

## EYFS Music Skills

Nursery Rhymes Children's Christmas songs Nativity/Nativity songs.	Our Town- Music Express Our Town (Working World) -Music Express Carnival of the Animals	Caterpillar- Music Express Seaside Symphony- Music Express Happy (Lunar) New Year- Music Express
Begins to build a repertoire of songs and dances. Sing some songs by heart Explores the different sounds of instruments. Experiment with ways of changing them.	Sing some songs by heart Explore and use the musical instruments Explore different sounds	Listen and respond to different styles of music Learn to sing rhymes/songs composition share and perform

## EYFS Music Knowledge

### Autumn term

Focus on Nursery Rhymes in Autumn 1- learn a range of nursery rhymes by heart  
 Children's Christmas songs  
 Nativity performance/Nativity song.

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| <ul style="list-style-type: none"> <li>• I know some nursery rhymes and Christmas songs by heart.</li> <li>• I know some simple dances and can move to the rhythm of a song.</li> <li>• Remember and sing entire songs. (Nursery rhymes, Nativity and Christmas songs)</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul> | <ul style="list-style-type: none"> <li>• I know I can change the words to some songs and nursery rhymes.</li> <li>• I can perform to an audience-Nativity.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match'). (Nursery rhymes, Nativity and Christmas songs)</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. (Nursery rhymes, Nativity and Christmas songs)</li> </ul> |
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### Spring term

Continue to sing Nursery Rhymes- learn a range of nursery rhymes by heart  
 Our Town (Working World) Music express  
 Happy New Year (Special People) Music Express  
 & Carnival of the Animals  
 Languages week- Listening/learning about music from different countries and cultures.

- I know some songs by heart
- Remember and sing entire songs.
- I can link animal sounds to music
- I know instruments make different sounds
- Play instruments with increasing control to express their feelings and ideas.
- Listen with increased attention to sounds
- Respond to what they have heard, expressing their thoughts and feelings.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

## Summer term

Continue to sing Nursery Rhymes- learn a range of nursery rhymes by heart

Caterpillar (Growth and Change) Music Express

Seaside Symphony (Our Senses) Music Express

- Remember and sing entire songs.
- I know how to move to different styles of music
- I know how to make up my own song and share and perform to a group
- Listen with increased attention to sounds
- Respond to what they have heard, expressing their thoughts and feelings.
- Play instruments with increasing control to express their feelings and ideas.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

### By the end of EYFS children should be able to:

- Play a range of percussion instruments
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others in front of an audience

### What is this the foundation for?

#### Year 1/KS1

In year 1/ks1 children use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Children play tuned and untuned instruments musically.

Children listen with concentration and understanding to a range of high-quality live and recorded music.

Children experiment with, create, select and combine sounds using the inter-related dimensions of music.

### Key Vocabulary

song, rhyme. Nursery rhyme, dance, move, instruments, percussion, change, beat, rhythm, tempo, pace, slow, fast, loud, quiet, style, repeat, compose, perform