properties. More recently, we have begun work on money; recognising different coins and their value. We also developed our understanding of time and how to sequence events.



In science our topic was animals including humans where we discussed the features we can see on a variety of animals and consider how to group them. We began our seasons topic, focusing on the changes that we see and experience during autumn. Recently, we have been looking at what objects are made of and using specific vocabulary to describe everyday materials.



Our geography work focused on map work. We learnt about some simple features of maps and drew our classroom using a 'bird's eye view'. Then, we created our own 3D superhero bases using a variety of resources before we drew a map to show our designs. We have looked at 'Where and how a robot moves?' using positional language to move them around a map.



Jeśli potrzebujesz tłumaczenia tego listu prosimy skontaktować się z jednym z pracowników sekretariatu.

If you need this letter translating please contact the office staff.

In history, we learnt about our own class names. We learnt who our class person is and why they are famous before comparing them to a modern-day equivalent person. 1LJ's class person is Neil Armstrong, 1BT's is Amelia Earhart and 1JH's is Ranulph Fiennes. We then looked at when the first robot was invented, considering relevant timelines. We also linked our celebration of Poppy Day and learnt about Guy Fawkes with our literacy learning.

Our computing work focused on 'technology around us' where we considered how technology can help us in our everyday lives. Later, we focussed on digital painting and used famous artists to inspire our work.

In art we created patterns inspired by the work of William Morris. More recently, we have been collaging in the style of Henri Matisse to create a collage robot using different techniques and materials.



Our design technology involved planning, making and evaluating superhero masks. The children then had lots of fun with their junk model robots.

In music we focused on the old school hip-hop genre and discussed the features of this type of music and listening to a variety of examples.

In outdoor PE we worked on our basic ball skills such as throwing, catching, rolling and dribbling with our hands and feet. Whilst our indoor PE focused on fundamental skills that will support us across all areas of PE, like running, changing direction, balancing, jumping, hopping and skipping.

In RE we considered the people and the world around us. We learnt that different people have different faiths and beliefs and that we should respect this. We then learnt about the significance of harvest festivals before focusing on the Christmas Story and why this is important to Christians.

The children were all amazing in our Year 1 Christmas performance. We are very proud of every one of them and hope you enjoyed it too.

Thank you for all your support this term. We hope you have an enjoyable break together and we look forward to seeing you all in 2023!



Miss Barks, Mrs Tomson, Miss Jordan and Mrs Hollingsworth